**MCC Committee Agenda**

**March 3, 2021**

**10:15 – 11:45 PM**

In attendance: Conor Kelly, Cedric Burrows, Thomas Eddinger, Amanda Keeler, Khadijah Makky, Doug Smith, Kevin Thomas, Amelia Zurcher, and Gary Klump.

1. Approval of February Minutes
	1. Approved
2. General Updates
	1. Faculty Award is live
		1. Already have some nominations
		2. Will solicit further information if required
	2. Revisions to “Collaborators Engaging Social Systems and Values”
		1. Going to Faculty Senate today
	3. ESSV 2 reflective modules for DSA et al.
		1. MARQ 3929, zero-credit
		2. In the committee stage, using ESSV1 as a foundation
		3. Will flesh out modules and assignments
		4. Pilot in Fall 2021
3. Review of Selected Proposals
	1. PSYCH 3240 Psychology of Racism
		1. Basic Needs and Justice
			1. Approved as Social Sciences
			2. Seemed more like Individuals and Communities; will reach out to double check theme. Conor will follow up.
	2. COMM 1700 Communication Statistics and Analysis
		1. Crossing Boundaries
			1. Approved
		2. Individuals and Communities
			1. Approved
		3. Concerns as dual theme? Ask for a clarification about how themes will work together. Conor will follow up.
4. Strategic Planning
	1. Class sizes
		1. The goal was to protect class sizes as the Foundations level.
			1. Pedagogical rational
			2. Student retention
		2. English 1001 will remain at 19 students in Fall and Spring.
		3. Theology 1001 will remain at 19 students in Fall and may get bumped to 29 in Spring.
		4. Philosophy 1001 will have 29 students in Fall and up to 34 students in Spring.
		5. CORE 4929 will have 29 students.
		6. ESSV1 is department specific.
		7. Sociology 1001 and Anthropology 1001 moving to 80, though some sections will be larger.
		8. Disco Tier is department specific.
		9. WRIT doesn’t have hard cap but most are 29; it’s department specific.
		10. It is unclear if these are temporary or permanent shifts.
	2. Efforts to engage 10th anniversary of September 11th
		1. Possibility of MOI in Spring (CORE 1929)
		2. Potentially a Culminating Experience (CORE 4929)
		3. Other possibilities?
	3. Strengthen integrations across the Discovery Tier
		1. Syllabus review is one option.
		2. The goal is to build some infrastructure and increase ownership.
		3. This will help students make connections, which are currently not being made by all.
	4. Latinx MOI in Spring 22 from Honors