Inter 2019

ERSITY SCHOOL OF

DENT

ISTRY

The statewide impact of our commitment to service

p2

Expanding care for patients with special needs

MARQUETTE



SERVICE AND LEARNING

Where would Wisconsin be without the Marquette University School of Dentistry?

There was a time not too long ago when state, organized dentistry and university leaders had to seriously explore this question. Ultimately, and for many reasons, the answers were not to their liking, particularly as they came to understand the magnitude of the Dental School's service to others and the statewide impact on oral and economic health.

Service is built into the Dental School's design. Although there is much to learn in text, lectures and observation, dentistry is best learned by doing dentistry. Our model is that as our students practice and hone their skills, they are learning through service to others.

A great deal of this service learning happens in our clinics around Milwaukee and throughout the state, where students provide care for the most disadvantaged and vulnerable among us: low-income, underinsured adults and children, minority populations, the elderly, the disabled and those with special needs.

We have established our clinics to best serve these patients throughout Wisconsin, but that's not the only way our school works in service to others. Special partnerships and programs, whether managed by faculty, students or a combination, focus on providing basic oral health care to those in greatest need. As part of a Catholic, Jesuit University, we undoubtedly attract students with a service mindset, who self-select into our program. But it is our mission to ingrain in all of our students the importance of dentistry as a helping profession, the Jesuit ideals of being a person for others and a compassionate approach to caring for the whole patient. At the Marquette School of Dentistry, service is simply what we do. It's an important part of what defines us.

Speaking of defining ourselves, Dr. Timothy Ward, D '76, shares in his column on life after dentistry the ways in which he has had to reframe his identity in retirement, and offers some food for thought on the subject for anyone in the same boat.

If you're seeking to define your legacy, our senior director of development has some opportunities to share about how your name can live on within our building as someone committed to advancing our mission in education and in service.

You have my deep appreciation for all your service to both our dental school and your own communities.

Dean William K. Lobb, D.D.S., M.S., M.P.H.

I Dental Images

MARQUETTE UNIVERSITY SCHOOL OF DENTISTRY WINTER 2019

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Submissions to *Dental Images* may be sent to dentalimages@marquette.edu.



A School in Service

to Others

Dentistry is a helping profession. Marquette is a Catholic, Jesuit university. It's no surprise, therefore, that commitment to service — a fundamental Jesuit ideal and a core tenet of Marquette's mission — is a hallmark of Marquette University School of Dentistry.

On a daily basis, the faculty and students of the Dental School are in service to not only the Milwaukee community, but the entire state of Wisconsin. Service is built into the curriculum, championed and modeled by faculty, and embraced by student organizations.

As the Dental School prepares the next generation of professionals, it makes a positive impact statewide on the state of public health, the care of underserved populations and the strength of local economies.

66

The Marquette University School of Dentistry does the work of a social service agency. What the Dental School does in terms of service is a model for the rest of the university.

"

—Rana Altenburg, Marquette vice president, public affairs

Economic Impact

The substantial dental care Marquette Dental School students, staff and faculty provide has a critical economic impact both in Milwaukee and throughout the state.

C The Marquette University School of Dentistry does a tremendous job serving the underserved throughout the State of Wisconsin. The partnership created between MUSoD, the dental community, and the government at the state and federal levels is a win-win for Wisconsin. It serves as a great model for a successful public-private partnership that supports the education and training of dentists who also provide high levels of critical oral health care to Wisconsin's neediest populations."

- The Honorable Herb Kohl, former United States Senator from Wisconsin

Serving those in greatest need

As Marquette dental students learn by doing, they serve patients at seven Wisconsin clinics. Most are underinsured, underserved and lack regular access to dental care.

- The Dental School's Milwaukee clinics one on site and two satellites provide care for reduced fees to traditionally underserved populations.
- ▶ Partner clinics that host students in Eau Claire/Chippewa Falls, Portage and Waupaca counties, and the Appleton area serve patients covered by state-funded insurance.
- A partner clinic in Lac du Flambeau is located in the heart of a Native American reservation and also serves many on state aid.

Pediatric Oral Health

The Marquette Dental School's impact on pediatric oral health in Wisconsin goes far beyond the children seen and treated at the school's clinics and partner clinics.

The Pediatric Dentistry Program provides:

- Sealant and fluoride varnish applications to second- and fifth-graders at 25 Milwaukee-area elementary schools.
- Screenings and fluoride varnish to children in Wisconsin's Head Start program.
- Care for pediatric patients at Marquette's Milwaukee-area clinics, delivered by D3 and D4 students.
- Screenings for babies and toddlers, done by D2 students at Head Start and other day care centers as part of the school's Infant Oral Care Program.
- **C** The Marquette University School of Dentistry is making a difference in the community and state of Wisconsin by educating and preparing our future dentists on how to treat the oral health needs of children. The school's support of local school-based sealant programs and its commitment to exposing dental students to the value of population health methods and early prevention are giving our children a better chance for healthy teeth.

- Karen Ordinans, Executive Director, Children's Health Alliance of Wisconsin

In the Marquette-operated Milwaukee clinics alone, MORE THAN \$15 MILLION

WORTH OF DENTAL SERVICES

provided by Marquette students to patients from 35 of Wisconsin's 72 counties

SERVING

17,778 PATIENTS DURING 97,009 PATIENT VISITS

(Does not include data from affiliated clinics.)

43%

of the Dental School's Milwaukee-area patient population is Medicaid-eligible

The Marquette Dental School is one of Wisconsin's largest health care providers that accepts Medicaid insurance.

received free screenings and treatment for acute pain and dental issues from students and faculty at

GIVE KIDS A SMILE/ HEAD START DENTAL DAY

The Marquette School of Dentistry hosts the event annually, in partnership with the Greater Milwaukee Dental Association.



benefit from The Program in Dental Public Health

Second-year Marquette Dental School students provide cleanings and fluoride varnish applications, as well as sealants as needed, to second-, third- and fifth-graders.

MISSION OF MERCY

One of the largest statewide initiatives to provide free dental care is the Wisconsin Dental Association's Mission of Mercy. Started in 2009, MOM brings together volunteer dentists, hygienists, dental assistants and students for a day of service to those who need it most. Hundreds of people from all across Wisconsin come to MOM's chosen site ---usually an arena, school gym or other large area that can be converted to a temporary clinic — in whatever area of Wisconsin the WDA selects for that year. When the caregivers start to arrive in the wee hours of the morning, hopeful patients are lined up down the block.

The Marquette Dental School has been a partner in the MOM initiative since the first event, held in LaCrosse. Students, faculty, many alumni and Dean Lobb himself — a fixture in the triage area travel to the MOM sites each year to serve in various capacities.

"Every time, Marquette is well represented," says Mark Paget, WDA's executive director. "I can't think of a better collaboration."

g MISSION OF MERCY *EVENTS since 2009* have served a total of* **15,692 PATIENTS** and provided **\$10,461,100 IN DONATED DENTAL CARE** **MOM transitioned from an annual*

*MOM transitioned from an annual to a biannual event after 2016.





A Service Mindset Dr. Monica Hebl, D '85

With leadership, advocacy and volunteer activities too numerous to name, Monica Hebl attributes her service mindset to a humble background and a

compassionate mentor — Stan Donohoo, D '47, with whom she practiced at Burleigh Dental in Milwaukee. "He was a great role model for serving," Hebl says. "He never turned away a patient in pain."

Hebl donates her expertise and talent extensively within organized dentistry and as a patient advocate. In addition to years of volunteering with the WDA's Mission of Mercy as well as MOM events in other states, Hebl has served in numerous leadership roles with both WDA and the Greater Milwaukee Dental Association and is a past president of both organizations. She has served in delegate roles for the American Dental Association for more than 20 years, and her advocacy includes serving on the ADA's Council on Access, Prevention and Interprofessional Relations, working to improve oral health for American Indian/Alaskan Native populations.

Hebl talks with Marquette dental students about service, mentors students and invites them to Burleigh Dental, she says, "to learn how we incorporate service and participation in the Medicaid program with very low reimbursement rates into our private practice model."

In 2018, the WDA honored Hebl with a lifetime achievement award.

"The profession of dentistry has blessed me in so many ways that I enjoy being able to help people from all walks of life," Hebl says. "As a profession, we need to find a way to make sure we take care of all people. I think the best way to do that is by being involved and working from the inside of programs to make sure they are the best they can be."

A Public-Private Partnership

When I became governor, Wisconsin was on the verge of losing its only dental school. A task force I commissioned determined that Wisconsin was best served having a dental school and that it must remain at Marquette University. I proposed a significant investment and then worked tirelessly to promote the need and opportunity in convincing the legislature. My office worked together with Marquette University leadership and the state's professional dental community to secure funding for the school's clinical programs in rural and urban areas, expand the number of Wisconsin residents enrolled in the program, and ultimately, build the best dental school in the country. Today, Wisconsin continues to benefit from the multiple ways in which the School of Dentistry serves our great state. — The Honorable Tommy Thompson, 42nd Governor of Wisconsin

Expanding services and to care for patients

As the Marquette University School of Dentistry's curriculum incorporates more training around caring for special-needs patients, student interest in serving this population continues to grow

atients with special needs are especially vulnerable when it comes to accessing dental care. The reasons are numerous — from the economic to the physical and psychological. Some patients can be difficult to care for in traditional dental settings, requiring physical stabilization and often general anesthesia for safe care. Others may not understand what is happening and be too fearful to allow the dentist to do his or her work. Many are insured through Medicaid, which reimburses dentists at a rate that typically does not cover the cost of care provided.

While the Marquette University School of Dentistry has a long tradition of caring for patients with special needs, interest in expanding this care is growing statewide, as is a desire to increase the number of clinical sites that serve this patient population. Increasingly, says William Lobb, dean of the Marquette School of Dentistry, "people are contacting us and the Wisconsin Dental Association to ask about care for patients who have aged out of pediatric care and have no dental home."

The Dental School's approach to increasing care access is twofold. "We want to be a site for them to transition to as they become adults," Lobb says, noting that the school's Advanced Care Clinic counts between 250 and 300 special-needs patients of record.

At the same time, the School aims to better prepare dental students to manage special-needs patients in a regular dental setting, so that when they transition to their practices, they can feel comfortable accepting these patients and confident in their abilities to provide them with care.

This spring, D2 students will begin shadowing providers who treat special-needs patients at three Wisconsin dental clinics. "It will be part of the curriculum, and they will observe, but not directly provide the care," says Conrad Nenn, D '78, clinic director and chair, Clinical Services. Current shadowing experiences take place at Southern Wisconsin Center, which cares for severely disabled patients. While some students can handle this and are interested in learning how to treat these patients, others may be intimidated. "They might say, 'I'll never be able to do this," Nenn says. "The new rotations will expose students to the wide variety of special needs there are."

An active Special Care Dentistry Association

Marquette is one of approximately six dental schools around the country with an SCDA student group. Marquette's was founded in 2014 and has since grown in membership to approximately 200 students, or one-half of the total student body, says Pat Berg, D3, the group's president. Jadwiga Hjertstedt, clinical professor, is the faculty liaison to the student-run group.

Several years ago, the SCDA developed a Dental Tolerance Program designed to help children on the autism spectrum increase their comfort levels around dental care visits. SCDA members do in-home visits with patients, talking to them about their teeth and showing them various instruments. When they are ready, the children and their parents or caregivers visit the same students in the Marquette dental clinic — after-hours, at first, to avoid the bustling atmosphere that could agitate some patients. The idea to have D2 students rotate in to observe providers caring for special-needs patients originated with SCDA leaders, Berg says. Also, under the leadership of Jeannette LaBelle, D4, the SCDA created a partnership with Children's Hospital of Wisconsin that will allow Marquette students to shadow providers who care for special-needs patients. This may lead to a partnership in which Marguette continues to provide dental care as pediatric patients transition out of CHW, says Elizabeth Schoenfeldt, D4 and a member of SCDA.

SCDA members and other Marquette dental students have for many years participated in Special Smiles, an initiative in which students and faculty members volunteer at Wisconsin Special Olympics events, providing dental screenings, fluoride varnish and mouth guards for the athletes right on site.

"SCDA has really grown due to the involvement and hard work of lots of dental students," Schoenfeldt says, "and it's exciting to see so many people interested."

training with special needs



I have learned how difficult it can be for parents of children with special needs to find a good dental home where their children feel comfortable..."

—Elizabeth Schoenfeldt, D4

Patrick Berg, D3

President, Marquette SCDA

Described by a fellow student as "involved in service pretty much 24/7," Patrick Berg believes in the responsibility to live for others and live with purpose. Inspired by his parents, who both work with special-needs children in the Milwaukee Public Schools, Berg was eager to become involved in SCDA while in dental school.

"I felt it would give me the opportunity to spend more time in service to those with special needs to effectively care for them in the future," he says of SCDA. The organization's many initiatives aim to increase students' exposure to and experience with special-needs patients.

Today's dental students will soon be community leaders and representatives throughout organized dentistry," Berg says. "Sending students into the world that know the issues and are prepared to be the solution will help decrease issues around access to care and bring real, positive change for these patients."

After graduation, Berg says he intends to pursue additional training and education to prepare to serve underserved and special-needs populations. "I am open to whatever form that opportunity will take," he says. "Eventually, I hope to serve at-risk populations here and overseas, and to have the chance to educate future dental students."



Elizabeth Schoenfeldt, D4 Co-Chair, SCDA Dental Tolerance Program

Joining SCDA as a D1, Elizabeth Schoenfeldt sought to learn ways to help patients with special needs decrease their anxiety and

increase their comfort for the best possible treatment outcomes. Her compassion was expanded through her past involvement with Best Buddies, a high school program that forges connections for students with special needs and with family friends whose children with autism struggled at the dentist.

"Through SCDA, I have learned how difficult it can be for parents of children with special needs to find a good dental home where their children feel comfortable, and this population is quite underserved at this time," Schoenfeldt says. Her work with these patients has taught her that patience, flexibility and a calm demeanor are key to success, because each patient is unique. With her regular patients, "It has been so rewarding to find an approach that 'clicks' and to see their demeanor and behavior improve from appointment to appointment," she says.

Upon graduation, Schoenfeldt will head to Chicago for a General Practice Residency program, where she will work with special-needs patients weekly. "I'm excited to get more training," she says, "and become more comfortable seeing these patients."

14th ANNUAL DEAN'S CIRCLE DONOR RECOGNITION RECEPTION

Nearly 125 guests packed the Atrium at the Dental School for the 14th Annual Dean's Circle Reception. Food, drink and fellowship filled the room.

The Dean's Circle was created to honor those benefactors who contribute \$1,000 or more to the Dental School and its programs during the most recent fiscal year. It is our way of saying thanks!

- 1. Deanne Wecker and Bridget Mackey, D '06
- 2. Father John Laurance and Carl, MBA '82, and Cathy Loeser
- 3. Paul Oberbreckling, D '60, and Stan Teplin, D '72
- 4. Joseph Best, D '89, and Dr. and Mrs. Andrew Dentino
- Frank de Czito, D '87, Maria de Czito, Patrice Sisulak, Dent Hy, '80, ME '86 and Jon Sisulak, D '77, MS '79







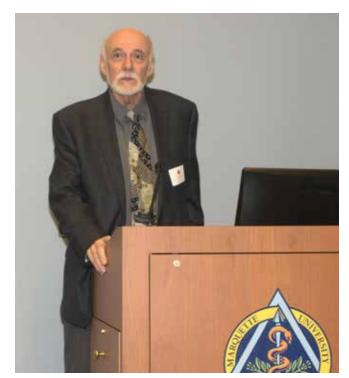






14TH ANNUAL SCHOOL OF DENTISTRY SCHOLARSHIP LUNCHEON

A record number of generous contributors attended the 14th Annual Scholarship Luncheon at the Dental School on November 16, with \$1.1 million in scholarship funds disbursed. These scholarships help defray the very high cost of dental education for some students. To help fund additional scholarships so more students can benefit, contact Dave O'Neill at david.oneill@marquette.edu or 414-288-6048.





Dean William Lobb and Mrs. Teresa Mears

Jim Gutmann, BA '66, D '70



Scott Johnson, D '84, and Greg Samuels, D '72, from Dental Associates, and Kirk DeCremer, D '16, son of the late Dr. James H. DeCremer for whom the scholarship is named.



Perry Cohn, D '57, and his wife Bobbie — Class of '57 Scholarship Fund

Defining ourselves by who we are, not what we do

ave you ever been in a small group of strangers and began going around the room, introducing yourself? That has happened to me twice in the past couple of months, and I have two confessions to make.



Dr. Timothy Ward, D '76 WHAT DO YOU THINK?

We'd like to hear from you and continue the conversation about retirement in future issues of *Dental Images*. Please send us your comments and insight at **dentalimages@marquette.edu**. We'd like to share how our alumni are preparing for and enjoying retirement. The first is that I get so preoccupied with what I am going to say that I don't get to listen to everyone else's introduction. The second is that since retiring, my usual introduction — "Hi, my name is Tim Ward and I'm an oral surgeon" — no longer fits. I believe finding fulfillment in retirement, in part, requires us to move from being defined by what we were to who we are now.

Pretty heady stuff! To help me make sense of this, I turned to Don DeNucci, D '70. Don is my go-to expert in retirement because he has successfully retired — twice! The first time was as an Army colonel and periodontist with 28 years of military service. The second time was with the Department of Veterans Affairs. Between retirements, Don completed a two-year program of study in acupuncture and traditional Chinese medicine. He married his dental school sweetheart, Paula Ott, Dent Hy '69, and together they raised three children. Don is enjoying a long, and, I believe, fulfilling life.

Back in the day, I would give Don a call if I needed someone to help me think outside the box. We often discussed issues related to dental quality of care, and I could always count on him to provide a fresh and creative viewpoint. But in our most recent call, we talked about life changes and who we are in retirement. "It is a process of accretion," Don says of the way being a dentist shapes our lives in retirement. "We add on and continue to develop in new dimensions." Today, Don applies both the hard and soft skills he picked up from years of working as a periodontist. He can work well with people in stressful situations. He enjoys using scientific methodology to solve everyday problems. And he is grateful for his well-developed hand skills, which enable him to handle small and delicate materials, such as maintaining his 1984 VW Vanagan.

Don advises anyone approaching retirement to go about it slowly, perhaps by working part-time first to ease the transition. While it may be tempting to move to a favorite city or town, or closer to your children, Don cautions not to underestimate the value of your local network of friends and neighbors. That can be difficult to replace.

Knowing how much Don enjoyed his clinical career, I asked whether he missed the structure of work. "No," he replied. "I enjoy starting each day with a clean slate."

Circling back to my introduction: In our country, surveys consistently find that "family" ranks No. 1 in defining who we are, followed by religion, gender, age, and finally occupation, which only 7 percent of respondents said was the most important determinant of their identity. (For me, being a part of the dental community played a large role in my adult identity, and I would have to put it higher than No. 5 on my list.)

Next time I'm introducing myself, I'm going to try out, "Hi, my name is Tim Ward. I enjoy spending time with my family and love to read, travel and learn new things. I am a retired oral surgeon."

What is your introduction? Has it changed since retirement? Send us your introduction in a line or two.

WELCOMING BACK OUR ALUMNI



Bob Weber, Bruno Schiffleger, Fred Distelhorst, Walt Andrus, Bob Henschel and Jerry Klicka



Row 1: Tom Kwak, Ron Berschig, Bob Thomas, Joan Motzko-Nault, Ted Nielsen, Jerome Papendorf and Don Van Scotter Row 2: William Koppelkam, Roger Heineck, Russell Kittleson, John Ryan, Keith DeVillers and Thomas Krembs

REUNIONS



Row 1: Thomas Olsen, James Duwell, Carl Schuler and Mario Magnelia



Row 1: Robert Tang, David Gabor, Mark Burbey, Joe Bruzzese, Fred Bast, Jim Springborn, John Murphy, Alan Doyle, Fred Austermann, John Dovorany and Bill Futa **Row 2:** Dan Shannon, Mike Flynn, Pat Haney, Bill Harris, Tony Urlakis, Howard Dixon, Jack Kleinart, Jack Sadowski, Carl Sibilski, John Drager and Jim Schwengel **Row 3:** Patrick LaVenture, Larry Gressler, Richard Gosse, John Quisling, Harry Viani, Nick Desiderio, Carl Smetko and Arthur Gonty







Row 1: Mike Bouressa, Rick Romenesko, Dave Weis, Bill Stathas, Roy Luecht and Steve Albright **Row 2:** Mike Casey, Ronald Lange, Mike Newton, Kathryn Atchison, James Damascus and James Conrardy **Row 3:** Dan Rajek, Jeff Janosik, Mark Irgens, Roland Wolferstetter, Bryan Wierwill and James Yuenkel **Row 4:** Dennis Fahey, Gregory Cyra, Conrad Nenn, Jay Preston and Patrick Lloyd



Row 1: Karen Dustrude, Robert Meddaugh, Greg Bichler, Chris Hansen and Glen Haberman **Row 2:** Julie Baron, Jennifer Shimek, Paula Sherman Crum, Mary DiTolla and Janelle Ferber-Stumpf **Row 3:** Jon Govin, Dan Holzhauer, Mike Hanneman, Ed Bekx, Jack Hoeffleur and William Zeh Jr.



Row 1: Jamie Sledd, Thomas Kraklow, Robin Gorman, Lance Hashimoto and Terry Johnson Row 2: Bernd Weber, Pat Boyle, Janet Frederick, Angel Agustin Vega, DeAnne Blazek and Stephanie Sidow Row 3: Jim Pierce, Steven Horn, Angel Rodriguez, Joe Schmidt, Joe Strong, Kevin Hughes and Don Wade Row 4: John Haye, Frank Sciabica, Paul Sauvage, Andrew Kunstman, Timothy Wall, Benjamin Sanchez, Mike Grady and Richard Druckman



Row 1: Mary Llanas, Philip Friedman, Matt Weber, David Brusky, Edgar Diaz Ruiz and Angel Rivera-Martinez **Row 2:** Lisa Lang-Riegel, Jose Bartolomei, Elvin Silvestry, Orlado Colon, Alberto Bigay and Ovidio Arizmendi



Row 1: Emily Shackelton and Lezith Garza Row 2: Thomas Luepke, Christopher Luedtke and Shea McCue



Row 1: Helen Harless, Amy Martin, Sheryl Thykattil and Elaine Tallorin Barlan Row 2: Beth Welter, Amy Kima, Stella Dijamco and Kristie Neuburg Row 3: Peter Tsiampas, Nicole Martin, Michele Tafoya and Rick Romenesko Jr.

Row 1: Nicole Sawatzke, Madeline Goettl, Ashley Sorenson Brumer, Estella Irelan and Lauren Mies Row 2: Tarah Gerner, Luke Beehner, Susan Angel Meinerz, Jon Irelan, Leonard Johnson and James Schaeffer Row 3: Tyler Beinlich, Max Meinerz, Kyle Krueger, Bryan Keefe and Brian Sperber



Row 1: Katie Mosher, Andi Igowsky, Maggie Chicka, Patrick Morrell, Leah Larkin, Chelsea Guzzo, Kelly Beck, Megan Panagopoulos and Vassilis Panagopoulos Row 2: Jen Stevens, Christian Marsh, Brian Svoboda, Bennett Isabella, Joe Zacarias, Eric Salud, Hani Mahgoub and Ted Schrubbe Row 3: Erica Stanek, Kate Schacherl, Kristen Joyce, Greg Furdek, Nick Weiss, Ryan Murphy, Jarrod Thomas and Joseph Mitchell Row 4: Joe Kuffel, Brian Resop, Christopher Mantel, Chad Fife, Brandon Roth, John Moriarity and Asad Ahsan



NAMING OPPORTUNITIES ABOUND

n any capital campaign, the practice of donor recognition or naming opportunities is typically front and center. From a fundraiser's perspective, it's a wonderful thing when generous donors seek prime spots to sponsor — and it's wonderful for the donors as well. Here at the Marquette University School of Dentistry, our alumni and friends have had two such opportunities during the past 20 years — the building of the new school and more recently, the school's expansion.

Even without a building-fund campaign or an expansion project in the works, tremendous opportunities still exist to help the Dental School. Faculty offices, operatories, four clinics, the Dean's Office, sim-lab stations and much more are available for donor recognition. With the funds raised, the Dental School will purchase equipment and materials long overdue for replacement and support other initiatives that will enhance and sustain our ability to educate students using state-of-the-art technology.

Maybe you would like to recognize a classmate who has passed. Or you may wish to honor a friend's or classmate's accomplishments. Many donors simply like to create a personal legacy by having their name permanently posted at the Dental School. Whatever your motivation, we can help you find an opportunity you'll be proud to put your name on. From \$5,000 to well into the millions of dollars, there are options for every budget. And if you like, you can make a multi-year pledge, payable over up to three years.

Examples of donor recognition at the Marquette Dental School.

If you missed the opportunity during the campaigns, or perhaps the timing was not right for you then, you can make a big difference for us now by selecting a naming opportunity at the Dental School.

To learn more about the options available, contact Senior Director of Development Dave O'Neill at 414.288.6048 or david.oneill@marguette.edu.

In Memory of Dr. Fred Salerno Honoring his years of service at the Marquette University School of Dentistry



I CAN SEE CLEARLY NOW!

While replacing windows in their home, Marquette alums Chuck, D '71, MS '74, and Tommie, Dent Hy '68, Bohl were automatically entered in to a contest the manufacturer was having — and they won! They chose the Orthodontics Program at the Dental School as their charity of choice to receive the gift of \$5,000. Congratulations and thank you to the Bohls, pictured at right with Dean Bill Lobb and Gina Della from Pella Windows.



IN THE HALLWAYS



INTRODUCING THE CLASS OF 2022





Students enrolled* (55 women, 45 men) **3.5** Overall GPA

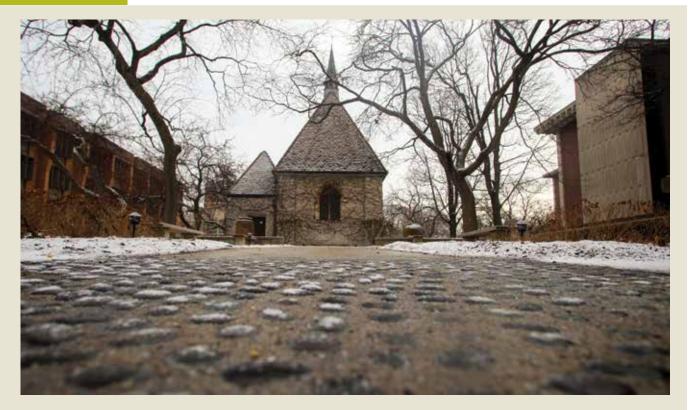
3.4 Science GPA **23** Average Age

49 Different undergraduate institutions

From

STATES AND COUNTRIES REPRESENTED*

Alaska, California, Florida, Georgia, Hawaii, Illinois, Indiana, Iowa, Louisiana, Michigan, Minnesota, Missouri, New Jersey, New York, North Dakota, Pennsylvania, Texas, Utah, Virginia, Wisconsin — and Canada and France



REMEMBERING OUR OWN

The Marquette University community joins in prayerful remembrance of those who passed away between July and December 2018. May the souls of the faithful departed rest in peace. Eternal rest grant unto them, Lord, and let perpetual light shine upon them.

1945

Edward S. Druminski Milwaukee, WI

1947 John J. Schoenecker

Elm Grove, WI

1951

Theodore H. Erck Brookfield, WI

1952 William P. Barton Green Bay, WI

1954 Robert J. Schofield Tucson, AZ

AZ

1955

Jerome O. Gandt DePere, WI

Thomas J. Glas Rock Hill, SC

Edward F. Keller Wayzata, MN

Robert V. Nolan Milwaukee, WI

Robert H. Reitz Edgerton, WI

1956

Joseph A. Accardo Ephrata, PA

Richard J. Pudlo Mountville, PA

1957 Darrell D. Nelson Brodhead, WI

1959 Gerald D. O'Marro Mequon, WI

Harry W. Zirgibel Jr. Colgate, WI

1961 Michael J. Kelchak Chandler, AZ

Jerome H. Margraff New Berlin, WI

Michael L. Stepovich San Jose, CA

1962 Frederick L. Sherer Great Falls, MT

<mark>1963</mark> James G. Beery

Rhinelander, WI Ronald F. Fry

Huntley, IL

Thomas F. Hempel Shorewood, WI **1965 Donald R. Ockerlander** Mount Vernon, IA

Robert N. Schaub Brookfield, WI

1966 Woodrow A. De Smidt Green Bay, WI

Jon R. Wagner Gulf Breeze, FL

1967 Gary L. Lindemoen Fargo, ND

1970 Stephen C. Farr Wichita Falls, TX

1974 Michael E. McGinn Elm Grove, WI

1978 Linda A. Maeder Sherman Oaks, CA

1982

Brian G. Wier Colfax, WI

1983 Michael R. Shimeta Cudahy, WI

1985 Bryan J. Gapson Milwaukee, WI

Edward S. Koutnik Brussels, WI

1994

Karen M. Boettcher Milwaukee, WI

Harmeet D. Walia Newberry, FL

1995

James R. Sherman Menomonee Falls, WI

2013 Lauren E. Teske Green Bay, WI

CALENDAR

CONTINUING EDUCATION AND ALUMNI RELATIONS

For more information on these and other events, call 414.288.3093 or visit **marquette.edu/dentistry**.

MARCH

March 8	CE: Recognizing and Responding to Symptoms of Domestic Abuse in Dental Patients Dr. Jennifer (Jeni) Heinemann
March 20	CE: How to Diagnose and Treat Headaches and Migraines <i>Dr. Yasser Khaled</i>
March 26	CE: Pain Control in Dentistry in the Age of Prescription Opiate Abuse <i>Dr. Joseph Best</i>

APRIL

April 2	CE: The Changing Landscape of Dentistry: Migrations to Broader Treatment Options <i>Dr. Brian Hodgson</i>
April 5	CE: OSHA and Infection Control Update <i>Dr. Katherine Schrubbe</i>
April 13	CE: Contemporary Use of Nitrous Oxide Lynn Bergstrom Bryan, Dr. Joseph Best and Jacqueline Mueller
April 26	Dental Alumni Awards Ceremony* (see below) Alumni Memorial Union 5 p.m. cocktails, 6 p.m. program
April 30	CE: Digital Dental ForensicsTeam Update Dr. Jerome Teclaw

April 30 CE: Radiology for Dental Auxiliaries Jennifer Bjork, Vicki Romans and Reagan Saxe

MAY

May 1	CE: Radiology for Dental Auxiliaries Jennifer Bjork, Vicki Romans and Reagan Saxe
Мау З	Dental Alumni Brewers Game Brewers vs. Mets, 7:10 p.m. Miller Lite Deck, Miller Park
May 29	CE: ACLS Recertification Richard Mason
May 30	CE: Airway Management Richard Mason

SEPTEMBER

September 21 Class Reunions: All classes ending in 4 or 9 Alumni Memorial Union

OCTOBER/NOVEMBER

October 25

-November 2 CE: MUSoDTrip to Portugal Join Dr. Denis Lynch on an unforgettable trip to Portugal. Travel this beautiful country — take in the sights, the

food, the surroundings - and earn 12 CE credits.



For more information: marquette.edu/dentistry/professionals/documents/ MarquettePortugal.pdf

*ANNOUNCING OUR 2019 ALUMNI NATIONAL AWARD RECIPIENTS



School of Dentistry Distinguished Alumnus in Dentistry

Dr. Dean J. Coppola D'87



School of Dentistry Young Alumna of the Year

Dr. Laura J. Rammer, D '07



School of Dentistry Outstanding Dental Service Award Recipient

Dr. Thomas E. Gelhaus D '84

Join us when we honor our award recipients at the Dental Alumni Awards Ceremony on April 26. Their achievements exemplify the Marquette University pillars of excellence, faith, leadership and service.



School of Dentistry

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And now, a word

At the School of Dentistry, how and what we communicate with you are important to us. That's why we're asking you to tell us what's important to you. We've created a brief online survey that includes questions on *Dental Images*, social media and more. By sharing your insights, opinions, interests and preferences, we'll be able to improve our future communication with you.

Please type in the link below or scan the code to complete the survey. Thank you.

www.surveymonkey.com/r/Dental_Images

