

DOCTORAL FACULTY INTERESTS

FACULTY MEMBER:

INTERESTS:

Sharon Chubbuck, Ph.D. (University of Illinois)
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Critical Literacy
Disposition Development in Pre-service Teachers
Social Justice in Teacher Education
Whiteness Studies

Kathleen Clark, Ph.D. (University of Minnesota)
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Comprehension Processes and Instruction
Dialogic Instruction

Ellen Eckman, Ph.D. (University of Wisconsin)
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Women in the High School Principalship
The Role of the Principal
The Co-principalship
Leadership in Educational Organizations

William Henk (West Virginia University)
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Affective Influences on Literacy (including reader and writer self-perceptions, motivation, and attitudes)
Middle Level Literacy Instruction and Assessment
Neuropsychology and Reading

John Kuykendall, Ph.D. (Indiana University)
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Student Persistence
Minority Graduate Student Experiences
Undergraduate College Student Expectations

Jeffrey LaBelle, Ed.D. (University of San Francisco)
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Second Language Learning
Immigrant Experiences in American Schools

Francesca Lopez, Ph.D (University of Wisconsin)
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Sociocultural Contexts of At-risk Student Academic Achievement
Evaluation of Consequences Arising from Educational Policies and Practices Intended to Serve At-risk Populations

Robert Lowe, Ph.D (Stanford University)
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Race, Class and Schooling in Historical Perspective

William Pink, PhD (University of Oregon)
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Teacher/Administrator Thinking about Learning, Curriculum & Pedagogy
Professional Development and School Reform
Urban Education

Martin Scanlan, PhD (University of Wisconsin)
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Social Justice and Bilingual Education
Social Justice in Catholic Schooling
Social Justice and Disability

Heidi Schweizer, PhD (University of Iowa)
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Distance Education
Online Learning Environments
Integrating Technology in K-12 Classrooms

Leigh van den Kieboom
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Teacher Education
Mathematics Education
Mathematics Teacher Education

FACULTY MEMBER:

Doris Walker-Dalhouse, PhD (Ohio State)
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Joan Whipp, PhD (University of Wisconsin)
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INTERESTS:

Sociocultural Aspects of Literacy
Teachers' Attitudes and Practices in Working With
Ethnically, Culturally, and Linguistically Diverse Learners

Teaching and Learning in Online Environments
Faculty Use and Integration of Technology in Higher
Education
Disposition Development in Pre-service Teachers
Teacher Learning and Change

FACULTY INTERESTS – BY TOPIC

Cognitive Psychology

Comprehension Processes and Instruction—Clark

Neuropsychology and Reading—Henk

Higher Education

Faculty Use and Integration of Technology in Higher Education—Whipp

Minority Graduate Student Experiences—Kuykendall

Student Persistence—Kuykendall

Undergraduate College Students Expectations—Kuykendall

History

Race/Class/Schooling in Historical Context—Lowe

Leadership

Co-Principal Leadership Model—Eckman

Educational Organizations—Eckman

The Principalship—Eckman

Teacher/Administrator Thinking about Learning, Curriculum & Pedagogy—Pink

Women in K-12 Leadership--Eckman

Literacy

Affective influences on—Henk

Critical Literacy—Chubbuck

Dialogic Instruction—Clark

Middle level literacy instruction and assessment—Henk

Sociocultural Aspects--Walker-Dalhouse

Motivation/Self-regulation

Student Persistence--Kuykendall

Online Learning Environments

Online learning environments--Schweizer

Teaching and Learning in Online Environments—Whipp

Distance Education--Schweizer

Second language learning

Second Language Learning—LaBelle

Schooling

Immigrant Experiences in American Schools—LaBelle

Race/Class/Schooling in Historical Context—Lowe

School Reform

Professional Development and School Reform—Pink

Social Justice

And Disability—Scanlan

Evaluation of Consequences Arising from Educational Policies and Practices Intended to Serve At-risk Populations--Lopez

In Catholic Schooling—Scanlan

In Teacher Education—Chubbuck

And Bilingual Education—Scanlan

Sociocultural Contexts of At-risk Student Academic Achievement—Lopez

Teacher Education/ Teaching (K-12)

Dispositional Development in Pre-service Teachers—Chubbuck, Whipp

Integrating Technology in K-12 Classrooms—Schweizer

Mathematics Education/Teacher Education--van den Kieboom

Teacher Learning and Change—Whipp

Teacher/Administrator Thinking about Learning, Curriculum & Pedagogy—Pink

Teachers' Attitudes and Practices in Working With Ethnically, Culturally, and Linguistically Diverse Learners--Walker-Dalhouse

Whiteness Theory

Whiteness Studies--Chubbuck