



Quedette Quarterly

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The Official Alumni Newsletter of the Golden Eagle Battalion

Army Reserve Officers' Training Corps (ROTC) program hosted at Marquette University

Want To Get Involved?

Check out the Golden Eagle Battalion's Family Action Network (FAN Club) to support the cadets. The FAN Club provides support and fundraising for the battalion, providing meals after training exercises, equipment for the battalion, and treats for the cadets. [Click Here](#) to check out the FAN Club website or email David Davel, the club president, at DavidADavel@gmail.com for more information.

Veterans Day Ceremony

Please join us on Veterans Day 11 November 2014 at 0800 in the Old Gym; as we recognize our great leaders who had gone on to very successful careers and our future leaders who will be recognized for their commitment to service. All family, friends and administrators are welcome as we honor our veterans, induct MG Berzowski and COL Mackey to our Wall of Fame, and contract approximately 25 new cadets.

Be Sure to Check Out

Family Action Network Page at:

www.goldeneaglebattalion.org

New MSI Cadets during Incoming Cadet Orientation



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“To command is to serve, nothing more and nothing less.”

- Andre Malraux



From the Professor of Military Science

Alumni, Family, Friends and Cadets of the Golden Eagle Battalion,

Welcome back to a new school year filled with excitement, busy schedules, and tough realistic Leader training. Before I begin with an overview of our amazing Summer I must thank the Golden Eagle Battalion Alumni and Family Action Network (FAN) for their continued incredible contributions to the program. Without the leadership and efforts of our alumni and parents our program would not be as strong as it is today. We are very thankful for your time and donations that greatly benefit your cadets! You're your gracious gifts coupled with the donations from the Athletics Department we are able to purchase \$5,000 in new weights to drastically improve the already first class CSM bunting Memorial Weight Room. Furthermore, we are excited to introduce our new Golden Eagle Battalion Logo and Apparel thanks to the hard working efforts of our FAN President, Dave Davel!

As we begin this new academic year it is absolutely important to inform you of how hard our cadets have worked this past summer. We are extremely proud of our Cadet Leaders and all they have accomplished since our last newsletter. We commissioned nineteen brand new 2nd Lieutenants in May, which rounds the Golden Eagle Battalion out with a total of 23 commissionees for the 2014 academic year!

This summer, our Cadets had numerous amazing opportunities to lead, develop, learn, and train. We had twelve Cadets travel on cultural immersion trips to Hungary, Dominica, Guyana, Greece, Vietnam, Italy, Senegal, Thailand, Germany, Mongolia, and Chile. Furthermore, one cadet travelled to Amman, Jordan as part of Project Global Officer to study Arabic for eight weeks; you'll have an opportunity to read about many their experiences in this and future editions of the Quedette Quarterly. These were truly experiences of a lifetime and amazing venues for our Cadets to develop a deeper appreciation for other cultures – helping to build the adaptable, flexible leaders we require for the 21st century.

We had one Cadet earn his Parachutists Badge, AKA “jump wings,” by completing three weeks of training and five jumps from an Air Force airplane at 1250 feet above ground level at Airborne school. One Cadet pinned the coveted Air Assault badge on his chest, completing the ten toughest days in the Army learning helicopter planning and air mobile operations.

Our three senior nurses excelled at the Nurse Summer Training Program and one pre-dentistry senior shined at an Army Medical Command Dentistry internship, all receiving practical, hands-on medical training at Army hospitals across the globe.

Seven Cadets participated in Cadet Troop Leader Training (CTLT) and performed duties as Assistant Platoon Leaders at Fort Jackson, Fort Bragg, Ft. Bliss, Ft. Hood, and Camp Hovey – Korea. Two Cadets gained their initial military indoctrination and experience at Fort Knox through the Leaders Training Course.

Finally, we sent 24 Cadets to LDAC at Fort Knox, where they exhibited professionalism and exceptional leadership. As you may know LDAC changed significantly and all the past metrics no longer exist. As you may already be aware Cadet Command is changing LDAC. It is moving towards more development and less assessment. Next year the name of LDAC will change to the Cadet Leaders Course (CLC). That said, there was one metric that remained and we did very well in it; we had seven Cadets achieve an overall **Excellent** rating – an overall phenomenal performance!

Looking forward, we are extremely excited about the upcoming Veterans Day/Wall of Honor/Contracting ceremony on 11 November. We are honored to induct MG Michael Berzowski and COL Richard Mackey onto the Wall of Fame. Additionally, Dorothy Dey will be presenting the Battalion a gift of Valor and I will conclude by formally contracting our newest cadets. We look forward to seeing as many of you as possible.

Enjoy this newsletter as it provides exciting details about the great opportunities our cadets experienced this past summer.

Your Golden Eagles are excited and motivated to train and look forward to your support throughout the year.

Thank you again for the opportunity to lead these exceptional young men and women!

Forged From Gold, Eagles Break the Mold!



LTC Michael Gibson

Edition 15

Summer 2014



“The key to successful leadership today is influence, not authority.”

- Kenneth Blanchard

From the Cadet Battalion Commander

Greetings Golden Eagle Battalion supporters,

My name is Kevin Vanneman and I was honored with being selected as the Battalion Commander for the 2014 fall semester. I have an extraordinary battalion command team with Ms. Alyse Gooderham as the Command Sergeant Major, and Mr. Tyler Hines as the Executive Officer. There are 21 other MS IVs (Seniors) who are helping with the day-to-day operations that make this battalion run smoothly. All the MS IVs have been, and are continually, putting in long hours to see the Golden Eagle Battalion go above and beyond the standards set forth.

This year the MS IV’s goal is to coach, mentor, and develop all the underclassmen into becoming great future officers of the United States Army. In order to achieve this goal some things have changed around the Golden Eagle Battalion. MS IIIs (Juniors) have the opportunity to participate in more unique situations where they have to adapt to the ever-changing circumstances to accomplish the mission. MS IIIs are also being given more responsibility and must develop clear and concise plans, as well as learn how to become an effective team. MS IIs (Sophomores) and Is (Freshmen) are being pushed to learn how to establish a command presence in front of soldiers. The end state is to mold the underclassmen into adaptive, flexible, critical leaders that will thrive as an Army officer.

After ICO and only three short weeks into the semester, I can tell that this will be a great year for the Golden Eagle Battalion. The MS IIIs and IIs have taken the challenge to step up into leadership roles, while the MS Is are quickly learning the Army ROTC culture. This would not be possible without your encouragement, and on behalf of my command team and all the MS IVs I want thank all of the Golden Eagle Battalion supporters. It’s because of you we are able to grow and continually improve our battalion.



Pictured above (center) is the new Golden Eagle Battalion logo. The logo was designed by David Davel, father of cadet Sam Davel, and president of the Golden Eagle Battalion’s Family Action Network (FAN Club). This logo already appears on the unit PT shirt and will continue to be used for all thing Marquette Army ROTC. To the left is the unit’s shoulder loop insignia, worn as part of the Army Service Uniform (ASUs). To the right is the unit’s shoulder sleeve insignia, worn on the right sleeve of the Army Combat Uniform (ACUs). For more information on the shoulder sleeve and loop insignias click the below link to view The Institute of Heraldry’s page for Marquette University’s ROTC.

<http://www.tioh.hqda.pentagon.mil/Catalog/HeraldryMulti.aspx?CategoryId=9731&grp=8&menu=ROTC>





“The challenge of leadership is to be strong, but not rude; be kind, but not weak; be bold, but not bully; be thoughtful, but not lazy; be humble, but not timid; be proud, but not arrogant; have humor, but without folly.”

- Jim Rohn

Summer 2014 Training

This summer the Golden Eagle Battalion sent cadets to summer training including Airborne School, Air Assault School, the Cadet Troop Leader Training (CTLT) program, the Cultural Understanding and Language Proficiency (CULP) program, the Forensic Internship Program (FIP), AMEDD DIP the Nurse Summer Training Program (NSTP), and Project Global Officers (Project GO). Additionally, 24 MSIII cadets attended the Leadership Development and Assessment Course (LDAC) and 2 new cadets attended Leaders Training Course (LTC) at Fort Knox, Kentucky. In the following pages are selected descriptions of cadet experiences from these trainings opportunities.

Cadet	Training	Location
• Aaron Gehne	LTC	Ft. Knox, Kentucky
• Alexander Matzuk	CTLT	Fort Jackson, South Carolina
• Alexander Lech	CULP	Hungary
• Alexander Lisak	LTC	Ft. Knox, Kentucky
• Allison Hansen	CTLT	Ft. Bragg, North Carolina
• Alyse Gooderham	AMEDD DIP	Joint Base San Antonio, Texas
• Brad Kempka	CULP	Dominica
• Clifford Schorr	CTLT	Ft. Bliss, Texas
• David McCallops	CULP	Guyana
• Gretchen Maty	CTLT	Ft. Hood, Texas
• Jacob Arnquist	CULP	Greece
• James Hurdman	CTLT	Ft. Bliss, Texas
• James Zastrow	CTLT	Ft. Bliss, Texas
• Jennifer Babula	CULP	Vietnam
• Jennifer Graham	CULP	Italy
• Katelyn Blando	NSTP	Brooke Army Medical Center, San Antonio, Texas
• Keren Saidac	Project GO	Jordan
• Kevin Vanneman	Air Assault	Ft. Benning, Georgia
• Kevin Rezabek	CULP	Senegal
• Marit Taylor	NSTP	Walter Reed Military Medical Center, Bethesda, Maryland
• Matthew Brune	Airborne	Ft. Benning, Georgia
• Nikolas Karaffa	CULP	Thailand
• Rebecca Thoms	FIP	Largo, Florida
• Ryan Roessler	CTLT	Camp Hovey, Korea
• Ryan Olsen	CULP	Germany
• Sarah Schwei	NSTP	Tripler Army Medical Center, Honolulu, Hawaii
• Theresa Morris	CULP	Mongolia
• Vincent Wirth	CULP	Chile
• William Dunford	CULP	Germany





“A true leader has the confidence to stand alone, the courage to make tough decisions, and the compassion to listen to the needs of others. He does not set out to be a leader, but becomes one by the equality of his actions and the integrity of his intent.”

- General Douglas MacArthur

Leader Development and Assessment Course (LDAC)



This summer Cadet Command moved the Leadership Development and Assessment Course (LDAC) from Fort Lewis, WA to Fort Knox, KY. This is a 29 day training event which is the center-piece of cadet development. The Golden Eagle Battalion sent 24 eager MSIII cadets to Kentucky for training. Some training was different than years past but the emphasis was still on cadet development and creating great Lieutenants. At LDAC cadets train for about two and a half weeks and then participated in a simulated deployment during the third week. There are multiple days on the M16 range sharpening cadet’s marksmanship skills, a confidence course with a 66 foot rappel tower, and land navigation training. Over the simulated deployment, cadets executed three days of tactical missions as a platoon of about 45 cadets. Cadets rotate through leadership positions in order to develop themselves and evaluate their leadership style.

This year the method of evaluating cadets on their leadership potential was a bit different. There were only 2 holistic evaluations for the entire training event. The Golden Eagle cadets excelled this summer at LDAC with seven cadets (29%) receiving the highest overall rating of Excellent. In the coming years Cadet summer training is expected to see some changes as it moves more towards development and adapts to its new home at Ft. Knox.





- Robert E. Lee

Airborne School



"This past summer I was given the opportunity to attend the U.S. Army Airborne School in Ft. Benning, GA. Over the span of three long, humid weeks, I and roughly 400 other Airborne students learned to safely exit an aircraft in flight and land properly to avoid injury. The first two weeks consisted of progressively introducing more difficult skills such as releasing combat loads in midair and learning to execute a proper parachute-landing fall from various different directions. Subsequently, the course culminated in what is famously known as Jump Week, in which Airborne students must successfully complete 5 jumps out of a C-130 or C-17 from an altitude of 1,250 ft. In addition to this unique training, I was fortunate enough to meet several outstanding cadets, officers, enlisted, and NCO's whose backgrounds came from several branches of service all over the country. This interaction with other military personnel has given me valuable insight to how the Army and military in general operates outside of the context of ROTC. Moreover, my training at Airborne and interactions with other military personnel will allow me to be a more competent, well-rounded officer in the future. Most importantly, I was fortunate enough to leave Ft. Benning as a new member of a longstanding tradition of Airborne-qualified soldiers spanning several decades and generations." - Matthew Brune (MSIII)

Air Assault School

"This past summer I was fortunate to have the opportunity to attend Air Assault School in Fort Benning, Georgia. Myself and 264 other students were assigned to class 103-14. Once at Fort Benning, I had to complete day zero to get into the class. Day zero started with a bright and early wake up followed by the Air Assault Sergeants smoking the students. After a quick smoke session, I had to pass a two mile run and pass a rigorous obstacle course. Making it through day zero I began the 11 days of Air Assault School

Air Assault school is broken down into three phases: combat assault operations, sling load operations, and rappelling operations. Each phase lasted three to four days and was always concluded by some test, either written or hands on. During the combat assault operations I learned about the history of Air Assault, the fundamentals of helicopters, and the hand and arm signals used to assist in landing and moving helicopters. Passing phase one I moved onto sling load operations. I learned the proper sling load capabilities of multiple helicopters and became an expert in inspecting sling loads. At the end of this phase I had to pass a hands on test where I had to find all the deficiencies for four sling loads: the A-22 cargo bag, the cargo net, the M149 water buffalo, and the M998 HMMWV. The last and final phase was rappelling operations and was by far the most exciting part of the class. I executed multiple rappels including the "Hollywood", semi-combat, full combat and lock ins. The final rappel I conducted was at 100 feet out of a UH-60 Blackhawk. Rappelling out of a UH-60 was a thrilling and once in a lifetime experience. The final event of Air Assault School is a 12 mile ruck march. Waking up at 0100, my classmates and I suffered through the humid air of Georgia and completed the ruck. Upon completion I was awarded the infamous Air Assault wings.



Going to Air Assault School taught me many tactical operations that I hope to bring back to Marquette and teach my fellow cadets. I could have not have asked for a better opportunity this past summer and hope Marquette Army ROTC keeps sending their highly motivated and qualified cadets to this prestigious Army school." - Kevin Vanneman (MSIV)





“In this age, I don’t care how tactically or operationally brilliant you are, if you cannot create harmony—even vicious harmony—on the battlefield based on trust across service lines, across coalition and national lines, and across civilian/military lines, you need to go home, because your leadership is obsolete. We have got to have officers who can create harmony across all those lines.”

- General James Mattis

CTLT

Cadet Troop Leader Training

CTLT places cadets in lieutenant level leadership positions, most commonly that of Platoon Leader. Cadets are assigned to an active-duty unit both



“I had the opportunity this summer to attend CTLT at Camp Hovey in the Republic of Korea. My sponsor was a scout platoon leader in Blackfoot Troop of the 4-7 Cavalry. Over the course of the month, I learned the essential duties and responsibilities of a platoon leader, especially maintaining accountability of the platoon’s equipment. In this case, I learned how to properly perform routine maintenance and accountability of five HMMWVs as well as three M3A3 Bradley fighting vehicles. I also had the excellent opportunity to travel to a demolition range with the Sappers in the Brigade Special Troops Battalion. There I received instruction on how to construct a C4 charge as well as a Bangalore, an explosive charge used to breach wire obstacles. I consider myself highly fortunate to have attended CTLT and I would recommend it to any cadet who wishes to see how a platoon leader functions in the US Army. “ - Ryan Roessler (MSIV)

AMEDD DIP

Dental Internship Program



“This summer from the 7 July – 27 July I had the pleasure of partaking in Army Cadet Troop Leader Training specifically for dentists. This internship was the first of its kind and held at Joint Base San Antonio in San Antonio, Texas. Myself, along with 2 other cadets received an overview of Army Dentistry. We rotated locations approximately every 2 days and were exposed to every specialty of dentistry, Dental School, dental research, dental Basic Officer Leader Course students and Army dental technicians and training. It was an amazing experience and I learned so much. Throughout the entire training I met many officers and enlisted soldiers that gave me advice and their perspective of Army Dentistry and life as a dental officer.” - Alyse Gooderham (MSIV)





"I am more afraid of an army of 100 sheep led by a lion than an army of 100 lions led by a sheep."

- Talleyrand

Cultural Understanding and Language Proficiency (CULP)

CULP sends cadets to foreign countries with the goal of creating more culturally aware leaders and to build language skills in soon to be officers. The program is three weeks long and can be in one of three main focal area: humanitarian, military-to-military, or educational. While abroad cadets not only work towards their mission but also have the opportunity to immerse themselves in the culture of the country.

"I went to Guyana, South America for 4 weeks to train with the Guyanese Defense Force and attend the world renowned Jungle Amphibious Training School. I trained with Guyanese cadets at their military academy in Takoma and was able to do land navigation, physical training every morning, and practice our marksmanship on the AK-M. We also learned the basics of surviving in the jungle and were trained by the Guyanese and Brazilian Special Forces to prepare us for our final test of survival for over 48 hours in the jungle with only a machete. Training included amphibious shooting on speedboats, jungle shooting, spending nights in the jungle by ourselves, how to build shelters, and how to trap or apprehend food including bugs, fruit, and small animals. We then went on a 4 day hike up to Kaieteur Falls, a 741 feet tall single drop waterfall that is twice the height of Niagara Falls. Not only did I learn so much from training with Guyanese Defense Force and from the Guyanese and Brazilian Special Forces, but I learned a lot from my fellow cadets and cadre too. Life is so much different there than in the states here and helped me appreciate everything I have. It was a life changing experience and I would do it all again and go back to Guyana in a heartbeat." -

David McCallops (MSIII)



JROTC Cadet Leadership Challenge (JCLC)



"I attended JCLC (JROTC Cadet Leadership Challenge) at St. John's Military Academy to help cadre teach cadets basic leadership and discipline. The junior cadets were all bused in from schools in and around my hometown of Chicago. My role was to be a Trainer, Assessor, Coach (TAC) for the PSG and PL for first platoon in Delta Company and to correct facing movements, uniforms, and other simplistic military skills. I worked closely with my mentors ISG Roberts and LTC Jacobson, who were both a wealth of knowledge. Together with our NCOs, SFC Biaz and SFC Holloway, we managed to get these unruly junior cadets to work together and to become more confident student leaders." - Jordan Lemens (MSIII)





“One doesn’t become a soldier in a week—it takes training, study and discipline. There is no question that the finest Army in the world is found in the United States.”

- Daniel Inouye

Cultural Understanding and Language Proficiency (CULP)

“Eleven cadets, myself included, were fortunate to have the opportunity to be a part of a CULP trip to Italy, along with travel in the African theatre to Comoros (a series of three African islands on the east coast near Madagascar). Our mission in Comoros was to complete a USARAF (US Army Africa) goal to form bilateral relations with the Comorian Military through the teaching of English to their enlisted soldiers, and a select group of officers. We taught for three weeks, using the Ranger Handbook as a means to communicate American Army standards, customs, and techniques. We also had many discussions about American and Comorian cultures, finding similarities and differences between the two. During our two weekends in Comoros, we traveled to three different places on the island to visit a few of the beautiful beachfronts as well as spend some time in the warm Indian Ocean! After our time in Comoros, we flew back to Caserma Ederle in Vicenza, Italy, which was our home base for the trip. All the cadets had the opportunity to shadow officers of the 173rd, 1st battalion 503rd Airborne Infantry Unit stationed at Caserma Ederle. For one week I shadowed LT DZ, the Platoon Leader of the Headquarters Medical Platoon of 1st Battalion. I also interned with Registered Nurses, and a Nurse Practitioner, at the Medical Clinic on base. While in Italy, our Cadre made it possible to tour the Italian Post Conflict School in Turin, the Italian Infantry School in Cesano, The Italian Mountain Warfare School in the Alps, and the Italian Language School in Perugia. In my free time, I spent a day in Rome, experiencing the majesty of Vatican City, and the strength of the Coliseum. I also spent a day in Venice, visiting St. Marcos Basilica and walking through the unique corridors throughout the city. My last Saturday abroad, I visited Lago Di Garda, a lake near Verona, which is one of the largest, and most diverse lakes in Italy! Overall, I had an amazing two months learning about different militaries, countries, and cultures. I feel blessed to have been able to travel with a great team and a great Cadre staff. Above all, this CULP trip was a valuable experience that I will refer back to as I progress through my ROTC training, and future as a United States Army Officer.” - Jennifer Graham (MSII)





“Self-denial and self-discipline, however, will be recognized as the outstanding qualities of a good soldier.”

- William Lyon Mackenzie King

Forensic Internship Program (FIP)

“This summer, I had the privilege in participating in Cadet Command’s Forensic Internship Program (FIP) in Largo, Florida, working closely with the National Forensic Science Technology Center (NFSTC), I was exposed to both biometric and forensic capabilities. Over the course of two weeks, I was trained how to examine fingerprints and other impressions, as well as explosives detection, chemical analysis, cell phone exploitation, IED investigation and utilize deployable forensic laboratories and capabilities. It was a wonderful opportunity, one that I am grateful to have participated in; I only wish that it were longer than two weeks.” - Rebecca Thoms (MSIV)



Leader Training Course (LTC)

“I attended Leadership Training Course this summer, and experienced some awesome events and activities that expanded my leadership potential and personal confidence. I don’t do well with heights, so when we were told to complete the ropes confidence course or risk a failed event, I knew I had to pull it together for the next three hours. When the time came for me to try the course, not only did I pass the ropes portion quickly, I elected the hardest route up the log tower while my life was in the next cadets hands. I hoped that he had learned to belay properly, and my trust in fellow cadets and the confidence LTC helped me build got me to the top. LTC has already boosted my time management, work ethic, and motivation. I look forward to a great year in Army ROTC!” - Alexander Lisak (MSIII)





“In the military, as in organization, giving the order might be the easiest part. Execution is the real game.”

- Russel Honore

Nurse Summer Training Program (NSTP)

“This summer, I participated in the Nurse Summer Training Program at Brooke Army Medical Center (BAMC) in San Antonio, Texas. BAMC is a Level I trauma center with 485 beds. I worked with an Army nurse who evaluated me on nursing skills and competencies. I worked 120 hours in a trauma intensive care unit, and got to see both military and civilian traumas. I was able to care for patients injured in car accidents, helicopter crashes, and severe falls. I had the opportunity to be involved in high-pressure situations where the patient’s lives were at stake. The experience was absolutely incredible. I wasn’t sure what kind of nursing that I wanted to do before NSTP, but my experience in the ICU at BAMC convinced me that I want to pursue a career in critical care nursing.” - Katelyn Blando



Project Global Officer (GO)

“During the summer of 2014, Project GO provided me the incredible opportunity to study abroad in Amman, Jordan. There I learned a year’s worth of Arabic in a two month period, along with the chance to personally experience the culture of Jordan and the greater Middle East. This I did by living with two different host families, making lifelong friendships and exploring the country. My weekends were filled with excursions within Amman, in addition to other places, such as: Madaba, the Dead Sea, Petra, Wadi Rum, Aqaba, the Red Sea, Wadi Al-Shita, Jerash, and Ajloun. During each and every trip I saw the beautiful, and distressing parts, of the Arab world. I gained valuable experience, not only by applying the challenging language, but also learning about the Jordanian people through their traditions and values. The most important part going into this trip for me was getting to know about the community: what is important to them, their way of thinking, etc., leaving with so much more understanding than I expected. I look forward to implementing my newfound knowledge into my future career as a culturally immersed United States Army Officer.” - Keren Saidac (MSII)





“One of the best ways to keep peace is to be prepared for war.”

- General George Washington

Incoming Cadet Orientation

From 17 through 19 August the Golden Eagle Battalion welcomed 37 of the new MSI cadets with the annual Incoming Cadet Orientation (ICO). On Sunday, 17 August, the new cadets were met by cadre and current cadets and given a welcome brief by LTC Gibson before moving into their dorms. They then moved to the unit lawn where the cadre grilled burgers and brats and new cadets and parents socialized with cadre and current cadets. After lunch new cadets drew uniforms and equipment and learned how to assemble and wear their new gear.



On day two of ICO cadets were introduced to PT and the Army Physical Fitness Test (APFT) at Valley Fields. After breakfast they moved to the Sussex Armory to conduct the Leaders Reaction Course (LRC) as squads and have their first MRE as a cadet. They then moved to Washington Park where they learned the basics of land navigation, perfected their pace counts, and gained experience with a compass.

The third and final day of ICO started early with the cadet's first APFT of many. The rest of the morning consisted of classes on military customs and courtesies, drill and ceremony, introduction to the M16 weapons system, preliminary marksmanship instruction, and map reading. They then conducted squad competitions in our own gymnasium before going to Sobelman's, a campus favorite burger joint, for lunch with their leadership. After lunch the cadets were given an introduction to rappelling and were given the opportunity to rappel from the track in the gymnasium.

Top Right: SFC Urban and waiting cadets watch a cadet rappel from the track. Top Left: Cadets navigate an obstacle during LRC at Sussex Armory. Bottom Left: Cadre teach cadets the proper form and standards for the push up during introduction to the APFT.





“The U.S. Military is us. There is no truer representation of a country than the people that is sends into the field to fight for it. The people who wear our uniform and carry our rifles into combat are our kids, and our job is to support them, because they’re protecting us.”

-Tom Clancy

Fall Extracurricular Activities

Color Guard

The Golden Eagle Battalion Color Guard supports both military and non-military events by presenting the nation's colors in order to promote pride in our nation and to promote the GEB and the military as a whole while learning military bearing. Cadets involved in color guard lead with confidence and succeed in Drill and Ceremony. The GEB Color Guard can be seen at numerous events, including: Marquette Men and Women's Soccer Games, Marquette Men and Women's Basketball Games, and AROTC related events.



Army 10 Miler Team

The Army 10 Miler is an annual event occurring in Washington DC, starting and ending at the Pentagon. Individuals from all spectrums of our US Forces have been participating in this event for 30 years now. This year the Golden Eagle Battalion will be sending 9 cadets to participate in the Army 10 Miler in order to promote our battalion and challenge the cadets both physically and mentally. For the next 5 weeks all 9 cadets will be partaking in team runs; this will enable the cadets to be physically prepared for the rigors of running 10 miles and prevent them from injury. We thank each of you for your support. Stand fast and look for all of us at the finish line on October 12, 2014!

Ranger Challenge

Ranger Challenge is a team competition where the schools in the 3rd brigade compete at Fort McCoy for a weekend. The competition consists of various warrior skills, a PT test, and a ruck run. Not only is the competition physically demanding, it also tests the mental strength of the cadets and pushes them to their limits. This very rewarding competition builds bonds between the team and enhances personal strength.



Cadet Choir

Cadet Choir to performs Patriotic music for Official functions of the Golden Eagle Battalion. During the fall semester they perform the Star Spangled Banner and the Army Song for the Veterans Day ceremony and for the Fall Dining-In. Cadet Choir is looking at expanding their mission by performing the National Anthem at Marquette, UWM, and other local sporting events.

Cadet Rangers

Cadet Rangers is an ROTC extracurricular activity that is run by cadets, for cadets. It is where MSI's and MSII's can come for one hour a week and receive extra hands on training to increase their domain knowledge and confidence. They have also planned a sporting clays event this Fall semester and have a paintball event planned for spring semester open to any Cadet Ranger who wants to attend. Excited for a great year!





“The truth of the matter is that you always know the right thing to do. The hard part is doing it.”

- Norman Schwarzkopf

Upcoming Events & Training

- Fall Leadership Training Exercise (LTX) 19-21 September
- Army 10 Miler 12 October
- Task Force McCoy Ranger Challenge 17-19 October
- 3rd Brigade Ranger Challenge 24-16 October
- Red Cross & ROTC Blood Drive 31 October
- Veteran’s Day Contracting Ceremony 11 November
- Record Army Physical Fitness Test (APFT) 11/13 November
- Dining In 03 December

A Blast From the Past



Governor Patrick J. Lucey signing Proclamation for ROTC Day in Wisconsin, 08 April 1975



“Where, then, is the road to peace? Well it's a simple answer after all. You and I have the courage to say to our enemies, ‘There is a price we will not pay.’ ‘There is a point beyond which they must not advance..’”

- Ronald Reagan

Where Are They Now



COL Van Wagenen is a 1991 Army ROTC graduate who commissioned as an armor officer. He is also a U. S. Army Command and General Staff College graduate with a Masters in Military Arts and Sciences and an Army War College fellow assigned to the George C. Marshall Center for Security in Garmisch, Germany. COL Van Wagenen most recently served in Operation Enduring Freedom as CJ3 for Regional Command-East in from April 2012 to April 2013. He has also served as the G3 for 1st Infantry Division FT Riley Kansas from December 2010 to March 2012. Prior to this, he commanded 4th Squadron 4th Cavalry in 1st Armor Brigade Combat Team FT Riley Kansas. He also deployed in support of Operation Iraqi Freedom in Ar Ramadi, Anbar Province as the Task Force Executive Officer for 1st Battalion 37th Armor Regiment from 06-07. COL Van Wagenen also served as Observer/Controller at the Joint Multi-National Readiness Center from 1999-2003, a Tank Company Commander and Brigade Planner in 3rd Infantry Division, Troop Executive officer, and Tank Platoon in Germany assigned to the 70th Armor and 4th Cavalry Regiment. In June of this year COL Van Wagenen assumed command of 3rd Brigade 1st Cavalry Division.



“It's been a quick two years since I graduated Marquette in 2012. Amazing how fast time flies by. During the past two years I have been on an air defense radar sensor test system called JLENS (Joint Land Attack Cruise Missile Defense Elevated Netted Sensor System). We have been instructed to move to an operational exercise with mission to provide elevated over the horizon surveillance to protect the national capital region starting fall 2014. It's been a exciting journey since I left Marquette Army ROTC and I'm looking forward to making a strategic impact in the defense of our homeland. “ - ILT Matthew Nelson



Pictured Above: CDT Gretchen Maty attends CTLT as part of COL Van Wagenen's unit in Ft. Hood, Texas





Contacts and Donations

Attention Alumni!

ATTENTION ALUMNI!

Please share your stories with us! We are looking for newsletter contributors willing to share experiences, accomplishments, lessons learned, and memories.

Don't forget a picture is worth a thousand words!

Please share your photos - new and old! Send all newsletter contributions to:

armyrotc@marquette.edu

COL Edward Dey Fund

Your generous contributions to the COL Edward Dey Fund has enabled the Golden Eagle Battalion to make incredible improvements to our facilities and support our Cadets.

The Dey Fund is in need replenishing after supporting our cadets this spring. Your contributions help continue the legacy of Golden Eagle Cadets and 2LT's as we train the future leaders of the Army. Please consider a donation to the Dey Fund.

Recommended Donation Amounts

(per family/donor)

- \$1-\$100 - "Talon" Recognition
- \$101-\$200 - "Wing" Recognition
- \$201-\$300 - "Eagle" Recognition
- > \$301 - "Golden Eagle" Recognition

Recent Dey Fund Donations

Golden Eagle

Charles Sheehy and Dorothy Dey



Thank you Alumni and athletic dept. for donating the weights and equipment.

How to support the GEB

Check's payable to:

"Marquette University
Army ROTC - COL Dey
Fund"
(memo: acct# 02000-43539)

Online:

<http://muconnect.marquette.edu/SSLPage.aspxpid=191>

Click other designation and enter "Marquette Army ROTC"

In the next drop down box, enter account number 02000-43539

Mail To:

University Advancement -
Marquette University -
Attention: Kelly McCaskill
3rd Floor Zilber Hall
1250 W. Wisconsin Ave.
Milwaukee, WI 53233

Call:

MU Advancement
Department
Kelley McCaskill at
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