

Eric J. Dimmitt, Ph.D.

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EDUCATION

Cardinal Stritch University, Milwaukee, WI 2012
Ph.D. in Leadership for the Advancement of Learning and Service

Marian University, Fond du Lac, WI 2000
M.A. in Educational Administration

University of Wisconsin-Eau Claire, Eau Claire, WI 1991
B.A. in English & Speech Communication (Secondary Education)

ACADEMIC APPOINTMENTS

Clinical Associate Professor 2023-present

College of Education, Marquette University, Milwaukee, WI

- PhD in Educational Policy and Leadership Student Advisor (EDPL8999)
- Instructor Educational Policy and Leadership and Teacher Education (EDUC1000)

Associate Dean and Tenured Associate Professor 2014 to 2023

Kellner College of Education, Literacy, and Leadership

Cardinal Stritch University, Milwaukee, WI

- Associate Dean (2020-present)
 - Responsible for Department of Public Instruction Accreditation
 - Course Scheduling, Faculty Evaluation and Supervision, Student Issues
 - Supervision of Advising, Certification, and Placement Office Staff
 - Dean's Council Member
 - Special Projects: Strategic Planning, HLC Accreditation, Online Bookstore
- Doctoral Programs Chair: Leadership, Higher Ed., Language and Literacy, Special Education (2019-2021)
- MEL and Pupil Services/Special Education Director License Programs Chair (2017-2019)
- Master of Science in Educational Leadership Courses Taught:
 - EDU571 Introduction to Leadership
 - EDU573 Leading Complex Systems
 - EDU575 Leading Beyond Organizational Improvement
 - EDU576 Planning, Assessing, and Facilitating Learning
 - EDU583 Adaptive Legal and Financial Leadership
 - EDU586 Analysis of System Leadership
 - EDU530 & 531 Director of Instruction Practicum
- Master of Business Administration
 - MBA501 Ethical Leadership
 - GS503 Fundamentals of Research
- Doctorate in Leadership for Advancement of Learning and Service Courses Taught
 - ED720 Learning Theory: Evolutions and Influences
 - ED724 Dimensions of Leading the Learning Organization
 - ED761 Dissertation Seminar
 - EDHE795 Curriculum, Instruction, and Assessment in Higher Education
 - EDP816 Biographical Research
- Dissertation Chair and Committee Member Advisor for Doctoral Students
- University Based Supervisor for Master of Science in Educational Leadership Practicum Students
- Research Advisor for Master Science of Educational Leadership Graduate Students
- Cardinal Stritch University Principals' Center Board Faculty Liaison

Assistant Professor-School of Education 2013 to 2014

University of Wisconsin-Platteville, Platteville, WI

- Bachelor of Arts/Bachelor of Science Courses Taught:
 - ED4020 Educational Media Technology Applications
 - ED3730 Guidance and Assessment Methods
 - ED4090 Integrated Social Studies/Language Arts Methods

OTHER SIGNIFICANT RELATED EXPERIENCES

K12 Education Executive Consultant and Associate

Ray and Associates Executive Search Firm, Cedar Rapids, IA 2014-present

- Conduct Stakeholder Focus Groups, Advise School Board in Candidate Selection, Screen Candidates for Board Interviewing and Selection
- Conduct Background and Reference Checks and Reports on K-12 Education Leadership Candidates

Practicum Supervisor (Instructional Leadership Internship) 2011- 2013

University of Wisconsin-Milwaukee, Milwaukee, WI

Director of Curriculum, Instruction, and Assessment 2008-2013

Mequon-Thiensville School District, Mequon, WI

Director of Curriculum and Instruction 2002-2008

Cedarburg School District, Cedarburg, WI

Assistant Principal for Staff Development 1999-2002

Nicolet Union High School District, Glendale WI

**English and Speech Communication Teacher, Forensics Coach,
Theatre Director, Newspaper & National Honor Society Advisor** 1994-1999
Chippewa Falls Unified School District, Chippewa Falls, WI
Wautoma Area School District, Wautoma, WI 1991-1994

Summer School Coordinator 1999
University of Wisconsin-Eau Claire Outreach, Eau Claire, WI

Distance Learning K-12 Homework Tutor 1994-1999
Cooperative Education Service Agency (CESA) #10, Chippewa Falls, WI

WISCONSIN EDUCATOR CERTIFICATIONS

Superintendent (#5003)
Director of Instruction (#5010)
Principal (#5051),
English Teacher (#300)
Speech Communication Teacher (#320)
DPI Certified: Online Instruction and Professional Development Plan (PDP) Reviewer

MAJOR UNIVERSITY, COLLEGE AND DEPARTMENT COMMITTEES

- Higher Learning Commission (HLC)
 - Criterion Five Co-lead (2022-23)
 - Criterion Three Co-Lead (2017-18)
- University Partnership Task Force (2022)

Eric J. Dimmitt, Ph.D.

- Strategic Direction and Action Committee for University Strategic Plan (co-chair, 2021-present)
- College of Graduate Planning Team (2019-2020)
- Higher Learning Commission (HLC) Criteria Three Co-Chair (2017-2018)
- Margaret A. Cargill Foundation ArtsHubMKE Arts Integration Grant: Scholarship Lead (2018)
- Presidential Search Committee Member (Fall 2017)
- University Strategic Planning Committee (2017-2018)
- Video Software Selection for Canvas LMS Committee (Spring 2017)
- University Distance Learning Curriculum Committee (Chair, 2014-2020)
- Scholarship of Teaching and Learning (SoTL) Faculty Success Center Work Group (2017-2018)
- COEL Micro-Credential Professional Development Work Group (2016-present)
- COEL Diversity and Inclusion Committee (DIG) (2017-2018)
- Program/Course Development:
 - *EDU576 Leadership in Planning, Facilitating, and Assessing Learning* (Spring 2015)
 - *EDU575 Leading Beyond Leading Improvement—Arts Integrated* (Spring 2017)
 - *EDU583 Adaptive Legal and Financial Leadership* (Spring 2018)
- Online Doctorate in Organizational Leadership (Committee Member, 2016-2017)
- University Diversity Advance (July 2016)
- Academic Identity Signature Learning and Engagement (Committee Member, 2015-2016)
- Mobader-Stritch International Partnership Planning (Committee Member, 2015)

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Educational Research Association (AERA) (2015-present)

Midwest Educational Research Association (MWERA) (2015 to present)

- Co-chair Division A: Administration, Organization and Leadership
- Council Member (2021-2023)

Association for Supervision and Curriculum Development (ASCD) (1999 to present)

Wisconsin Association for Supervision and Curriculum Development (WASCD) (1999 to present)

Wisconsin Communication Association (WCA) (1991-2009)

- *Past President, Weaver Award Recipient*

Wisconsin Council of Teachers of English (WCTE) (1991-2009)

- *Past Area Director, State Essay Contest Coord.*

SERVICE TO PROFESSIONAL & COMMUNITY ORGANIZATIONS

Wisconsin Professional Standards Council for Teachers (2022 to present)

- *Appointment by Wisconsin State Senate; advisor to WI DPI State Superintendent on education preparation*

American Educational Research Association (AERA):

- *Annual conference submission reviewer, paper presentation discussant and chair (2015, 2017, 2020)*
- *Educational Leadership Preparation Program SIG (2015 to present)*

Midwest Educational Research Association (MWERA):

- *Division A: Administration, Organization, and Leadership Chair (2017 to present)*
- *Annual conference submission reviewer, paper session chair and discussant (2016, 2017)*

Wisconsin Department of Public Instruction (DPI):

- *Javits Grant for Closing Excellence Gap for High Performing/High Potential Students (strategic planning committee member) (2016-2018)*
- *Professional Development Plan (PDP) Reviewer (2008 to present)*

Illinois Association of School Administrators (IASA) School for Advanced Leadership Presenter (2018)

SaintAs Residential Treatment School, Milwaukee, WI (2016)

- *Professional development for mathematics curriculum*
- *Strategic planning and program evaluation*

Hales Corners Lutheran Church, Hales Corners, WI (2015-16)

Eric J. Dimmitt, Ph.D.

- *Educational program strategic planning and visioning*
Brady East STD Clinic (BESTD), Milwaukee, WI (2017- present)
- *Volunteer coordinator*
- *Board member and strategic planning leader*
Wisconsin Virtual Learning Charter School, Fredonia, WI (2017 to present)
- *Board member*

CONTINUING EDUCATION

- Cardinal Stritch Faculty Success Center Workshops (2014-present)
 - New Faculty Mentor Program
 - SCOL Instructional Techniques, Canvas Accessibility, etc.
- Personalized Learning Conference: Kettle Moraine School District (2018)
- Quality Matters Training for Canvas LMS (2017)
- Midwest Arts Integration Conference, Madison WI (2017)
- EDUC536 Best Practices for School Leaders: The Reflective Educator 1 credit (2017)
- Stritch Arts Integration Summer Institute (2016, 2018)
- EDUC536 Best Practices for School Leaders: The Curious Educator 1 credit (2016)
- EDS500-711 WASCDC Conference Assessment Making a Difference 1 credit (2015)
- Principal Pipeline Webinar: Laying the Foundation, AACTE (2015)
- Aligning Our Standards and Professional Based System of Educator Development, DPI Workshop (2014)

SCHOLARLY CONTRIBUTIONS

Publications

- Dimmitt, E. J. Arts integration techniques in the adult learning environment. In J. Jones, M. Baran & P. Cosgrove (Eds.), *Outcome-based strategies for adult learners*. (pp. 34-55). Hershey, PA.; IGI Global Publishing.
- Dimmitt, E. J. Professional learning communities and adult learning and teaching: Best practices in learning, collaboration, and results in building a community of learners. In J. Jones, M. Baran & P. Cosgrove (Eds.), *Outcome-based strategies for adult learners*. (pp. 125-147). Hershey, PA.; IGI Global Publishing.
- Dimmitt, E. (2016) Editorial advisory board member for *Mixed methods research for improved scientific study*. M. Baran & J. Jones (Eds.), Hershey, PA: IGI Global Publishing.
- Dimmitt, E. J. (2012). *Declining student enrollment: A case study exploring how three suburban school districts crafted coherence*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global (UMI No. 1033338518).

Paper Presentations (Peer Reviewed)

- Leipert, W. & Dimmitt, E. (2023, April). *Developing and sustaining the behaviors that support self-efficacy*. Paper presentation at Research on the Superintendency Special Interest Group at American Education Research Association, Chicago, Illinois.
- Leipert, W. & Dimmitt, E. (2022, October). *Identifying behaviors and mindsets that support self-efficacy*. Paper presentation at Mid-western Educational Research Association, Cincinnati, OH.

- Dimmitt, E. (2020, April 17-21). *The influence of a K-12 arts integration grant on principal's decision making*. {Conference roundtable paper presentation canceled}. American Educational Research Association, San Francisco, CA.
- Dimmitt, E. (2019, October). *Principal's experiences and decision making as a result of participating in a k-12 arts integration grant*. Paper presentation at Mid-western Educational Research Association, Cincinnati, OH.
- Dimmitt, E. (2017, October). *Arts integration in principal preparation programs: The influence on support of k-12 arts education*. Paper presentation at Mid-western Educational Research Association, Evanston, IL.
- Dimmitt, E. & Bronson, C. (2017, April). *Principals seeking educational equity and opportunity in crafting school goals*. Conference roundtable paper presentation at American Educational Research Association, San Antonio, TX.
- Bronson, C., Dimmitt, E., & Gies, E. (2017, January). *Online group work: The top ten elements that ensure student success*. Paper presentation at The Qualitative Report Eighth Annual Conference, Ft. Lauderdale, FL.

Conference Presentations

- Baran, M. L., Fallahi, M., Bradley, D., Byrd, C., Dimmitt, E., Jonas, P., Jones, J. E., & Lansing, S. (2019). *Outcome-based strategies for adult teaching and learning*. Presentation at Twenty-sixth International Conference on Learning. Belfast, Ireland.
- Dimmitt, E., Steuber, J., Gies, E., & Plichta L. (2019, January). *Micro-credentialing: A journey toward cultural competence through data-driven decision making*. Presentation at 2019 Wisconsin School Board Association State Education Convention, Milwaukee, WI.
- Dimmitt, E., Steuber, J., Gies, E., & Plichta L. (2018, October). *Micro-credentialing for competency based teacher professional development*. Best practices forum at Mid-western Educational Research Association, Cincinnati, OH.
- Plichta, L., Steuber, J., & Dimmitt, E. (2018, October). *Micro-credentialing: A new perspective on professional development*. Workshop at Clute International Conference on Education (ICE), Las Vegas, NV.
- Dimmitt, E. (2018, May). *Improving students' success and arts integration in principal preparation programs*. Presentation at Cardinal Stritch University Faculty and Staff Institute, Milwaukee, WI.
- Dimmitt, E. (2018, January). *Building capacity in leaders*. One day workshop at Illinois Association of School Administrators School for Advanced Leadership, Springfield, IL.
- Caulfield, S., Dimmitt, E. & Becker, P. (2018, January). *Scholarship of teaching and learning*. Panel discussion at StritchTalks: This is Engagement, Milwaukee, WI.
- Dimmitt, E. (2017, June). *Arts integration leadership*. Presentation at Cardinal Stritch University Doctoral Studies Summer Institute, Milwaukee, WI.
- Bronson, C., Gies, L., & Dimmitt, E. (2016, October). *Best practices in collaboration and teaming in online graduate programs*. Best practices forum at Mid-western Educational Research Association, Evanston, IL.
- Dimmitt, E. (2016, June). *Managing info for the dissertation process*. Presentation at Cardinal Stritch University Doctoral Studies Summer Institute, Milwaukee, WI.
- Dimmitt, E. (2016, June). *Leading design thinking in K-12 education*. Presentation at Cardinal Stritch University Doctoral Studies Summer Institute, Milwaukee, WI.

- Dimmitt, E. (2016, June). *Creating a learning community in K-12 education*. Presentation at Cardinal Stritch University Doctoral Studies Summer Institute, Milwaukee, WI.
- Frontier, A. & Dimmitt, E. (2016, April). *Getting assessment right with Tony Frontier*. Workshop for CESA 9, Tomahawk, WI.
- Bronson, C., Gies, E., & Dimmitt, E. (2016, January). *Collaborating online: Student and teachers' perception of online teaming*. Panel presentation at StritchTalks, Milwaukee, WI.
- Coon, A., Dereberry, C., Dimmitt, E., Gilgannon, M., Liu, H., Ludwig, E. (2016, January). *Using canvas LMS to facilitate collaborative learning*. Panel presentation at StritchTalks, Milwaukee, WI.
- Dimmitt, E. (2015, October). *Collaborating online: Student and teachers' perception of online teaming*. Conference presentation at Wisconsin Association of Supervision and Curriculum Development Fall Conference, Appleton, WI.

Dissertation Advising

- Dresen, A. (2023). *Is age just a number? The power of mindset in promoting longevity and sustaining leadership impact*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair).
- Poradek, M. (2023). *Constructing a grounded theory of the process of mission-based leadership development for catholic higher education professionals*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair).
- Reinke, B. (2023). *A latent profile analysis of K-5 classroom teachers' epistemic beliefs and their impact on evidence-based decision-making engagement*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair).
- Farley, A. (2023). *Career-based learning and engagement of high school students*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Committee Member).
- Lewno, P. (2022). *Explicit and implicit teachers' beliefs toward English language learners: A quantitative study of third, fourth, and fifth grade monolingual teachers in a midwestern urban school district*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair).
- Erschen Thurner, S. (2022). *How MS – Just Keep Moving, Inc. began: A historical narrative of servant leadership and coping with multiple sclerosis*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair).
- Jensen, E. (2022). *Future technology investments in long-term care/post-acute care and long-term services & support organizations: Priorities of chief nursing officers*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair).
- Leipert, W. (2022). *How behaviors and mindsets support self-efficacy*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair).
- Asanji, M. (2022). *Boardroom to classroom: A phenomenological study of practitioner faculty perception of preparedness to teach graduate-level business courses in the wake of COVID-19*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair).
- Braatz, K. (2022). *The experience of choosing: A grounded theory of how middle school english language art teachers supplement adopted curriculum*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair).

- Leitzke, D. (2022). *Exercising leadership in response to technical and adaptive challenges during the covid-19 pandemic: A phenomenological study of leading during a period of crisis in higher education*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Committee member).
- Clark, J. (2021). *The influence of equity non-negotiables: A case study of a 4K-12 suburban public school district*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Committee Member).
- Yarn, T. (2021). *Leadership and Organizational Transformation Effective Practices of a Transformational Leader*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair).
- Williams, H. (2021) *Learner profile creation, interpretation, and implementation: A mixed methods case study*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Committee member).
- Maney-Hartlaub, S. (2020). *Perceived influence of caching during pre-service training on aspiring urban principals' perceptions of self-efficacy in reading for the role of instructional leader*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair).
- Bosanec, D. (2020). *An impact program evaluation of traditional and standards-based grading practices in relation to ACT performance in a suburban high school*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair).
- McKinnis, M. (2020). *The lived experiences of acute care occupational therapists when implementing fall prevention assessments, interventions, and documentation*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair).
- Vogds, B. (2020). *The journey of the Kettle Moraine school district to personalized, competency-based education*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Committee member).
- Russell, R. (2020). *Head, hands, and heart: A measurement of adolescent faith formation. A quantitative study of the influence of Theology Classes, School Masses, Prayer Opportunities at School, Retreats, and Christian Service Programs on the faith development of Catholic high school students*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Committee member).
- Northey, R. (2020). *How information, communication, and data affect educational governance: A comprehensive governance plan allowing school districts to analyze, acquire, send, and receive data, information, and communication effectively..* Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Committee member).
- Zignego, M. (2019) *Addressing the research to practice gap: A hybrid case study and self-study of teacher literacy education in the third space*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Committee member).
- Burton, T. (2019). *The organizing marginalized communities online: a case study examining the use of social media by lesbian, gay, bisexual, and transgender (lgbt) military community leaders in advocating for inclusive military service*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Chair)

- Howard, L. (2019). *The effect of instructor-made videos on the development of instructor and student interaction in online learning courses*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Committee Member)
- Anderson, W. (2017). *The growth and evolution of the Wauwatosa Montessori School*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Committee Member)
- Connelly, K. (2017). *A case study of two Chicago suburban high schools: Practices to avoid a school shooting*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Committee Member)
- Damaschke, J. (2016). *Prevention, health promotion and wellness (PHPW) knowledge of graduate health profession students*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Committee Member)
- Amborn, P. (2015) *Relying on the kindness of strangers: A grounded theory study on the end-of-life experiences of senior citizens in Wisconsin in the 21st century*. Cardinal Stritch University, Milwaukee, WI. Available from ProQuest Dissertations & Theses Global. (Committee Member)

Additional Prior Scholarship

- Dimmitt, E. & Nkemnji, J. (2014, April). *Enriching pre-service teachers experience and expertise*. Presentation at Wisconsin Educational Media Technology Association (WEMTA) Conference, Wisconsin Dells, WI.
- Dimmitt, E. (2014, March). *The four keys: Recap of the Wisconsin college and career readiness conference*. Presentation to UW-Platteville School of Education Faculty, Platteville, WI.
- Dimmitt, E. (2014, March). *Evaluating a high school schedule change: A story of program evaluation*. Presentation to Cardinal Stritch ED822 Program Evaluation, Milwaukee, WI.
- Dimmitt, E. (2013, April). *New teacher orientation practices: Identity, belonging, performance and support*. Presentation to Southeastern Wisconsin New Teacher Project (SEWNTP), Milwaukee, WI.
- Dimmitt, E. (2013, March). *The common core standards and assessment practices in the urban classroom*. Presentation to Marquette University Teach for America Program, Milwaukee, WI.
- Dimmitt, E. (2013, February). *Qualitative research methodology and the dissertation process*. Presentation to Cardinal Stritch ED743 Applied Research: Leading a Learning Organization Class, Milwaukee, WI.
- Dimmitt, E. (2012, October). *Crafting coherence in setting school goals: Challenges and opportunities*. Presentation to Wisconsin Association for Supervision and Curriculum Development (WASCD) Conference, Pewaukee, WI.
- Dimmitt, E. (2005, April). *Speech communication in state assessments and accountability systems*. Presentation to Wisconsin Communication Association (WCA)/Wisconsin Council of Teachers of English Language Arts (WCTELA) State Convention, Appleton, WI.
- Dimmitt, E. & Cooke, K. (2000, April). *Implementing classroom writer's workshop*. Presentation to Wisconsin Council of Teachers of English Language Arts State Convention, Madison, WI.

Peer Reviewer:

- American Educational Research Association (AERA). Review 5-10 submissions per year for Division A Annual Conference Submissions.
- Midwest Educational Research Association (MWERA). Review 6-10 submissions per year for Division A or L Annual Conference Submissions.

Eric J. Dimmitt, Ph.D.

National Association of Secondary School Principals Bulletin. Review 1-2 submissions per year for publication.