

DOCTORAL FACULTY INTERESTS

FACULTY MEMBER:

INTERESTS:

Terry Burant, Ph.D. (University of Arizona)
terry.burant@marquette.edu

Early Field Experiences in Teacher Education
Teaching as Moral Practice
Teacher Fashion and Identity

Sharon Chubbuck, Ph.D. (University of Illinois)
sharon.chubbuck@marquette.edu

Critical Literacy
Disposition Development in Pre-service Teachers
Social Justice in Teacher Education
Whiteness Studies

Kathleen Clark, Ph.D. (University of Minnesota)
kathleen.clark@marquette.edu

Comprehension Processes and Instruction
Dialogic Instruction

Ellen Eckman, Ph.D. (University of Wisconsin)
ellen.eckman@marquette.edu

Women in the High School Principalship
The Role of the Principal
The Co-principalship
Leadership in Educational Organizations

William Henk (West Virginia University)
william.henk@marquette.edu

Affective Influences on Literacy (including reader and writer self-perceptions, motivation, and attitudes)
Middle Level Literacy Instruction and Assessment
Neuropsychology and Reading

John Kuykendall, Ph.D. (Indiana University)
john.kuykendall@marquette.edu

Student Persistence
Minority Graduate Student Experiences
Undergraduate College Student Expectations

Jeffrey LaBelle, Ed.D. (University of San Francisco)
jeffrey.labelle@marquette.edu

Second Language Learning
Immigrant Experiences in American Schools

Robert Lowe, Ph.D (Stanford University)
robert.lowe@marquette.edu

Race, Class and Schooling in Historical Perspective

William Pink, PhD (University of Oregon)
william.pink@marquette.edu

Teacher/Administrator Thinking about Learning,
Curriculum & Pedagogy
Professional Development and School Reform
Urban Education

Martin Scanlan, PhD (University of Wisconsin)
martin.scanlan@marquette.edu

Social Justice and Bilingual Education
Social Justice in Catholic Schooling
Social Justice and Disability

Heidi Schweizer, PhD (University of Iowa)
heidi.schweizer@marquette.edu

Distance Education
Online Learning Environments
Integrating Technology in K-12 Classrooms

Joan Whipp, PhD (University of Wisconsin)
joan.whipp@marquette.edu

Teaching and Learning in Online Environments
Faculty Use and Integration of Technology in Higher Education
Disposition Development in Pre-service Teachers
Teacher Learning and Change

FACULTY INTERESTS – BY TOPIC

Cognitive Psychology

Comprehension Processes and Instruction—Clark

Neuropsychology and Reading—Henk

Higher Education

Faculty Use and Integration of Technology in Higher Education—Whipp

Minority Graduate Student Experiences—Kuykendall

Student Persistence—Kuykendall

Undergraduate College Students Expectations—Kuykendall

History

Race/Class/Schooling in Historical Context—Lowe

Leadership

Co-Principal Leadership Model—Eckman

Educational Organizations—Eckman

The Principalship—Eckman

Teacher/Administrator Thinking about Learning, Curriculum & Pedagogy—Pink

Women in K-12 Leadership--Eckman

Literacy

Affective influences on literacy—Henk

Critical Literacy—Chubbuck

Dialogic Instruction—Clark

Middle level literacy instruction and assessment--Henk

Motivation/Self-regulation

Student Persistence--Kuykendall

Online Learning Environments

Online learning environments--Schweizer

Teaching and Learning in Online Environments—Whipp

Distance Education--Schweizer

Second language learning

Second Language Learning—LaBelle

Schooling

Immigrant Experiences in American Schools—LaBelle

Race/Class/Schooling in Historical Context—Lowe

School Reform

Professional Development and School Reform—Pink

Social Justice

And Disability—Scanlan

In Catholic Schooling—Scanlan

In Teacher Education—Chubbuck

And Bilingual Education--Scanlan

Teacher Education/ Teaching (K-12)

Dispositional Development in Pre-service Teachers—Chubbuck, Whipp

Early Field Experiences in Teacher Education—Burant

Integrating Technology in K-12 Classrooms—Schweizer

Teacher Fashion and Identity—Burant

Teacher Learning and Change—Whipp

Teacher/Administrator Thinking about Learning, Curriculum & Pedagogy—Pink

Teaching as Moral Practice--Burant

Whiteness Theory

Whiteness Studies--Chubbuck