
Rebecca Bardwell

ADDRESS:

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EDUCATION AND TRAINING:

- Ph.D., 1977. Psychological Foundations of Education, University of Iowa, Iowa City, Iowa. Dissertation: Acquisition and Retention as Functions of Feedback Delay, Expectancy, Development and Sex. Advisor: Margaret M. Clifford.
- 1976 - 1978. Internship, Department of Psychiatry, University of Iowa
1974. Department of Educational Psychology, University of Wisconsin, Madison, Wisconsin. Advisor: Frank H. Farley.
- M.A., 1973. Psychological Foundations of Education, University of Iowa. Thesis: Children's Expectations as Functions of Feedback Consistency, Development, and Sex. Advisor: Margaret M. Clifford.
- B.A., 1972. Psychology Department, University of Iowa. Advisor: Michael S. Pallak.

PROFESSIONAL EXPERIENCE:

1978 - Pres. Marquette University, Milwaukee, Wisconsin.

- 1985 - Present Associate Professor
1978 - 1985 Assistant Professor
1991 - 1993 Chair of Educational Psychology Department
1990 - 1994 Director of Women's Studies Program
1979 - 1982 Director of Teacher Education

1986 - 1994 Wisconsin Psychology Examining Board.

- 1991 - 1994 Chair
1988 - 1991 Vice-Chair
1986 - 1988 Secretary

1972 - 1978 University of Iowa, Iowa City, Iowa.

- 1976 - 1978 Clinical Intern and Research Scientist, Department of Psychiatry. Research on the relationships between characteristics found in juvenile delinquents and their prognosis for adult criminal behavior.
- 1976 Instructor, Psychological Foundations of Education.
- 1974 - 1975 Teaching Assistant, Psychological Foundations of Education.
- 1974 - 1975 Program Evaluator, Teacher Corps Project, Department of Special Education. Conducted program evaluation for a teacher corps project in bilingual education.
- 1972 - 1974 Research Assistant, Psychological Foundations of Education. Developmental research on the motivational function of expectations.
- 1975 Instructor, Psychology Department, Kirkwood Community College, Cedar Rapids, Iowa.

CONSULTATION EXPERIENCE:

2006	Thornton Fractional North High School
2006	St. Xavier University
2002-2005	Riverside University High School
1991 - 1994	Designated consultant to APA Ethics Code Revision Committee.
1987 - 1993	Waukesha Catholic Social Services, Waukesha, WI.
1992 - Pres.	Supported Parenting Program, Waukesha, WI.
1992 - 1993	Association for Retarded Citizens, Waukesha, WI.
1992 - 1993	St. Joseph's Clinic, Waukesha, WI.
1992 - 1993	Children's Service Society, Waukesha, WI.
1992 - 1993	Waukesha County Council on Alcoholism and Other Drug Abuse, Waukesha, WI.
1966 - 1970	NAACP Legal Defense Fund, Part time work developing court exhibits for school desegregation cases.

LICENSE:

1984 - 1996 Licensed as a psychologist by Wisconsin -- Number 1094

DISTINCTIONS:

1975 Traveling Scholar for the Committee on Institutional Cooperation
 1981 Phi Delta Kappa

PROFESSIONAL ACTIVITIES:

Member:

1986-1994	Association of State and Provincial Psychology Boards
1981-1991	International Council Of Psychologists
1974-2002	American Psychological Association
1974-present	American Educational Research Association
1978-	Midwestern Psychological Association
1981-1998	Wisconsin Psychological Association
1983	Milwaukee Area Psychological Association
1982	Milwaukee Area Women in Psychology
1978	Association of Teacher Educators
1978	American Association of Colleges of Teacher Education
1978	Wisconsin Association of Colleges of Teacher Education

Reviewer at large for the following journals:

Educational Psychologist
 American Educational Research Journal
 Journal of Educational Psychology
 Journal of Teacher Education

Professional Service:

2002-Present	Served on the Governance Council for Riverside University High School.
2002-Present	Served on the Learning Team for Riverside University High School.
2002-present	Served on the Comprehensive School Reform Grant Committee for Riverside University High School.

2002-2003	Served as evaluator for the Biology Department=s Summer Research Program.
2002	Grant Reader for the Department of Public Instruction, Wisconsin Rapids, August 11-13.
2002	Consulted with the College of Business to develop an evaluation program for the Information Technologies Program.
2001 - Present	Served on the Board of Trustees for the Tamarack Community School, Milwaukee, WI.
2001	Evaluation for the Schooner Project
1999-2003	Consulted on the Accountability Program for the Milwaukee Public Schools Summer School Program.
1993 - 1994	Wisconsin Committee to streamline licensing application procedures. Wisconsin Department of Regulation and Licensing.
1992-1994	Member, Long Range Financial Planning Committee, Association of State and Provincial Psychology Boards.
1991-1992	Chaired committee to revise the state jurisprudence exam.
1990	Regional committee to facilitate psychologists mobility.
1989	Testified on Assembly Bill 220 before the Assembly Committee on Commerce and Consumer Affairs.
1989	Conducted informational meetings on proposed changes in Wisconsin statute governing psychologists in Milwaukee, Appleton, Madison, and Wisconsin Dells.
1987-1990	Chaired committee to rewrite the administrative rule code for psychologists in Wisconsin.
1986-1990	Member of a steering committee for the Wisconsin Psychological Association to establish a new division of the association for psychologists in academic settings.
1986	Member of committee for the Wisconsin Psychological Association to present informational sessions for Wisconsin legislators.
1983-1985	Member of the Continuing Education Committee, Wisconsin Psychological Association.
1983-1984	Represented Marquette University chapter of Phi Delta Kappa at the national PDK convention.
1978-1985	Chair of the Graduate Student Committee for Division 15, of the American Psychological Association.
1983	Listed in <u>Who=s Who in the Midwest</u> .
1981-1982	Evaluator for the Graduate Record Exam, Educational Testing service.

PUBLICATIONS:

Practices in education and their ethicality: Toward a code of professional conduct for teachers. Under review.

Transformational Assessment as a Process to Facilitate Punctuated Change. Under Review.

Boles, J. Hoeveler, D. & Bardwell, R. (1995) A Feminist Dictionary. Scarecrow Press:New York.

Bardwell, R. & Moore, C. (1994). Supervision: Assuring a positive experience. Wisconsin Regulatory Digest, 7(2), 3-5.

- Bardwell, R. (1994). Legislative Update. Wisconsin Regulatory Digest, 7, 4-5.
- Bardwell, R. (1993). Reciprocity: Its value to psychology. Wisconsin Regulatory Digest, 6, 3-4.
- Bardwell, R. (1991). To touch or not to touch: How much is too much. Wisconsin Regulatory Digest, 4, 2-4.
- Bardwell, R.W., Kinney, G, & Bardwell, R. (1990). Evaluation research study of the evening high school program, Chicago City-Wide College. Report to Chicago City-Wide College.
- Bardwell, R. (1990). Duty to protect: Implications for psychologists, Part II. Wisconsin Regulatory Digest, 3, 1-2.
- Bardwell, R. (1990). Dual Relationships: The Psychologists Responsibility. Wisconsin Regulatory Digest, 3, 2.
- Bardwell, R. (1989). Duty to Protect: Implications for psychologists, Part I. Wisconsin Regulatory Digest, 2, 1-2.
- Bardwell, R. (1986). Attribution theory and behavior change: Ideas for nursing settings. Journal of Nursing Education, 25, 122-124.
- Bardwell, R. (1986). Suicide probability scale. in Keyser, D.J. & Sweetland, R.C. (Eds.) Test Critiques (Vol. 4) Kansas City:Test Corp.
- Bardwell, R. (1985). I.P.I. Aptitude-Intelligence Test Series. in Keyser, D.J. & Sweetland, R.C. (Eds.) Test Critiques (Vol. 2) Kansas City:Test Corp.
- Bardwell, R. & Braaksma, E.F. (1985). Motivation as a multi factor trait. The Journal of Psychology, 119, 5-14.
- Bardwell, R. (1984). The learning of expectations and attributions. Education and Treatment of Children, 7, 237-245.
- Bardwell, R. (1984) The development and motivational function of expectations. American Educational Research Journal, 21, 461-472.
- Bardwell, R. (1984) Failure: Facilitating of Debilitating? Journal of Experimental Education, 52,192-194.
- Bardwell, R. (1984) Graduate Students what can we do for you? Newsletter for Educational Psychologists, 8, 9.
- Bardwell, R (1984) Graduate students in APA: Division 15 wants to serve you. Newsletter for Educational Psychologists, 7, 8.
- Bardwell, R. (1983) Graduate student involvement in APA. Newsletter for Educational Psychologists, 7, 10.
- Bardwell, R. (1981) How feedback functions. Education Digest, 23-27.
- Bardwell, R. (1981) Feedback, How does it function? The Journal of Experimental Education, 50, 4-9.
- Clifford, M.M., Bardwell, R. & Grandgennett, M. (1981) Activities and Readings in Learning and Development. Houghton Mifflin:Boston.
- Henn, F.A., Bardwell, R., Jenkins, R.L., (1980) Juvenile delinquents revisited: Adult criminal activity. Archives of General Psychiatry, 37, 1160-1163.

PRESENTATIONS:

- Using Qualitative Research Strategies to Facilitate Strategic Planning. Annual Strategies in Qualitative Research Conference, University of Durham, Durham, England, September, 2005.
- Using Advisories to facilitate Smaller Learning Communities, Workshop at Riverside University High School, February, 2006
- Formalizing the directions for Riverside, 2 day Workshop at Riverside University High School, January 30 & 31, 2004.

Formalizing the directions for Riverside, Workshop for parents and community members at Riverside University High School, February 28, 2004.

Presentation of Workshop Results and Model Plan to Faculty at Riverside University High School, March 5, 2004

Presentation of Workshop Results and Model Plan to Parents and Community Members at Riverside University High School, March 27, 2004

Presentation of Final Model to Faculty at Riverside University High School, June 4, 2004

Presentation on Grant Receipt and Initial Programs to Faculty and Riverside University High School, August 31, 2004

Empowering Schools to Engage in Reform Planning, National Staff Development Council Annual Meeting, Vancouver, BC, December 7, 2004

Empowering Schools to Engage in Reform Planning, National Staff Development Council Annual Meeting, Vancouver, BC, December 7, 2004

Presentation on Grant Receipt and Initial Programs to Faculty and Riverside University High School, August 31, 2004

Presentation of Final Model to Faculty at Riverside University High School, June 4, 2004

Presentation of Workshop Results and Model Plan to Parents and Community Members at Riverside University High School, March 27, 2004

Presentation of Workshop Results and Model Plan to Faculty at Riverside University High School, March 5, 2004

Formalizing the directions for Riverside, Workshop for parents and community members at Riverside University High School, February 28, 2004.

Building a Model to carry Riverside University High School through the 21st century. Workshop at UW-Milwaukee, Milwaukee, WI, January 30 and 31, 2004.

Led retreat on Change and its processes for high school teachers and administrators. July 1 & 2, 2003.

Needs Assessment Report, Riverside University High School. May 16, 2003.

Charter School self Assessment. Presentation At the Wisconsin Charter School Conference, Madison WI, March 18, 2003.

Using TA to jump start a program evaluation, Colloquium at Marquette University, Milwaukee, WI, February 19, 2003.

Presentation to Riverside University High School Students on the results of the Transformational Assessment Workshop, February, 18, 2003.

Perceptions of Teaching Ethics and How They relate to Standards in the Field. Presentation at the Preparing Future Faculty conference - Academic Ethics: Moral Issues in Teaching and Research, Milwaukee, WI, February 8, 2003.

Using Transformational Assessment to Identify Directions for Riverside, Workshop at Riverside University High School, February 7, 2003.

Igniting Students Drive for Quality. Presentation at the Cousins Center, Milwaukee, WI, December 5, 2002.

The School Assessment Center: A holistic approach to school assessment and accountability. Paper presented at the Annual Convention of the American Evaluation Association, Washington, DC, November 7, 2002.

ITL Future Planning Accelerator, Workshop at the Institute for the Transformation of Learning, Milwaukee, WI, September 5-6, 2002.

School Assessment Center: Using a Comprehensive School Assessment to improve the quality of schools and promote school reform. Talk given at the Regional Charter School Conference, Madison, WI, July 12, 2001.

Developing a Professional Development Plan. Workshop II at Clara Mohammed School, April 19, 2002.

The Value of a Comprehensive School Assessment, Presentation at the Wisconsin Charter School Conference, Appleton, WI, April 15, 2002.

Ethics in Education. Presentation at Marquette University, Milwaukee, WI, April 10, 2002.

Beating Burnout with Motivation and Flow. Workshop at Public Allies, Milwaukee, WI, March 22, 2002.

Professional Development and Teacher Effectiveness: Keeping with the Vision and Mission. Plan Development Workshop III at SEDA Academy, March 20, 2002.

How can parents facilitate the motivation of gifted and talented children? Talk at Glen Hills Middle School, River Hills, WI, February 28, 2002

Conclusions from ITBS Testing. Presentation to Bruce-Guadalupe Education Committee, February 27, 2002

Developing a Professional Development Plan. Workshop at Clara Mohammed School, February 25, 2002.

Motivation: Getting into Flow and Resisting Burnout. Presentation at Public Allies, Milwaukee, WI, February 8, 2002.

Professional Development and Teacher Effectiveness: Keeping with the Vision and Mission. Plan Development Workshop II at SEDA Academy, January 25, 2002

Professional Development and Teacher Effectiveness: Keeping with the Vision and Mission. Workshop 1 at SEDA Academy, January, 23, 2002

Understanding a Child's Development, Presentation at the Wisconsin Mediator Training Institute, Pewaukee, WI, January 7, 2002

Ethics in Teaching and Education, Presentation at Marquette University, November 19, 2001.

Mainstreaming evaluation in education using Transformational Assessment. Paper presented at the annual meeting of the American Evaluation Association, St. Louis, MO, November 10, 2001.

Course Planning, Accelerated Learning and Transformational Assessment. Presentation to the Preparing Future Faculty at Marquette University, October 30, 2001.

Writing Research Papers: Building Student's Skills. Paper presented at the Annual meeting of the Best Practices in Urban Education, Milwaukee, WI October 26, 2001.

Transformational Assessment. Paper presented at the Annual meeting of the Best Practices in Urban Education, Milwaukee, WI October 25, 2001.

Transformational Assessment: Using Accountability Measures to Effect School Change. Paper presented at the annual meeting of the Wisconsin Association for Supervision and Curriculum development, October 18, 2001.

Transformational Assessment and Strategic Planning. Workshop at Early View School, August 29 and 30, 2001.

Transformational Assessment and School Improvement. Paper presented at Xavier University, Chicago, IL, July 24, 2001.

Ethics in Teaching and Education, Presentation at Marquette University, June 14, 2001.

Developing Motivation models for the Workplace. Presentations at Marquette University, College of Business, May 23, 2001.

Assessing Student Achievement to Inform Practice, Workshop at Gray=s Child Development Center, May 9, 2001.

Transformational Assessment -- Step 2. Workshop at Hickman=s Preparatory School, May 8, 2001.

Creating Social Studies Learning Objectives consistent with Khamit Philosophy, Workshop at Khamit Institute, May 7, 2001.

Assessing Student Achievement to Inform Practice, Workshop at Gray=s Child Development Center, April 10, 2001.

Ethics in Teaching and Education, Presentation at Marquette University, April 4, 2001.

Ethics in Teaching and Education, Presentation at Marquette University, April 2, 2001.

Developing an Evaluation Strategy to Improve Schools. Paper presented at the Marquette University=s Counseling and Educational Psychology Department - Graduate Student Organization=s Third Annual research Exchange, March 30, 2001.

Transformational Assessment -- Step 2. Workshop at Woodson Academy, March 29, 2001.

Visioning Workshop. Workshop at the Institute for the Transformation of Learning. March 12, 2001.

Strategic Planning - Governance Plan, Business Plan, and Facilities Plan. Workshop at Khamit Institute, February 24, 2001.

Effective Classroom Assessment. Workshop at Bessie Grays Academy, February 20, 2001.

Rubrics for Portfolio Assessment and local measures. Workshop at Khamit Institute, February 19, 2001.

Transformational Assessment and Strategic Planning. Workshop at Clara Mohammed School, Planned for February 16, 2001.

Transformational Assessment and Strategic Planning Workshop, Woodson, Academy, Planned for February 7, 2001.

Transformational Assessment and Strategic Planning. Workshop at Clara Mohammed School, January 25, 2001

Standardized Testing and Assessment. Workshop at Hickman=s Preparatory School, January 22, 2001.

Standardized Testing and Assessment. Workshop at Hickman=s Preparatory School, January 22, 2001.

Standardized Testing and Assessment. Workshop at Khamit Institute, January 22, 2001.

Strategic Planning: Education, Business, and Facilities/Resources Plans. Workshop at Khamit Institute, January 20, 2001.

Strategic Planning Overview. Planning session at Tamarack Community School, January 18, 2001.

Standardized Testing and Assessment. Workshop at Early View Academy of Excellence, January 18, 2001.

Parent Focus Group, Workshop with Wings School, January 13, 2001

Transformational Assessment and Strategic Planning. Workshop at Khamit Institute, January 6, 2001.

Developing Effective Classroom Assessments. Workshop at the Institute for the Transformation of Learning, November 28, 2000.

Ethics in Teaching and Education, Presentation at Marquette University, November 29, 2000.

Ethics in Teaching and Education, Presentation at Marquette University, November 13, 2000.

Creating a School Culture Committed to Accountability, Presentation at the Best Practices Workshop, Milwaukee, WI, October 27, 00.

Motivation and Mutualism, Presentation at the Best Practices Workshop, Milwaukee, WI, October 26, 2000.

Assessing Student Achievement Effectively, Presentation at the Best Practices Workshop, Milwaukee, WI, October 26, 2000.

Culture Building, Workshops and Consultation with teachers at Central City Cyberschool, September 27, October 4, October 18, November 8, and November 29, 2000.

Developing Effective Assessment Techniques in the Classroom, Workshop at St. Philip Nieri School, Milwaukee, WI, September 15, 2000.

Creating a School Culture which reflects a School=s Vision, Workshop at Central City Cyberschool, August 21, 2000.

Developing Evaluation Tools which Reflect a SCANS and Multiple Intelligence Environment, Workshop at YW Global Career Academy, August 14, 2000.

Lake Watch Evaluation Workshop. Workshop given at the Milwaukee Schooner Project, Milwaukee, August 11, 2000.

Accountability and Lesson Planning for Khamitic Schools. Workshop given at the Institute for the Transformation of Learning, July 13, 2000.

Accountability Workshop, Workshop given at the Institute for the Transformation of Learning, May 25, 2000.

The Brain and the New Museum, Talk given at the Betty Brimm Children=s Museum, March 20, 2000.

SDDC's use of The Accelerated Solutions Environment Model. Presentation at School of Education Research Exchange, Marquette University, February 18, 2000.

Evaluation Findings. Presentation to Bruce Guadalupe Board of Directors - January 27, 2000.

Delegating Responsibility. Presentation given at he annual Board Members Workshop, Madison, WI, April, 1994.

Licensing for professional psychologists in Wisconsin. Marquette University Psychology Department Symposium, April, 1994.

Ethical issues in school psychology. Presentation given to the Milwaukee Suburban School Psychology Association, Milwaukee, WI, April, 1994.

Omnibus Boards: An emerging challenge. Presentation given at the Midwinter meeting of the Association of State and Provincial Psychology Boards, Jacksonville, FL, February, 1994.

Risk Management and disciplinary procedures in Wisconsin. Presentation given at the Wisconsin Psychological Association=s Annual Hot Topics for a cold Day Workshop, Brookfield, WI, January, 1994.

Unconventional Journeys -- Positive images of older women. Workshop given at Mount Mary College, Milwaukee, WI, November, 1993.

Prescription privileges for psychologists. Presentation given at the Annual Meeting of the Association of State and Provincial Psychology Boards, Portland, OR, October, 1993.

Making clear distinctions between educational and psychological diagnoses. Presentation to the Milwaukee Public School Psychologists, August, 1993.

SPSS-PC. Workshop presented at Cousin=s Center, Milwaukee, WI, June, 1993.

Wisconsin Women in Psychology: Making a difference. Presentation at the Alverno College Wisconsin Women Making a Difference Workshop, Milwaukee, WI, April, 1993.

Eye of the beholder: Body image and the media. Workshop given at Mount Mary College, Milwaukee, WI, February, 1993.

Blended families: Music or noise. Talk given at the Lake Shore Methodist Church, Whitefish Bay, WI, February, 1993.

Evaluation paradigms for prevention programs. Workshop given to the Waukesha County Prevention Network, Waukesha, WI, January, 1993.

How is prevention evaluated? Presentation to the Waukesha County Prevention Network, Waukesha, WI, December, 1992.

Ethical practices in school psychology. Presentation at the Fall Convention, Children of the 90's, of the Wisconsin School Psychologist Association, Milwaukee, WI, October, 1992.

Legal Snafus for psychology in Wisconsin. Presentation at the Annual Meeting of the Association of State and Provincial Psychology Boards, Memphis, TN, October, 1992.

Methods of establishing areas of competence for psychologists. Presentation at the Annual Meeting of the Association of State and Provincial Psychology Boards, Memphis, TN, October, 1992.

Prevention can be evaluated. Talk given at the Second Annual Prevention Pays Seminar, Waukesha, WI, August, 1992.

Making Ethical Decisions. Workshop given at the Sixth National RIMM Underachievement Institute, Waukesha, WI, August, 1992.

Ethical Considerations in School Assessment. Talk given at the Sixth National RIMM Underachievement Institute, Waukesha, WI, August, 1992.

Perception is believing. Talk given at the Business and Professional Women's Clubs Spring District Program, Glendale, WI, April, 1992.

Alternate methods for defining scope of practice. Talk given at the Annual Meeting of the American Association of State Psychology Boards, Austin, TX, October, 1991.

Writing effective disciplinary orders. A paper presented at the Annual Meeting of the American Association of State Psychology Boards, Austin, TX, October, 1991.

Quality assurance in psychotherapy. Talk given to United Way-Waukesha, Waukesha, WI, May, 1991.

Dual relationships: How much is too much? Talk given at Annual Workshop of the American Association of State Psychology Boards, Incline Village, NV, February, 1991.

Supervising your relatives/lovers. Talk given at Annual Workshop of the American Association of State Psychology Boards, Incline Village, NV, February, 1991.

From guilty verdict to reinstatement: Alternative sanctions. Talk given at Annual Workshop of the American Association of State Psychology Boards, Incline Village, NV, February, 1991.

Women's spirituality: Voices, visions and concerns of inclusivity. Talk given and Scared Heart Seminary, Milwaukee, WI, November, 1990.

Problems in writing disciplinary orders. Talk given at annual meeting of the American Association of State Psychology Boards, Ottawa, Ontario, October, 1990.

Battling sex discrimination in the work place. Talk given at Marquette University, Milwaukee, WI, September, 1990.

Motivational styles of older women. Talk given at the Jewish Community Center, Milwaukee, WI, July, 1990.

Sexual misconduct between client and therapist: Finding adequate rehabilitation. Moderated a session at annual CLEAR conference, Madison, WI, May, 1990.

Getting published in education. Talk given at Alverno College, Milwaukee, WI, April, 1990.

Achievement in Women. Talk given at Marquette University, Milwaukee, WI, February, 1990.

Nurse-Physician relations: The Lysistrata Syndrome. Talk given at Columbia Hospital, Milwaukee, WI, November, 1989.

Assembly Bill 220, its amendment, and the implications for Clinical and Consulting Psychologists, Brookfield, WI, October, 1989.

Gender differences in motivational style. Talk given at Marquette University, Milwaukee, WI, October, 1989.

The use of psycho physiological measures to assess readiness for reinstatement following revocation for sexual misconduct. Presentation at the annual meeting of the American Association for State Psychology Boards, Seattle, Washington, September, 1989.

Attribution theory and human relations. Talk given at Marquette University, Milwaukee, WI, September, 1987.

Cross- cultural Assessment of Attributional Style: Pakistan vs. U.S. paper presented at the annual meeting of the American Psychological Association, Los Angeles, CA, August, 1986.

Increasing self esteem in the classroom. Workshop presented to the School District of Slinger, Slinger, WI, August, 1986.

Achievement in Women. Workshop presented at the annual meeting of Pi Lambda Theta, Milwaukee, WI, July, 1986.

Attribution theory in the classroom. National Teachers College, Slinger, WI, March, 1986.

Computer anxiety in a broadcast class. Paper presented at the annual meeting of the association for Educational Communications and Technology, Las Vegas, January, 1986. (With Banks, M.J. & Havice, M.J.).

Perceptions of behavior cause and its implications. School of Education, Marquette University, Milwaukee, WI, October, 1985.

Achievement in Women. Talk given to the Menominee Falls Business and Professional Women's Club, Menominee Falls, WI, October, 1985.

Research Methodology: Proposing a research question. Symposium presented at the All China Women's Federation, Shanghai, China, August, 1985.

Cross-cultural assessment of motivation. Paper presented at the International Council of Psychologists, Newport, RI, August, 1985. (with Mendez, J.).

Achievement in Women: Clinical nurse specialists. Symposium presented at the Wisconsin Nurses Association, Council of Clinical Nurse Specialists, conference on changing roles and expanding options, Lake Geneva, WI, June, 1985.

Using attribution theory to facilitate achievement. Talk given at Utah State University, Logan, UT, April, 1984.

Grieving an adolescent suicide. Talk given at a workshop on adolescent suicide by the Cooperative Educational Services Agency, Milwaukee, WI, March, 1985.

Using motivation to effect behavioral change. Workshop conducted at St. Michael's Hospital, Milwaukee, WI., 1983.

What motivation research says to the classroom teacher. Public lecture at Marquette University, sponsored by Phi Delta Kappa, Milwaukee, WI, October, 1982.

Motivation and Academic Success. Paper presented at the Midwest Symposium on Motivation, Chicago, IL, November, 1982.

Motivation and Academic Success. Paper presented at the annual meeting of the International Council of Psychologists, Southampton, England, July, 1982.

Motivation and Academic Success. Colloquium presented at University of Wisconsin-Milwaukee, Milwaukee, WI, April, 1982.

The development and motivational function of expectations. Paper presented at the annual meeting of the American Psychological Association, Los Angeles, CA, August, 1981.

Motivating the underachiever in writing skills. Inservice with Milwaukee Public Schools, 1981.

Increasing student motivation. Inservice with Milwaukee Public Schools, 1981.

Motivating the reluctant learner. Inservice with Milwaukee Public Schools, 1981.

Failure: Facilitating or debilitating? Meeting of the American Psychological Association, Montreal, 1980.

Feedback: Information or reinforcement? Meeting of the American Psychological Association, New York, September, 1979.

How Group therapy works. A workshop presented to the Milwaukee Area School Counselors, Brookfield, WI, 1981.

Adult prognosis for juvenile delinquents. Meeting of the American Psychological Association, Toronto, 1978.

A 10 year follow-up of juvenile delinquency. Meeting of the International Association for Social Psychiatry, Santa Barbara, 1977.

Effects of immediate and delayed feedback on acquisition and retention. Meeting of the American Psychological Association, San Francisco, 1977.

Accuracy of children's expectations on varied tasks. Meeting of the American Educational Research Association, San Francisco, 1976.

Educational psychology: The bastard child of education and psychology. Meeting of the American Psychological Association, Chicago, 1975.

Task vs feedback contrast: Effects on children's expectations. Meeting of the American Educational Research Association, Washington, D.C., 1975.

Effects of feedback consistency on children's expectations. Meeting of the American Psychological Association, New Orleans, 1974.

GRANTS RECEIVED:

Smaller learning Communities Planning Grant with Riverside High school. Received , \$49,000 from US Department of Education.

Increasing student awareness of women=s issues. (1994). Grant from Quad Graphics and Ms. Magazine to make Ms Magazine available to students on campus.

Evaluating prevention programs. (1992). Grant from United Way of Waukesha County, Waukesha, Wisconsin to assess problems inherent in the evaluation of prevention programs and to develop tools with which to conduct such evaluations.

Women's studies at Marquette. (1992). Grant from the Mellon Foundation to continue the Women's Studies program.

Facilitating the effectiveness of the Evening High School Program. (1990). Grant from the Chicago City-Wide College, Chicago, IL to develop strategies for increasing the effectiveness of the night school program at Chicago City College.

The changing status of women in China. (1985). Marquette University Faculty Development Award to study the attributional styles of women in China.

Computer anxiety in Teachers and Students. (1984). Marquette University Summer Faculty Fellowship, to assess the role computer anxiety plays in teachers and students willingness to incorporate computers into the classroom.

Motivation as a Multi factor trait. (1984). Marquette University Faculty Development Award to assess the construct of motivation and how it operates to facilitate academic performance.

Motivation and Academic Success. (1982). Marquette University Faculty Development Award to assess the relative importance of motivation and intelligence on academic outcome.

Motivation as a multi factor trait. (1980-1981). Marquette University faculty research grant to reconceptualize motivation as a multi factor trait rather than a singular construct.

MEDIA CONTACTS:

Ethics and Responsibility in Adoption: The baby Jessica case. WHAD Public Radio Station, June, 1993.

Interviewed on Computer Anxiety for an article, Don't Slip a Disk: Interfaces ... applications ... overcoming anxiety; Press the Ahelp@button, not the Apanic@ button, in Corporate Report Wisconsin, August, 1992.

Interviewed on feminism for an article on Feminism in Milwaukee Journal, September, 1992.

Finding Adequate Child Care. Appeared on Milwaukee's Talking program, WISN-TV, Milwaukee, WI, March, 1990.

How women may be held back in the work force. Interviewed by Milwaukee Public Radio, WUWM, March, 1986.

Sexes perceive success differently. Interviewed for an article in the Milwaukee Sentinel, February, 1986.

Implications of women's attributional patterns on their future achievement. Appeared on the WISN-TV News discussing my research, January, 1986.

Interviewed for an article, Employees can let troubles follow them to work, for the Milwaukee Journal, 1984.

COURSES TAUGHT:

Psychology of Human Development and Learning
Educational Psychology
Theories of Motivation
Theories of Learning
Human Development
Adolescent Development
Life-Span Human Development
Statistics
Measurement in Education

Research Methodology
Computers for Educational Research
Social Basis of Behavior
Perspectives on Women in Society
Practicum
Ethical and Legal Issues
Measurement and Evaluation
Psychology of Human Development in Children and Adolescents in a Diverse Society