

#aiTIXAdvInvestigator

## IMPLICIT BIAS AND APPLYING NEW- FOUND INTERVIEW TECHNIQUES TO AN EXISTING CASE

 ACADEMIC  
IMPRESSIONS <sup>1</sup>

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## RESOURCE

*Any volunteers want to share what  
they learned about themselves  
after taking the test?*

### Implicit Bias Test

<https://implicit.harvard.edu/implicit/takeatest.html>

 ACADEMIC  
IMPRESSIONS <sup>2</sup>

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## Understanding Bias - Project Implicit



Project Implicit®

LOG IN TAKE A TEST ABOUT US EDUCATION BLOG HELP CONTACT US DONATE

### About Us

Project Implicit is a non-profit organization and international collaboration between researchers who are interested in implicit social cognition - thoughts and feelings outside of conscious awareness and control. The goal of the organization is to educate the public about hidden biases and to provide a "virtual laboratory" for collecting data on the Internet.

Project Implicit was founded in 1998 by three scientists - Tony Greenwald (University of Washington), Mahzarin Banaji (Harvard University), and Brian Nosek (University of Virginia). Project Implicit Mental Health launched in 2011, led by Bethany Teachman (University of Virginia) and Matt Nock (Harvard University). Project Implicit also provides consulting services, lectures, and workshops on implicit bias, diversity and inclusion, leadership, applying science to practice, and innovation. If you are interested in finding out more about these services, visit <https://www.projectimplicit.net>.

The Project Implicit Executive Committee consists of the following individuals:

- Kate Ratliff, Executive Director, University of Florida
- Emily Umansky, Project Manager
- Yoav Bar-Anan, Director of Technology, Ben Gurion University
- Calvin Lai, Director of Research, Washington University in St. Louis
- Colin Tucker Smith, Director of Education, University of Florida
- Carlee Beth Hawkins, Director of Training, University of Illinois at Springfield
- Brian Nosek, Board of Directors, University of Virginia
- Tony Greenwald, Board of Directors, University of Washington

For more information about the Project Implicit research group, see <https://www.projectimplicit.net>.

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## ACTIVITY

# Time to Practice Case Study Introduction

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IMPRESSIONS 4

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## COMPLAINT

To: Title IX Office

I need to report another student who is stalking me. Eliza Darcy has been following me around campus, lurking around my dorm and my classrooms, sneaking up on me in the dining hall, and yelling at me when I told her to stop. I told my RA today, and we called the police and told them about it. I wanted to also tell the Title IX office. I can't learn on a campus where I don't feel safe. Something has to happen; she has to leave me alone.

Sincerely,  
Jane Bingley



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## CHAT



## Rapport Building



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CHAT



**Volunteer A: Plays CP**  
**Volunteer B: Plays Investigator**



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CHAT



**Add New Volunteer: Difficult Witness**  
**Use Digital Environment to Your Advantage**



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## ACTIVITY

# Large Group Debrief



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## QUESTIONS

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## VIRTUAL NETWORKING RECEPTION



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