

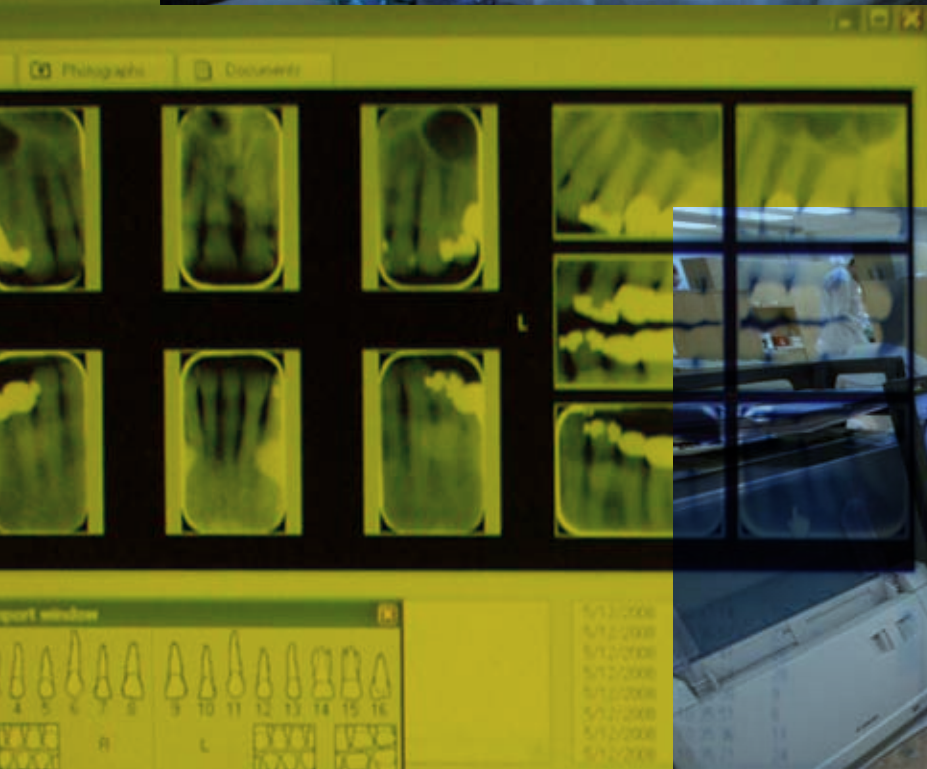
Dental Images

Marquette University School of Dentistry

Winter 2010-11



Technology
Takes the Lead
in Student Education,
Patient Care





Dean's message

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A Glance at the Future with an Eye on the Past

Happy New Year and welcome to the latest issue of your alumni magazine – Dental Images. In this issue we'll spend some time highlighting the advances we've made in the implementation and integration of technology here at the Dental School. We'll also celebrate through photos our 2010 alumni reunions, the annual scholarship luncheon, and the Dean's Circle reception among others. Along with that you will find additional articles of interest as well.

I'd also like to take this opportunity as we begin 2011 to offer some serious observations about the future of the School of Dentistry at Marquette, and hopefully help bring a little closure to an issue hanging on from 2010. First, as part of our "Building for the Future Campaign," we have developed plans for a 40,000 square-foot-expansion of our facility. This has long been discussed and much of what is included in this project are needs our budget did not allow for when we built our current facility nearly 10 years ago.

Let me give you some details and explain why we think the expansion is important. The project will cost an estimated \$16 million. We have submitted a request to the Wisconsin State Building Commission for half, or \$8 million, of the cost. The State requires a dollar-for-dollar match. The other half of the funds for the expansion (another \$8 million), we hope to raise with the generous support of alumni and friends across the nation. Hopefully additional federal dollars will be available to enhance our fundraising efforts.

For more than a century, MUSoD has been the state's only dental school, educating nearly 70 percent of Wisconsin's practicing dentists. We also -- through our main clinic, two urban clinics in Milwaukee and three outstate clinic relationships, and with the help of volunteer proctors statewide -- serve patients in 64 of the State's 72 counties. MUSoD truly is Wisconsin's dental school and the State's financial support is merited.

Most importantly, let me tell you why I strongly believe this expansion is in the best interest of Marquette University's School of Dentistry, the profession of dentistry and the patients we all serve.

- As an institution of higher education we cannot afford to merely maintain the status quo in dental education. To stay on the cutting edge we must remain sharp. Our plans for high tech, mid-sized classroom space and a new, completely enhanced simulation lab will help us keep moving forward.
- With more than 400 vacant faculty positions nationwide, the recruitment and retention of quality faculty is vitally important. The addition of high quality research space and an expanded

faculty practice will help us remain a leading destination point for dental educators. MUSoD will need additional staffing if our plans are successful.

- Finally, our plan will call for an expanded clinic that will allow us to increase our patient care, much of which is for the underserved in Wisconsin. In addition, it will give us the ability to add up to 20 additional students per class should the need arise – once again helping Wisconsin and the nation address the workforce issues of the future and provide quality care for the underserved.

I sincerely hope that the information appearing above helps to explain our future goals. And now let me address an outstanding issue from 2010. Many of you, especially those of you in Wisconsin, are aware of the potential for another dental school in Marshfield, Wisconsin. You probably saw some articles related to our position on the issue. Initially, Marshfield Clinic indicated to us and the State that it was going to create a rural dental education facility which would focus on two specific areas: a post-baccalaureate program to prepare students to matriculate into dental school and a post-graduate dental residency program. MUSoD did not oppose these initiatives, since we believed they complemented our programming and would offer initiatives where we could potentially work collaboratively.

However, when the time came for them to meet the terms of the funding agreement, the language had changed and suddenly we were faced with the creation of a new dental school. At that time I urged the State to postpone release of those funds since the scope of the project had changed.

I made this suggestion for several reasons: first, a report completed by a consultant for the State Department of Health Services stated that a new dental school in the state does not appear feasible. Second, the Wisconsin Dental Association workforce study did not indicate that there is an immediate need for more dentists in Wisconsin at this time. Third -- and probably most important -- in this time of decreasing federal and state budgets, it is not cost effective for the State to support more than one dental school. We believe that if Wisconsin is going to invest in dental education, the most reasonable and fiscally responsible solution is to invest in the state's existing, long-standing dental school partner.

So there it is, a glimpse at the future, with an eye trained on the past. And as usual, our focus on quality dental education, delivered by experienced faculty which is consistently growing in areas of technology, research and education, remains unaltered.

I hope you enjoy this issue of "Dental Images" and I promise to keep you informed as we move forward. Best wishes!

Winter 2010-11

Dental Images

Marquette University School of Dentistry

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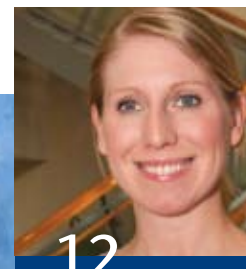
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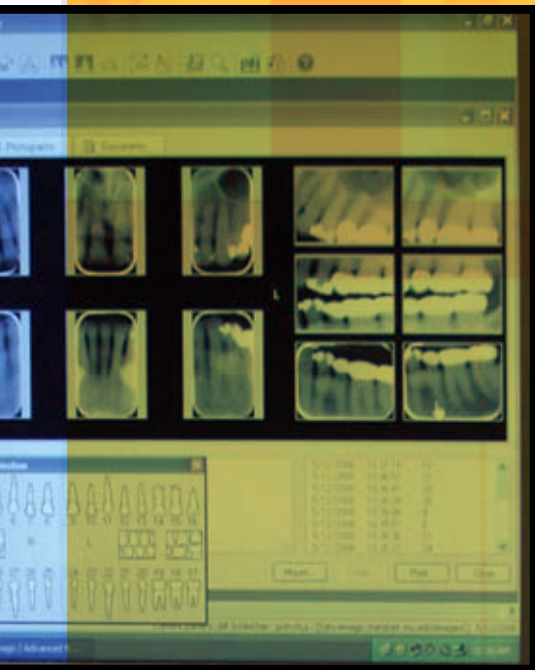
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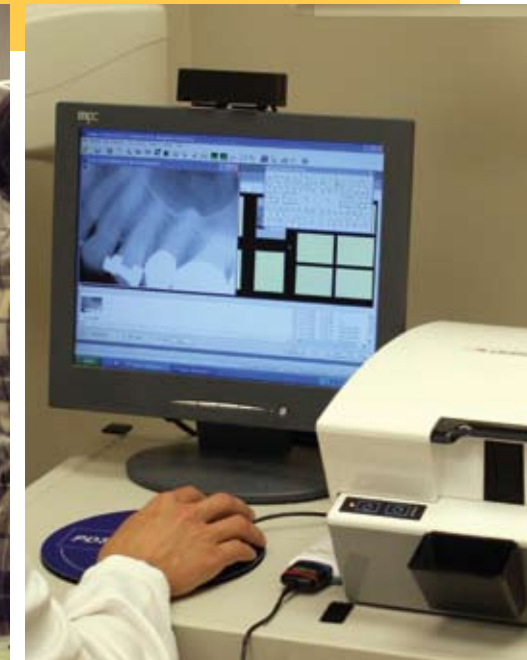


Technology Takes the Lead in Student Education, Patient Care

by Eileen Wright

Like a high-speed train breaking mileage records, technology has literally roared into our lifestyles at a head-spinning rate over the past two decades. In the scientific world, these changes have had dramatic, positive implications.

The technological explosion has found a welcome home in the progressive approach to education and patient care taken by Marquette University School of Dentistry.



Advanced, changing technology – and the ability to adapt to it quickly – has been a hallmark of the School of Dentistry’s approach to education. Helping students learn both more quickly and comprehensively leads to more efficient communication, better understanding, better hands-on care, and ultimately better patient outcomes.

Thomas Wirtz, the dental school’s Director of Informatics, oversees the development and integration of various technologies for academic, clinical and research purposes. In that role, he is a key player in the ongoing integration of newer technologies into academic and clinical settings.

He is quick to point out he has had help. “The atmosphere here is tremendous ... everyone, in each department, shares information. We all participate together as part of the Dental School’s vision. Frankly, it’s the faculty that makes all of the technology successful. These are dynamic, forward thinkers who are constantly looking for ways to integrate new programs, and enhance existing technology.”

Wirtz, whose relationship with technology dates back to the early 1980s, has held his current position for approximately 5 years. During that time, he has helped

integrate highly technical, computer-based learning tools into everyday academic routines.

Since the new Dental School building opened in 2002, the movement from traditional to technological has been nothing short of dramatic, Wirtz says. Computer programs impact virtually every area of dentistry, from oral pathology, to diagnostics, to actual treatment within dental specialty areas, such as dental surgery, endodontics, prosthodontics, periodontics and orthodontics.

Recent broad changes include more reliable hardware with far greater storage capacities and competitively priced software that can be used for a wide variety of interactive functions on the academic, clinical and research sides. “Since our needs range from academic, to clinical, to research, we are always looking for ways to integrate new technology with our existing systems,” Wirtz points out. “Any system put in place must have immediate, direct impact on education and patient care.”

We turn to technology for improvements in accuracy and speed. These improvements translate to better patient care. Whether it’s a software program or actual hardware, it must support those goals.”

WE TURN TO TECHNOLOGY FOR IMPROVEMENTS IN ACCURACY AND SPEED. THESE IMPROVEMENTS TRANSLATE TO BETTER PATIENT CARE.



MAJOR ADVANCES IN TECHNOLOGY

- Implementation of digital radiography (intraoral, panoramic and Cone Beam)
- Digital models and treatment planning software in Orthodontic Department
- Transition from paper to electronic charts (in progress)
- Sophisticated and rigorous testing through technology features
- Researchers establishing expertise by incorporating technology, including analysis of disease-related microorganisms with in vivo induced antigen technology (IVIAT) and development of micro-manipulator to study tooth movement



For example, Wirtz notes, faster, more accurate digital radiography has completely replaced film for diagnostics and evaluation. Dental students use technology throughout their clinical training. They interact with an electronic dental record, acquire and review digital radiographs, perform electronic risk assessments and conduct on-line research while planning treatment. In addition to using technology for core skills, students also can access sophisticated technology.

To illustrate how far technology has come, students working with experienced faculty can perform a fixed, permanent restoration in one patient visit with the school's CAD/CAM system. The student prepares the tooth, and, through software, can "virtually" design the restoration. In less than a half-hour, a robotic milling machine grinds the porcelain. Finally, the student completes the restoration. "These advancements represent a great step forward in dental education," Wirtz says.

In addition to greater information storage, new software that can be used in a multitude of applications, including academic programs which help students in a variety of ways.

Wirtz cites the recent introduction of an on-line mock National Dental Board exam by Dr. Fred Sutkiewicz. The on-line exam features the same technology used by the national testing sites. "Our students benefit by preparing in the same testing environment. Another academic benefit for the students is lecture capture.

Currently, students access audio recordings of lectures through the internet. The Dental School is investigating ways to expand this benefit to include the video presentations of the lecture as well."

Equally impressive is the relationship Marquette has developed with outside sources. One such integrated program is a risk assessment application. Implemented by Dr. Andrew Dentino a few years ago, the program generates specific risk information for patients treated in the school's clinic.

"This is a very integrated program," Wirtz explains. The student records clinical information in the school's electronic chart. A virtual server, upon finding a completed risk assessment in the electronic record, connects with the external vendor, submits the clinical information, retrieves the risk assessment analysis from the vendor, and records the information in the patient's record at the school. "Marquette's School of Dentistry is the only school which ties this program directly into its clinical systems," says Wirtz.

Marquette has also become active in forensic dentistry, using technology for bite mark analysis. Drs. L. Thomas Johnson and Thomas Radmer are pioneering an early-stage study, using digital images to identify tooth mark bite patterns. "They are using this research to provide a protocol for determining the evidentiary value of patterned evidence" Wirtz allows. "The goal is to use these images of patterned injuries, much like images of tire treads, foot prints, tool marks and other

patterned evidence for forensic analysis -- easily and quickly identifiable." Recently, the two received a \$737,514 grant from the National Institute for Justice (NIJ) for a three-year study on whether it is possible to replicate the quantified patterns they have established in actual case work.

When Wirtz speaks of specific improvements in overall technology, the subject turns quickly to radiography. "Some of the greatest changes we've experienced involve the transition from film to digital radiography," he says. "Our imaging capabilities have made a quantum leap; digital imagery is so much more detailed, more efficient, can be stored within a patient's electronic chart and equally important, can be transferred when necessary.

"This generational change to digital imaging is nothing short of amazing. Through computerized imagery, patients can see views of their teeth and surrounding jaw structure. These images appear on chair-side computer screens. It has been one of the most significant changes by far."

Perhaps the brightest star in this arc of technology has been the cone beam (see sidebar, page 8) which offers a digital, three-dimensional image of the patient's mouth. Used widely for both treatment and research, the cone beam has proved invaluable in its ability to help with diagnostics.

TECHNOLOGY: UP CLOSE AND PERSONAL

A tour through the Dental School building helps harden Wirtz's statements into solid fact.

One step into the "smart classroom," and the impact of technology becomes apparent. Set up like a small theater, it is, as Wirtz says, "a lecture hall and beyond." On any given day, students may be observing a live dental surgery set up via a head camera worn by the dentist during the procedure from the "Tech Playroom" operatory, or a lecture being given coming from a location across the world. "Our teleconferencing equipment allowed us to broadcast a lecture given by a faculty member stationed in Iraq," Wirtz says.

In the Simulation Lab, Wirtz makes clear that D1 and D2 students "have everything here that we have in the actual dental clinic," including chair side workstations equipped with monitors that allow them to participate on a more intense academic level. Students learn using simulated dental chairs equipped with headrests to replicate the working position.

"The workstation is the place where D1 and D2 students live," Wirtz says, noting that "all media formats are available to them. So students can watch lectures or demonstrations on their individual monitors, take tests administered by D2L software, and work independently."

The new dental facility has been the subject of curiosity on the part of other dental professionals, who made regular visits after it opened, Wirtz makes clear.

ON ANY GIVEN DAY, STUDENTS MAY BE OBSERVING A LIVE DENTAL SURGERY SET UP VIA A HEAD CAMERA WORN BY THE DENTIST DURING THE PROCEDURE FROM THE "TECH PLAYROOM" OPERATORY, OR A LECTURE BEING GIVEN COMING FROM A LOCATION ACROSS THE WORLD.

THE REVOLUTIONARY CONE BEAM

The term “technological revolution” has been used so often it borders on passé.

But there is nothing passé about the value technology has brought to the Marquette School of Dentistry. One of the most recent acquisitions (in 2008), the 3D Cone Beam Computed Tomography (CBCT) machine, has dramatically changed the way dental images are taken – a radical departure from the conventional two-dimensional imaging of the past.

Dr. Lisa Koenig, Program Director for Oral Medicine and Oral Radiology, explains that the images coming from the CBCT machine “offer a cross-sectional view of the mandible and maxilla, including vital structures like the mandibular canals and maxillary sinuses.”

CBCT imaging is used for a variety of applications. “The cone beam generates images that can be used for many purposes: implant placement assessment, temporomandibular joint pathology, localization of impacted teeth, as well as gross jaw pathology. These images can also give us a clear picture of vertical tooth fractures not seen on two-dimensional images. We can take more accurate measurements and view vital structures in remarkable detail.”

The cone beam captures images by moving around the circumference of the patient’s head. It takes only ten to fifteen seconds. Depending upon variables, the radiation exposure dose may be equivalent to one to five conventional panoramic images.

But the net result – comprehensive, three-dimensional images – makes an enormous difference in patient assessments, treatment planning and overall care.

Dr. Koenig says that while the CBCT machine is one of the more recent introductions in the radiology department’s own technological revolution, it complements other impressive new imaging capabilities. Digital radiology has replaced film imaging, reducing patient radiation dose while offering the ability to see intraoral images instantaneously.

“Other schools have come here to see this,” he says, noting that the Simulation Lab is designed to integrate didactic study with hands-on functions. “Simulation allows students to begin practicing restorative procedures in the first year as well as assisting with case examination.”

A visit to the Radiology Clinic reflects the ongoing change from film to digital radiology. “The digital image appears on-screen immediately, eliminating the wait time for film development,” Wirtz explains. “The image is similar but requires no chemical development.”

And of course, the cone beam moves around the



Hard sensors, acting like film, are placed inside the patient’s mouth and, once exposed, produce an image that can be viewed on a monitor. A different system using Photo Stimulable Phosphor (PSP) plates is often used when the patient cannot tolerate hard sensors. The plates are read by a laser beam in the computer, which produces the image. Once in digital format, images produced by either system can be enhanced. “We can manipulate the image by zooming in or out, or changing the density and contrast to improve the diagnostic quality.”

In addition to the diagnostic benefits of digital images, the Dental School has also made logistic progress. With digital images, the school can securely transfer files through an FTP (file transfer protocol) site, while adhering to strict privacy regulations for health records.

If the present technology is impressive, Dr. Koenig says the future will offer even more change. The CBCT images have already been used to assess airways in sleep apnea studies. And it is possible that the versatile CBCT technology may eventually be able to capture soft tissue structures, enhancing diagnostic capabilities.

Much like Thomas Wirtz and Dr. Bradley, Dr. Koenig is very optimistic about the future of dental imaging and subsequent treatment. “Technology continues to change all the time ... and nearly always for the better.”

patient’s head to provide a “far superior” three-dimensional image, Wirtz adds.

Changes in the Dental Clinic itself are evident virtually everywhere. “The clinic simulates a private practice, but it is run by faculty,” says Wirtz, pointing out that computers located chair side and in each operatory are equipped to share X-rays, treatment history, planning, notes and appointment information for individual patients.

Even supervision techniques have been impacted by technology. Faculty members can approve each phase of a patient’s treatment by swiping a card located at

the student’s chair. “We use the card for a wide variety of procedures,” Wirtz says, adding that the faculty card swipe is akin to an e-signature. What’s more, an operatory is equipped to broadcast live procedures with actual patients.

The full complement of interacting technologies – from the smart classroom to the Simulation Lab to the clinic itself – has allowed the educational process and clinic treatment to progress more quickly and thoroughly. Ultimately everyone benefits, Wirtz says.

TECHNOLOGY AND PATIENT CARE

So what is the actual, day-to-day impact of technology in patient care? The answers come quickly.

“The entire dental school clinic is moving toward paperless technology,” says Dr. Thomas “Gerry” Bradley, Chairman of the Department of Developing Sciences. During the past year-and-a-half, the transition to computer generated information has eliminated the need for duplication and unnecessary copies. “Patient information is now stored in an electronic chart, which includes everything relevant to each individual case. Everything, from patient histories and consent forms, to treatment plans, to clinical photos and x-rays, are scanned into one place.”

Plaster models have been replaced with more accurate e-models. “We can still take impressions, but now we can scan the impression into a digital model.” This immediate availability of information makes patient care far more efficient, Dr. Bradley claims. “If a question arises, it can be answered much more quickly, since records are available clinic-wide. In the past, we might need to worry about lost x-rays, or broken models. That worry has been, for the most part, completely eliminated.”

In the orthodontics department, for example, residents can use digitized images to show patients how they will look when treatment is completed. And all instruments are now bar coded on a schedule template, so “when we have completed a patient work-up, the dental schedule goes to the central sterilization department. Proper equipment is then ordered, and delivered as early as 7 AM,” Dr. Bradley explains.

If all combined efficiencies are taken into account, Dr. Bradley does not overstate the fact when he says that the impact of technology on patient care and student education is “huge.” Efficiencies in treatment and records management have allowed students and dental residents to learn, but faster processes mean less disruption to their patients’ lives. “Better equipment, and advanced treatment plans will result in better



overall patient care.”

As technology changes, so will the curriculum; Dr. Bradley and Thomas Wirtz agree. “We expect electronic records to be even better integrated, and more accessible. In the future, it is likely that full medical histories of patients will be accessible online,” Wirtz says. “We will continue to use improving technology for better diagnosis and planning. And we anticipate much better technical communication with outside sources nationwide, including insurance companies and other dental-related entities.”

What’s more, he claims, diagnostic tools will continue to improve and become even more common. Within the next decade, he anticipates that computers will be doing even more diagnostic tests.

Research, he continues, will go on at an even faster pace, as faculty members become more and more involved in studying the value of technological applications to a wide range of dental procedures.

Dr. Bradley is very forthcoming in his praise for Marquette. “Our dental curriculum is one of the most progressive in the country,” he says, making it clear that Marquette has a faculty that is “heavily committed to teaching our graduates to be life long learners.”

Thomas Wirtz agrees. Acknowledging that “no one comes here unless you want to be very busy,” he states unequivocally that current – and future – advancements in technology come from “bright, extraordinarily competent faculty members who understand technology, are current on advancements and can identify what we need to accomplish our goals.”

“SINCE OUR NEEDS RANGE FROM ACADEMIC, TO CLINICAL, TO RESEARCH, WE ARE ALWAYS LOOKING FOR WAYS TO INTEGRATE NEW TECHNOLOGY WITH OUR EXISTING SYSTEMS.” WIRTZ POINTS OUT. “ANY SYSTEM PUT IN PLACE MUST HAVE IMMEDIATE, DIRECT IMPACT ON EDUCATION AND PATIENT CARE.”

Two Vocations, Two Careers, Two Lives Well-Lived

THEY ARE A GENERATION APART, AND COME FROM DIFFERENT RELIGIOUS ORDERS, BUT SISTER LUCILLE DE LOURDES WALSH AND SISTER GLORIA LIST SHARE A STRIKING NUMBER OF SIMILARITIES – CHIEF AMONG THEM: THEIR GROUNDBREAKING CAREERS IN DENTISTRY.

For Sister Lucille, who recently celebrated her 98th birthday, dentistry was a calling chosen for her by the superiors in her order. Sister Gloria had the same experience.

And while both practiced dentistry for decades, their life paths took them back into academia, where Sister Lucille finished her career and Sister Gloria still participates on a part-time basis.

In a sense, Sister Lucille set the pace that Sister Gloria followed nearly 20 years later.

Born in Alberta, Canada in 1913, Sr. Lucille moved with her family to South Dakota when she was six years old.

After graduating from the local public high school, Sister Lucille says she “felt the pull” toward religious life, and entered the Sisters of St. Francis of Assisi, “the Sisters of Penance and Charity,” she explains.

While studying at St. Clare College (now Cardinal Stritch University) in

suburban Milwaukee, Sister Lucille began to assist a dentist brought in to care for the sisters. “At the time, though my interest was in philosophy, I was being trained by a Sister to become a dental assistant.” After taking science-related courses and assisting the dentist for about six years, she became so proficient she was asked by her Congregation’s ministers to attend dental school at Marquette.

At the time, women – especially women religious – were not regularly attending dental school, nor was the profession as open to women as it is today.

But she was treated very well by her fellow students, she recalls. She graduated from Marquette’s School of Dentistry in 1944.

For more than 20 years, she provided dental services to both her Franciscan Congregation, which numbered more than 1,000 Sisters at the time, and to a Carmelite Community in the area.

ANOTHER VOCATION REALIZED

About the same time Sr. Lucille was practicing dentistry, Sister Gloria List was growing up on a farm in Sun Prairie, outside of Madison, Wisconsin. The energetic child was drawn to education at an early age. “My first teacher was my father,” a highly-motivated Bavarian immigrant farmer. She recalls that her kindergarten class was the family barn, where her father would drill her in numbers and letters. For both her parents, “education was everything,” she explains.

Initially unsure of her religious calling, Sr. List spent hours, while ironing in the family kitchen, figuring out just how she would pay for a college education. But as her high school



Sister Lucille Walsh

career came to a close, she was ready to join the School Sisters of Notre Dame. Her academic focus at that time was on a teaching career.

But later, when her superior approached her about becoming a dentist, she accepted. The reason was quite practical, as she explains it. “The order needed a dentist to serve the other sisters.” So upon graduation from Marquette’s School of Dentistry in 1964, she began a practice in a dental office located in the Order’s former Mother House, then located in Mequon, Wisconsin.

TWO NEW CAREERS EMERGE

Sister Lucille speculates to this day about the events that triggered her move from dentistry to religious studies. She admits to having back spasms that made dental work painful, and on top of that, to having a powerful urge to pursue the study of philosophy and world religions. She returned to Marquette to receive a Master’s degree in religious studies, and followed that with post-graduate studies at the University of San Francisco.



William Lobb, Gloria List (D’64, G’81) and (far right) Susan Meinerz (AS’79, D’84) with the 2009 Sister Gloria List, DDS Endowed Scholarship recipient Erin Clemens

Thus she began her second career, which included teaching and world travel. While on the faculty at Cardinal Stritch, Sister Lucille studied world religions at University of Wisconsin-Milwaukee and Hamline University in Minnesota. She traveled to Japan to study at Sophia University, a Jesuit institution in Tokyo. At Cardinal Stritch, she taught courses in Hinduism, Buddhism, and Islam, as well as African religions.

Studying and teaching amplified her interest in Eastern religions and philosophy, and ultimately, led her to work with Dr. Abbas Hamdani, a professor of Islamic studies at the University of Wisconsin-Milwaukee, opening up a dialogue between the Christian and Muslim faiths. In 1980, she co-founded the Islamic-Christian Dialogue of the Archdiocese of Milwaukee.

Sister List was also eager to teach, having never given up on her first vocational choice.

Even after many years of dental practice, Sr. List knew her desire to teach would never go away. So when a teacher at the former Caroline

Academy of Mequon opted to attend graduate school, Sister List volunteered to teach in the science department. Initially, she taught one class in the morning and practiced dentistry in the afternoon. Then she took on a second class (she taught chemistry and biology) and finally a third.

But school and dentistry still made up only a part of Sister List’s ambitious schedule. In 1969, she helped launch a dental clinic in Paraguay (the diocese has a sister parish in Asuncion), which is still operating today.

With the closing of Caroline Academy in 1970, Sister List returned to the Marquette School of Dentistry. Starting in 1990, she served as a group leader, both teaching and supervising dental students. She also taught D1 dental anatomy starting in 1971 and by 1980 had taken over as the course director, which, she says, “I thoroughly enjoyed.”

But Sister List wasn’t quite finished with her own academic career. She obtained a Master’s degree in Theology from Marquette in 1981.

Sister List maintained a rigorous schedule

of dental practice, teaching, mentoring and running a number of dental academic programs for more than five decades. “I grew up with a German work ethic. In all my years of work, I think I may have taken only about 10 sick days.”

Her work was honored by her peers in 2007 when Marquette established the Sister Gloria List, DDS Endowed Scholarship, a program that provides ongoing tuition assistance to students. For someone who has spent so many years at Marquette, it has been a special recognition, she acknowledges.

SISTER LUCILLE WALSH RETIRES

After her formal retirement in the early 1990s, Sister Lucille continued her journey (“I was always searching,” she explains), lecturing throughout the city and working in Cardinal Stritch library.

Even today, she continues to read, to study and, as she would say, to “seek.”

When asked about her remarkable career, she points to a single source. “I was proud and honored to do God’s work,” she says, softly. “And I feel greatly blessed.”

SISTER GLORIA LIST’S CURRENT CAREER

Today, Sister Gloria List divides her time between her position as a part-time patient screener at Marquette’s School of Dentistry, and work as a parish volunteer at St. Mary’s Faith Community in Hales Corners, Wisconsin. “I lead Eucharistic prayer services, and am involved in many parish activities.”

While it may not have been intentional, Sisters Lucille Walsh and Gloria List did, indeed, break barriers in their careers, providing an excellent example of what determined women can accomplish. And they both draw strength from the religious background that propelled them into their places in history.

“If anything, I’m more devoted to the teachings of Christ than ever,” Sister List says. The world is hungry for spiritual witness right now, and it’s an important role to bear that witness.”

No doubt, Sister Lucille Walsh would agree.

New Placement Office Helps Dentists Launch Careers



After four years of intensive didactic and clinical study, the graduating classes of the Marquette University Dental School must take on still another new role – practicing dentists.

To help that transition from student to dentist, Marquette recently opened a new Practice Placement Office -- one of only a few in the country -- to assist new dentists in finding a proper position in the dental community. This new office, which opened with financial support of Delta Dental of Wisconsin, represents an opportunity for the dental school to be proactive and participatory in helping to place dentists in various locations throughout the State of Wisconsin.

Amanda Falkowski, the energetic new practice placement coordinator, has been able to use her varied experience in human resources to help establish this new program placing graduating dentists with existing practitioners.

To increase awareness of Practice Placement, Falkowski has been building relationships with dental associations, particularly the WDA. "I have attended a number of local dental society meetings to introduce myself, and I plan to attend more. I've also created distribution lists and prepared specialized mailing lists broken out by practice type and geographical location," she says. In addition, she is creating a web site that both practicing dentists and students can access, ultimately matching open positions with graduates ready to fill them.

Taking into account the graduate dentists' priorities, including what setting they choose and the type of practice they may wish

to join, Falkowski uses a wide variety of tools to help make the transitions smooth and amenable. "Some of our graduates are interested in public health; others prefer private practice. Some want to work solely on the dental side and not be involved in the businesses side. Others want to be involved in the practice and the business side. It's my job to

make sure these new dentists are aware of all the options available to them."

Included in those options is the relatively new area of corporate dentistry. In this case, multiple clinics are run by a headquarters office. Because clinics are located throughout the country, new dentists can choose a location and see if there is availability in that regional clinic. Another new tool is an on-line Practice Opportunity Listing Form, which dentists can fill out to help them define their specific needs. "That should help make placement easier and more streamlined," she says.

True to Marquette's mission of service, Falkowski is actively involved in seeking young dentists who may be willing to work in underserved rural areas. "There is a true need out there for rural practitioners, so we are working hard to interest young dentists in this special service opportunity."

Ultimately it's all about fit, Falkowski acknowledges. "These students have been so busy for four years that

many haven't had the time to make decisions about their futures. But our goal is to give them as many resources as possible, while helping practicing dentists, including our alumni, fulfill their needs with talented, bright new employees."

"THERE IS A TRUE NEED OUT THERE FOR RURAL PRACTITIONERS, SO WE ARE WORKING HARD TO INTEREST YOUNG DENTISTS IN THIS SPECIAL SERVICE OPPORTUNITY."

Amanda Falkowski

For more information on Practice Placement, please contact Amanda Falkowski at 414/288-3566, or by e-mail at amanda.falkowski@marquette.edu. The practice placement site is: <http://www.marquette.edu/dentistry/professionals/PostOpening.shtml>.

class notes

Paul Oberbreckling (D '60) is the first recipient of the Wisconsin Dental Association Foundation Philanthropic Award. Dr. Oberbreckling has been active with the Foundation since 1995, serving as president for the past 10 years. During his tenure as president, the WDA Foundation provided more than a half-million dollars in dental and hygiene scholarships and community oral health project grants statewide.

Francesca DeRose (D'80) received the Wisconsin Dental Association Political Action award for working at the grassroots level on behalf of dentistry, advancing WDA legislative interests at local, state and national levels. She is a former WDA Southeast Region trustee.

Robert G. Harvey (D '80) recently had an article published in *Dentistry Today*, a nationally-distributed dental periodical. The article, titled "No Support? An Easy Bite Technique," discusses a new technique for placing crowns on severely-worn upper dentition. Dr. Harvey practices in Lake City, Florida.

Timothy Kinzel (D '84) received the Media Relations award from the Wisconsin Dental Association for sharing important dental health messages through local news media. A long-time

medical assistance provider, Dr. Kinzel brings insight and credibility to interviews about the difficulties low-income residents face when attempting to receive dental care.

Dean Coppola, (D '87) recently received the United States Public Health Service (USPHS) Commissioned Corps Responder of the Year Award. Dr. Coppola, who is a Captain in the USPHS, has been involved with emergency response for more than 14 years and has responded to numerous disasters throughout the United States and in other countries. He has held a wide variety of positions for the USPHS during his tenure there.

Christopher G. Halliday (D '87) has been named Chief of Staff of the Immediate Office Leadership Team for the Surgeon General of the United States. In her announcement letter, Surgeon General Regina Benjamin said the team "will play a vital role implementing our new structure and our 'new focus on our mission.'" Halliday holds the post of Rear Admiral of the United States Public Health Service, and has received a number of awards and recognitions during his time with USPHS.

Eugene Shoemaker (AS'83, D'89) was sworn in as the 139th president of the Wisconsin Dental Association on Nov. 13 during the organization's annual House of Delegates.

Melissa J. McColloch (D '02) received the 2010 Fellowship Award from the Academy of General Dentistry (AGD), a professional association of more than 35,000 general dentists who are dedicated to staying up-to-date in the profession through continuing education. Dr. McColloch, who practices in Rochester, Minnesota, received the award for seeking "to provide the highest quality of dental care by remaining current in (her) profession," according to a release sent out by the AGD.

Ryan Braden (D '05) received the Wisconsin Dental Association New Dental Leadership award for his service on several WDA committees and his volunteer service at the Mission of Mercy. He is currently serving as a WDA Southeast Region trustee.

S. Timothy Rose, who served as a faculty member at the Marquette School of Dentistry, received the 2010 WDA Lifetime Achievement Award in recognition of his significant contributions to organized dentistry throughout his career. In private practice for 38 years, Dr. Rose has volunteered with numerous professional organizations, has worked in periodontal research, and is a past president of the WDA.

Peggy Van Scotter (DH'77, G'04, G'10), a Marquette School of Dentistry faculty member, was one of the first recipients of a PhD specializing in Forensic Odontology. The degree was awarded in August 2010. She had also earned a Bachelor of Science in Dental Hygiene, a certificate of Law Enforcement and a Master of Arts in Public Service from Marquette. She was recently certified by the FBI for dental coding of missing and unidentified persons.

Three Marquette School of Dentistry graduates are currently working in academic and business positions in Saudi Arabia. **Khaled Alwazan (D '93)** is now the Dean of the King Saud University College of Dentistry in Riyadh. **Mohammed Alrafee (D '98)** is now the head of the Dental Section of the kingdom's Ministry of Health. **Abdulaziz Algufari (D '00)** is the sole Saudi Arabian agent for Astra Tech's Implant System.

Mission Of Mercy

Builds Upon Past Success



PHOTOS COURTESY OF THE WISCONSIN DENTAL ASSOCIATION

Two-Day Service Clinic Treats 2,038 Patients, Provides \$900,000 in Free Care

A team of 953 volunteers from 158 Wisconsin communities worked together this past summer on the second annual, two-day Mission of Mercy Clinic at Sheboygan North High School in Sheboygan, Wisconsin. In the end, a wide range of dental professionals and other volunteers participated in the treatment of 2,038 children and adults, offering \$900,000 in free care. Mission of Mercy is sponsored by the Wisconsin Dental Association (WDA).

Working from 6 a.m. to 6:30 p.m. on both days, the team served patients ranging in age from a one-year-old boy to a 91-year-old woman. A total of 7,572 procedures were performed, including 1,540 fillings, 1,630 tooth extractions, 904 cleanings and 15 root canals. Several dental labs worked with volunteer technicians to create 96 partial dentures.

More than 105 organizations, businesses, dental supply companies and individuals provided monetary and in-kind

donations to help cover the \$185,000 in dental equipment and facility rental, supplies, pharmaceuticals and food costs.

Marquette University's School of Dentistry was once again a significant presence, which was recognized in a letter by Dr. Mark Huberty, the Mission of Mercy Local Chair.

"Your generous support of time, talent and resources given to this program will be fondly remembered by all touched through this event for years to come," Dr. Huberty wrote. "You not only changed people's lives through your care, you changed their attitudes about our profession as well. Dr. Lobb, several key faculty members and the countless committed students all coming together with the greater dental community on behalf of someone needing help links us all to the best of a professional and ethical bond. Your leadership, vision and compassion made and continues to make a brighter future for us all!"

1945

Row 1 - Herb Engel, Burton Goodman, Emert Lange, and Warren Johnson
Row 2 - Fred Pflughoeft and Edward Druminski



1950

William K. Lobb,
Robert Heimerl



Class Reunions

More than 400 people gathered on campus last September for class reunions. Alumni from the Classes of 1945 to 2000 were in attendance to reminisce and reconnect with friends and classmates.



Kelly West (G'09), Rustin West (D'05, G'08), James Ransdell (D'05), Reid Wycoff (D'05), Matthew Smith (D'05)

1955

Row 1 - Vito Marchese, Walter Kleifgen, Ed Rogers, Jim Lownik, Anthony Strigenz, and Bill Benes
Row 2 - Bob Nolan, Bob Kowalski, Jim McIntyre, Richard Schwab, Chuck Eller, Al Wisniewski, and Joe Janik



1960

Row 1-Fred Weber, Jerry Walker, Ben Duke, Walter Ebert, Paul Oberbreckling, Bill Egan, and D.E. Fitzgerald **Row 2**-Gene Baus, Richard Naughton, Tom Mulligan, Jim Levandowski, Russell Heder, and John Geis **Row 3**-Michael Uzelac, Richard Strand, Edward Lamers, Bob Madsen, and Leo Weberbauer



1970

Row 1-Arnie Utzinger, Ron Bills, Stephen Farr, Thomas Radmer, Mark Mandel, Sherman Berger, Dick Donovan, and Richard Seymour **Row 2**-Craig Byers, Bob Cihock, Charles Cristaldi, Vic Salerno, Ron Santilli, Richard Escobar, Duane Grummons, Charlie Schrank, and Dave Stelter **Row 3**-James Szymczak, Mike Kellogg, Tom Hooks, Elizabeth Cuneo, Bill Davis, Randy Moles, Dave Teske, Tom Schmidt, and Bill Latshaw **Row 4**-Gerry Berg, Stanley Henkel, Charlie Ashley, Tony Katsune, Jim Gutmann, Paul Lovdahl, Rick Gregorin, Dave Schwarting, Tom Maurovich, and Jim Van Miller



1965

Row 1-John Smith, David Aulozzi, Burton Becker, Roberta Brown, Bill Mauthe, and Ben Loseth **Row 2**-Delton Christensen, John Schultz, Frank Farrington, Gordy Rowling, Ned Murphy, Pat Murphy, and Steve Meyer **Row 3**-Bert Baumgartner, Chuck Nyberg, Jim Keenan, Bill Fowler, Mike Nettleton, David Winkler, Don Barney, and Bill Baumgartner



1975

Row 1-Tom Schroepfer, Chuck Wetzell, Mike Baus, Mary Brown, Larry Dixon, Eric Rasmussen, and Steve Roholt **Row 2**-C.J. Van Sistine, Phil Woller, Mark Sands, Wayne Andreucci, John Pincsak, Tom Roth, John Scheels, and Joseph Prisco **Row 3**-Robert Baima, John Rock, Tom Hebert, Tim Rosin, John Cronkrite, and John Elfers



Bert Baumgartner(D'65), David Aulozzi(D'65, G'81), Ben Loseth(D'65), Burton Becker(D'65)



Charlie Schrank(D'70), Paul(D'70) and Katherine Lovdahl, Vic Salerno(D'70)



2000 Classmates: Joy Johnson, Jonathan James, Noushin Adbami, Jose Fernandez, Chad Kleven, Lyndsay Knoell, Blanca Lemus, Haysam Elgazzar



Jane Halverson, Dave Teske(D'70), Richard(D'70) and Patricia Donovan

Mary Brown(D'75), Jeanne Hoppe, Roberta Brown(D'65)

1980

Row 1-Bruce Dow, Fred Jaeger, Gene Allen, Tom Bruchs, Randy McGrath, Craig Larabee, Pat France, Mary Eileen Geary, and David Lubar **Row 2**-Mike Donohoo, Connie Nobiensky Winter, Bob Harvey, Chris Conlon, Patricia Klinger McCauley, George Castro, Scott Hallbeck, Chris Brooks, and Bob Villwock **Row 3**-Richard Looze, James Macrowski, Kevin King, Rick Chang, Ron Dudley, Tom Raimann, Tom Bruns, Rick Mueller, Dave Olson, and Tom Demke **Row 4**-Don Hoff, Jeff Welnak, Mike Bell, James Maus, Lon Heitke, Rick Hagner, Tim Poser, Ron Sills, and Mike Wallace



1985

Row 1-Mike Dewan, Mike Flynn, Ted Krueger, Maria Tammi, Sherlyn McNichols, Catherine Kazwell, and Susan Cable **Row 2**-Jim Muenzenberger, Ken Kowalski, Bryan Gapson, Rose Wels, Deidre East Guerretaz, Richard Panek, Jeff Grant, John Kharouf, and Fred LaCourt **Row 3**-Randall Natrop, Don Tipple, Monica Hebl, Dave Stecker, Willie Rucker, Keith Templin, and Stuart Griswold **Row 4**-Tom Gietman, Ingo Mahn, David Brilowski, Bob Salituro, Fred Zietz, and Bob Hall



2000

Row 1-Yvonne Stubbs, Vin Vu, Mindy Rosenberger, Blanca Lemus, Uriel Carranza, Noushin Adhami, Wendy Pietz, and Brad McKenzie **Row 2**-Chad Kleven, Danny Hanna, M. Scott Connor, Joy Johnson, Darren Stelter, Byron Hawks, Lyndsay Knoell, Rob Payne, and Jose Fernandez **Row 3**-Greg Gremban, Erik Stacey, Kirk Shillinger, William Bird, Jonathon James, Jennifer Silc, Paulo DaRosa, David Haugen, and Mike Maslowski



1990

Row 1-Bonita Yapa, Doralia Burnett-Jackson, David Tuminello, Tamara Bauer-Mondragon, Zaida Marciano, Nereida Ortiz, Karla Kobal-Poth, and Cynthia Wood **Row 2**-Juan Ledoux, Kathy Doyle-Kelly, David Gonzalez-Mendez, Gloria Gargiulo, Jennifer Stone, Brett Skarr, John Everett Poth, and Bill Behlmer **Row 3**-Isza Aich, Darlene Daniels-Dixon, Lysette Brueggerman, Buster Castellano, Juan Matos, Rob Smith and Robert Jacobson **Row 4**-Raul Ortiz, Faith McGibbon-Martyn, Thomas Medina, and Roberto Monteagudo



Members of the Class of 1955:
Anthony Strigenz, Joe Janik,
Vito Marchese, Robert Ducklow



Bob Baima (D'75)
and Tim Rosin (D'75)

1995

Row 1-Chan Tran, Donna Kraklow, and Rhonda Burton
Row 2-Jadwiga Krol, Sharon Burrocchi, Mark Schaffer, and Fernando Figueroa



2005

Row 1-Deanna Anderson, Jared Zimmet, Ted Calado, Rachael Zuniga, and Angie Corey **Row 2**-Elissa McRae, Victoria Mayer, Patrick Donovan, Matthew Smith, Pete Tommerup, and Rustin West **Row 3**-Josh Leute, Stacy Eby, Jesse Hagen, Reid Wycoff, Jim Ransdell, and Christopher Eriksson





1) Dean William K. Lobb with Sister Gloria List (D'64, G'81) 2) Rick Kushner (D'77) meets with student recipient 3) Dr. Fred Eichmiller, Paul Oberbreckling (D '60), Sr. Assoc. Dean Tim Creamer

Scholarship Luncheon 2010

On November 5th over 80 students, faculty and Scholarship Donors gathered in the Wisconsin Room to allow the students and donors to meet and celebrate their scholarship awards.



4) Our guests as the scholarship program begins at the Dental School

THE CHARITABLE IRA ROLLOVER IS BACK!

President Obama signed legislation extending the charitable IRA rollover for 2010 and 2011. This allows individuals 70½ or older to make tax-free gifts of up to \$100,000 now to qualified charitable organizations, like Marquette University, using funds transferred directly from their IRAs. If you act by Jan. 31, 2011, you can make a gift effective for 2010—plus, you can make a second contribution for 2011 anytime between Jan. 1 and Dec. 31, 2011.

Your Benefits

- The transfer generates neither taxable income nor a tax deduction, so you will receive the benefit even if you do not itemize your tax deductions.
- The transfer may count against your unsatisfied required minimum distribution.
- You'll make an immediate impact on Marquette University, allowing you to witness the benefits of your generosity.

We Can Help

Don't let this tax-wise opportunity to give today pass you by. If you have questions, need more information or would like to make a gift, please contact Dave O'Neill at 414/288-6048 or david.oneill@marquette.edu. Your tax or estate planning attorney will also be a great help to you.



FIND US ON FACEBOOK!

The School of Dentistry has a group listing on FACEBOOK. Please look for us online and press "like" at our site. We'll be posting upcoming events, important happenings at the school and a wide variety of personal interest stories. We look forward to seeing you there.

FLORIDA ANYONE?

Dean William K. Lobb and Development Director Dave O'Neill will be setting up meetings with our dental alumni and friends across Florida (Jacksonville, West Palm, Boca Raton, Miami, Naples, Sarasota, Tampa, Orlando, etc.) throughout the week of March 20th-26th.

We hope to be holding several gatherings and we're looking for alums who'd like to join us for a cup of coffee, breakfast, lunch, dinner, drinks or even just a drop by at your office to say hello.

If you live and/or work in Florida, if you know of any MUSOD alumni who live in Florida or who Winter/Vacation in Florida who'd like to join us please contact Dave O'Neill at 414/288-6048 or by email at david.oneill@marquette.edu.

DEAN'S CIRCLE FOR RECENT GRADUATES

The Dean's Circle is our premier donor recognition society here at the School of Dentistry. As it was established, any donors of \$1,000 or more would be automatically considered a member and available for receiving the corresponding perks. Dean's Circle members are invited to a "members only" once a year reception with the Dean, members receive a lapel pin recognizing their support of the school and finally are recognized on our donor honor roll.

In an effort to increase the participation of our more recent graduates and to provide them with an opportunity to network with our most generous supporters we have created a program to enroll these new dentists at a new start-up donation rate. From now on, the following schedule will apply for recent graduates to qualify for membership in the Dean's Circle:

1 or 2 years after graduation	\$100
3 years after graduation	\$300
4 years after graduation	\$500
5 years after graduation	\$750
6 years after graduation and after	\$1,000

For more information on becoming a member of the Dean's Circle or if a member has any questions please contact Dave O'Neill or Jacqueline Leonardo at 414/288-1535.

UPDATE – APPEAL FROM DEAN LOBB

A few months ago you received a written appeal from Dean Lobb seeking your financial support to purchase 20 to 30 new surgical handpieces at a cost of up to \$15,000 and for \$14,000 to help equip our Marquette University School of Dentistry Community Clinic – North to be able to hold a day a week for pediatric dental care.

On behalf of Dean Lobb and all of us at the dental school we extend our most gracious thanks for your support of these programs. Due to your generosity we were able to completely fund both of these programs. Having the ability to come to you when these extra or more urgent needs arise clearly makes the difference for us here at MUSOD.

CONTACT INFORMATION

If you have any questions or need any additional information on how you can support the School of Dentistry please don't hesitate to contact us.

Our information is:

Director of Development
Dave O'Neill
david.oneill@marquette.edu
414/288-6048

Development Coordinator
Jacqueline Leonardo
jacqueline.leonardo@marquette.edu
414/288-1535



Dean's Circle Reception

Over 140 donors and their guests attended the 6th Annual Dean's Circle Reception in the Robert J. & Judith M. Sullivan Atrium at the School of Dentistry on September 10th.



4) Jim (D '56) and Carole Englander with Associate Dean Arthur Hefii

1) Ed (D '55) and Ann Rogers with Dental School Chaplain Fr. J.J. O'Leary, SJ 2) Kathy Roth (D '74) with Dean William K. Lobb 3) The atrium at the Dental School filled with Dean's Circle Members for our annual appreciation event.

ADA reception - Orlando

Alumni and friends joined Dean Lobb at a reception in Orlando during the ADA meeting in October



1) Monica Hebl (D'85), Fred LaCourt (D'85), Francesca DeRose (D'80), Nicolet DeRose (G'83)

2) Chelsea Mayer (AS'04, D'07), Lisa Koenig (D'87)



3) Cynthia (AS'62) and Richard (D'61) Tatro

4) Dave (L'93) and Josephine (AS'87, D'91) Berman with their sons

5) John Moser ('82), Dean Bill Lobb, Tony Iacopino

6) Glen Haberman (D'83), John Stockinger (D'81)

The Dental Alumni Association

The **Dental Alumni Association** hosted its second annual CE/baseball event. The afternoon CE program was followed by a tailgate party and a Brewers game. Check the calendar for upcoming Alumni events!



▶ denotes an alumni event

For more information on these and other upcoming courses and events, please call 414-288-3093 or check the website at www.marquette.edu/dentistry.

February

February 7
Advanced Cardiac Life Support recertification (am & pm) sessions
Richard Mason, EMT-P

February 8
Airway Management (multiple sessions)
Richard Mason, EMT-P

February 9
Advanced Cardiac Life Support (ACLS)
Richard Mason, EMT-P

February 11
Everyday Success with Direct Resin Restorations
Dr. Gerald Denehy

February 16
MUSoD Research Day

February 25
Chicago Midwinter MUSoD Alumni Reception
Sponsored by Forward Dental
Hyatt Regency Chicago 5pm – 7pm

March

March 8
CE Your Way: Radiographic Pathology
Dr. Lisa Koenig

March 25
What Killed Lost Wax? How Restorations are Made and Why You Need to Know
Dr. Ken Waliszewski

March 31
CE Your Way: Update of Pediatric Pulpal Therapies
Dr. Brian Hodgson

April

April 7
Streamlining Implant Treatment Programs
Dr. Joseph Best & Dr. Joseph Schmidt

April 15
TMD & Chronic Orofacial Pain Patients: What Should I Know Besides Occlusion?
Dr. Francisco Alencar

April 26

CE Your Way: Update on the Perio Systemic Connection
Dr. Andrew Dentino

April 29
School of Dentistry Alumni Awards Dinner

May

May 3

Radiology for Dental Auxiliaries (also offered May 5, 10, 11)
Rod Daering, RTR; Vicki Romans, RTR; Sherry Ortiz, RTR

May 12-13
Wisconsin Dental Association Annual Session • Monona Terrace, Madison, WI

May 25
Partial Dentures 101
Dr. Harshit Aggarwal

June

June 1
Advanced Cardiac Life Support recertification (am & pm) sessions
Richard Mason, EMT-P

June 2
Airway Management (multiple sessions)
Richard Mason, EMT-P

June 3
Advanced Cardiac Life Support (ACLS)
Richard Mason, EMT-P

June 9
How to Save a Tooth with Periodontal Disease and How to Manage the Socket If We Can't
Dr. Paul Luepke

June 24-25
WDA Mission of Mercy
Wausau, WI

July

July 30
Thriller at Miller V

in memoriam

June 1 – December 31, 2010

1937

IRVING J. RITCH

1938

ROBERT F. SCHOENWETTER

1942

CHESTER A. GJERTSON

1944

ROBERT R. LEWIS

1945

L. J. FLATLEY
EDWARD A. KOTZ
JOHN F. PESCH

1946

BLAYNE A. GUMM

1947

RUSSELL V. BROWN
WILLIAM W. STILP
STANLEY F. DONOHOO
KEITH P. BLAIR

1948

E. W. GABLER

1950

WILLIAM P. MAHER
PAUL E. BRENNAN
ALVAH N. DENSMORE

1951

KENNETH W. GORES
CHARLES L. ZIEGLER
HAROLD E. CLEMENCE

1952

JOSEPH A. LECHTENBERG
JEROME V. WALDOCH
HOWARD L. BLEIER

1953

RICHARD J. LUDWIG
JACK S. KAMMER

1954

WILLIAM J. GAST
JEROME L. MICHNA
ANTHONY M. LAMBO
STEPHEN G. MARTINICK

1955

GERALD P. ZAPP
CLIFFORD F. MOCHALSKI
ROBERT J. BAUMGART

1956

ROBERT J. VAN BECK

1958

QUENTIN C. GOBLIRSCH
MARY ANN T. TILK

1960

STANLEY J. GIRYOTAS
JOSEPH K. KUGLER

1961

CHARLES R. MITCHELL

1962

JOHN C. REARDON
HERALD A. TRIMMELL
ANTHONY W. ARENA

1964

PAUL F. MALONE

1967

MICHAEL P. BRILLMAN

1976

RICHARD C. SIMAYTIS

1980

DONALD J. WILSON

1987

ROBERT L. JOHNSON



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Thank You!

On behalf of all of us at the Marquette University School of Dentistry we thank you for your support and participation in 2010. You are the difference!

Seated left to right: Jacqueline Leonardo – Development Coordinator; Carol Trecek – Director of Alumni Relations and Continuing Education; Standing left to right: William Lobb – Dean; Dave O'Neill – Director of Development

