



Graduate programs in
**EDUCATIONAL POLICY
AND LEADERSHIP**



MARQUETTE
UNIVERSITY

Be The Difference.



Why graduate studies in Educational Policy and Leadership at Marquette?

Doctoral students can pursue a flexible program of study with an emphasis on educational policy and leadership. Master's students can specialize in educational administration, educational policy and foundations, elementary education or secondary education. Alternatively, students may pursue Wisconsin state certification as a teacher, director of instruction or principal. Our programs are designed to accommodate the working professional, and content is composed to reflect diversity in student backgrounds, interests and professional objectives.

Be well-prepared. You'll receive solid training in the theoretical background of education and conduct research in your own classroom.

Be outwardly focused. Deeply rooted in social justice, our programs prepare human service professionals to be change agents in U.S. school systems and around the world.

Be well-rounded. Our programs reflect diversity in student backgrounds, interests and professional objectives. You'll be in classes with people who have similar backgrounds to yours and many who don't. Expect inspiring conversation.

Be more than a number. Our small class sizes mean individualized faculty interaction and peer collaboration in the spirit of *cura personalis*, or care for the whole person. Our faculty members will be personally vested in you and your educational experience.

Be supported. We offer generous scholarships to Milwaukee-area teachers and doctoral candidates. In addition, qualified full-time doctoral students benefit from research assistantships with tuition credits, a competitive stipend and health care benefits.

Educational policy and leadership graduate programs:

Doctorate

Master of arts

Master of education

Certificates: director of instruction, elementary teaching, principal, secondary teaching

ABOUT MARQUETTE

Our programs. Marquette offers 50 doctoral and master's degree programs and more than 30 graduate certificate programs, and a School of Dentistry and Law School. And we have a variety of specializations to help you tailor the curriculum to your needs — an opportunity not offered by all universities.

Our students. We enroll approximately 3,700 graduate and professional students from diverse cultural and educational backgrounds and 68 countries all over the world.

Our faculty. Marquette's almost 700 full-time faculty represent renowned scholars and industry experts. As a student, you'll also benefit from established collaborations within the local business and nonprofit communities, as well as other nationally renowned institutions within the region, including the Clinical and Translational Science Institute, Medical College of Wisconsin, Milwaukee School of Engineering, University of Wisconsin system, and others.

Our research. Graduate students can participate in important research alongside our renowned faculty members — making you a contributing member of our research team, not just a face in the crowd like at some other universities. Marquette's overall research award volume in fiscal year 2010 reached a record high, with faculty receiving more than \$28 million. Federal award dollars increased by 81 percent, and the average award size rose by 45 percent.

Our commitment. Class sizes are small and are usually taught by regular faculty members who are conducting cutting-edge research. Your teaching will be informed by current research, and you will often have the opportunity to participate in research.

Our network. As a graduate of Marquette, you'll become part of our alumni family of 110,000 around the world — creating a professional network that spans from right next door to across the globe.

Our values-based education. As a Jesuit institution of higher education, Marquette continues a centuries-old tradition of academic excellence, development of the whole person and research that addresses societal needs.

YOUR JOURNEY

Employment of education administrators is expected to grow by about 8 percent between 2008-18, according to the 2010-11 edition of the Bureau of Labor and Statistics' *Occupational Handbook*. The handbook also indicates that many people are discouraged from seeking administrative jobs because they don't have a master's or doctoral degree in educational administration.

Additionally, shortages of teachers with expertise in bilingual education, math, reading and science are indicated for the state of Wisconsin, according to the Teacher Shortage Areas nationwide listing published by the U.S. Department of Education in March 2010.

Are you ready to fill one of these needs?

Doctoral degree

Course work:

- Doctoral students complete a minimum of 45 credit hours of course work (15 classes) beyond the master's degree, at least 33 (11 classes) of which must be in the College of Education, and 12 credit hours of dissertation work.
- Students should expect to spend 10-15 hours weekly for each three-credit graduate course.
- Foundational course work may include social contexts of educational policy, history of education in the United States, sociological foundations of education, theories of learning and classics in the philosophy of education.
- All doctoral students must complete a minimum of 12 credit hours of post-bachelor's course work in research, which includes research methods, measurement and statistics.
- The program requires an area of specialization consisting of 12 credit hours (four classes) in or outside the College of Education to support dissertation research.

Scheduling:

- Evening classes meet one night per week (no Fridays or weekends required).



“The program fosters an understanding of the importance of solid educational research through practical class assignments and department research opportunities. The rigorous and relevant program course work and the varied assistantship experiences with expert faculty prepared me to take on the integrated role of educational researcher and teacher-educator.”

Linda Johnson-Dynek
Doctoral student

Comprehensive exam:

- Students must pass a qualifying examination and submit and successfully defend an approved dissertation.

For more program details, including requirements and course descriptions, see the *Graduate Bulletin* at marquette.edu/grad.

Sign up to receive *The Marquette Educator*, a blog expressing news and views from the College of Education dean, Dr. Bill Henk, and friends at marquetteeducator.wordpress.com. You also can follow the college on Twitter at twitter.com/mueducation and Facebook at facebook.com/mueducation.

Master of arts programs in:

- Educational policy and foundations

Master of education programs in:

- Educational administration
- Elementary education
- Secondary education

Course work:

- Students complete 30-36 credit hours (10 to 12 classes), depending upon their program of interest. Post-baccalaureate certification students may be required to complete additional credits, depending on their backgrounds.
- Students should expect to spend 10-15 hours weekly for each three-credit graduate course.
- Programs focus on the application of practical real-world skills.
- Master's students take foundational courses in curriculum, psychology, history and leadership, which provide a theoretical framework for their professional practice.
- A practitioner research model allows students to systematically analyze and improve their teaching and leadership.
- Average class size is 10 students.

Scheduling:

- Evening classes meet one night per week (no Fridays or weekends required).

Other details:

- Cohorts for the master of education in educational administration begin during the summer term.
- Cohorts for the master of education in elementary or secondary education begin during the fall term.
- Master of arts students in educational policy and foundations typically begin in the fall term.

For more program details, including requirements and course descriptions, see the *Graduate Bulletin* at marquette.edu/grad.

Certificate

Areas of study:

- Director of instruction
- Elementary teaching
- Principal
- Secondary teaching

Course work:

- Students should expect to spend 10-15 hours weekly for each three-credit course.
- Programs balance theory and practice, giving students a chance to put real-world skills into action.
- Average class size is 10 students.

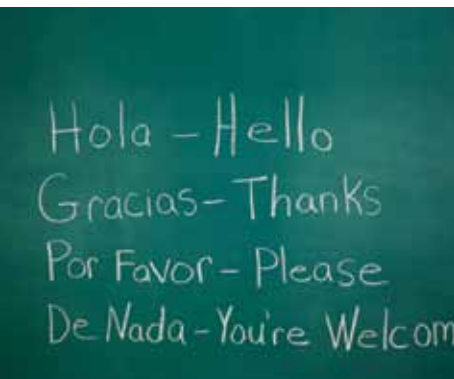
Scheduling:

- Evening classes meet one night per week (no Fridays or weekends required).

Licensure details:

- Wisconsin state licensure programs are designed for students who have bachelor's (and often master's) degrees but wish to continue their studies to become licensed as teachers or K-12 administrators.
- Cohorts for principal and director of instruction licensure begin during the summer term.
- Cohorts for post-baccalaureate teaching licensure begin during the fall term.

For more program details, including requirements and course descriptions, see the *Graduate Bulletin* at marquette.edu/grad.



What is the best way to teach the increasing number of students for whom English is not their native language? This question has become a politicized issue and the subject of heated debate in recent years. It's also at the heart of the immersion and bilingual education research being conducted by Dr. Francesca Lopez, assistant professor of educational policy and leadership. Read more about her research in "Bilingual or not: How language policy impacts classroom achievement" at marquette.edu/research/discover.



Jackie Spence, Law '01, Grad '06, reading and language arts educator
Northwest Secondary, Milwaukee
Principal: Dr. Floyd E. Williams, Jr., Arts '96

YOUR FACULTY MENTORS



Dr. Sharon Chubbuck, associate professor and director of graduate studies

Teacher education and social justice, instructional intervention on forgiveness and non-violence in urban and international contexts

Dr. Kathleen Clark, assistant professor and director of the Hartman Literacy and Learning Center

Reading comprehension processes and instruction, dialogic instruction

Dr. Ellen Eckman, associate professor

Women in the high school principalship, the co-principalship, study abroad

Dr. Jody Jessup-Anger, assistant professor

Campus environments, college student development, women in higher education

Rev. Jeffrey LaBelle, S.J., Ph.D., assistant professor

Multicultural and bilingual education, Hispanic languages and cultures, Catholic social teaching, Jesuit education and Ignatian spirituality

Dr. Francesca Lopez, assistant professor and recipient of a 2010–12

research award from the American Education Research Association
State-level variables contributing to language policies, evaluation of educational reform, English language learners, social contexts of motivation

Dr. Robert Lowe, professor

Race, class and schooling in historical perspective

Dr. Jill McNew-Birren, assistant professor

Science teacher education, science learning through citizen science research programs

Dr. William Pink, professor

How teachers/administrators think about learning, curriculum and pedagogy

Dr. Martin Scanlan, assistant professor and recipient of 2011 research grant from the Spencer Foundation

Social justice educational leadership focused in inclusive service delivery models for traditionally marginalized students, bilingual education, Catholic education, community-school partnerships

Rev. Andrew Thon, S.J., Ph.D., clinical associate professor

Student affairs and Catholic identity, student affairs in Jesuit education, student culture, current issues in higher education

Dr. Leigh van den Kieboom, assistant professor and recipient of 2010-13 research and training grant from the U.S. Department of Education

Mathematics teacher education, mathematical thinking in preservice and professional teachers

Dr. Doris Walker-Dalhouse, associate professor

Sociocultural aspects of reading, multicultural children's literature, African-African children's literacy, refugee children's literacy

Dr. Joan Whipp, associate professor and director of teacher education
Teaching Teacher education and social justice, teaching and learning in higher education, teacher-educator self-study

For more information about the department's faculty members and their research, visit marquette.edu/edpl/faculty.

FACULTY RESEARCH

Our faculty members publish regularly in national and international journals, including the *American Educational Research Journal*; *American Journal of Education*; *Educational Administration Quarterly*; *Harvard Educational Review*; *Journal of Teacher Education*; *The Reading Teacher*; and *Teaching and Teacher Education*. They also present nationally at meetings such as the American Educational Research Association and International Reading Association. Faculty awards include the prestigious 2008 Elva Knight Research Grant award from the International Reading Association and 2010 grants from the American Educational Research Association and American Psychological Association, Division 15. Multiple faculty members serve on respected boards, including the IRA board of directors of the United States Board on Books for Young People.

Children's Literacy Learning

Dr. Kathleen Clark

Ongoing research projects in the Hartman Literacy and Learning Center assess and evaluate the literacy abilities and progress of the struggling urban readers (up to 100 per semester) who attend the Hartman Center program. Projects involve baseline and follow-up individual literacy assessments with children at their school sites and in the late afternoons in the Hartman Center.

Developing Dispositions to Teach for Social Justice

Dr. Joan Whipp

An exploration of how students in a teacher preparation program develop the moral sensibility needed for socially just teaching and what factors before, during and after their program contribute to that development.

Instructional Intervention on Forgiveness and Non-violence with High School Students and Professional Teachers

Dr. Sharon Chubbuck

An exploration of forgiveness and non-violence intervention with high school students in urban Milwaukee and with teachers on the island of Cypress.

Leadership that Improves Schooling for Traditionally Marginalized Students

Dr. Martin Scanlan

An exploration of service delivery for students with special needs, particularly in Catholic schools; effective schooling for bilingual students, particularly two-way immersion schooling; and community-school collaboration and educational opportunity zones.

State Variables Contributing to Language Policies

Dr. Francesca López

An examination of state-level variables, and examining the extent to which they contribute to current language policies.

Pre-service Teachers' Understanding of Children's Addition, Subtraction, Multiplication and Division Strategies

Leigh van den Kieboom

An examination of pre-service teachers' understanding of children's strategies used to solve addition, subtraction, multiplication, and division problems.

Science Learning through Citizen Science Research

Dr. Jill McNew-Birren

Investigation into community participation in ecology research through citizen-science programs at Milwaukee's Urban Ecology Center.

For more information about the department's faculty members and their research, visit marquette.edu/edpl/faculty.

YOUR RESOURCES

As a graduate student in educational policy and leadership, you'll have access to:

- research assistantships for full-time doctoral students and opportunities to participate in faculty research, including reviews of literature, data collection (quantitative and qualitative), data analysis and writing for publication.
- integrated course work with hands-on work in the field. You'll have the opportunity to work in your own classroom or other educational settings to enhance your learning.
- a practicum in the field if you're seeking Wisconsin state teaching or administrative licensure.
- experience as a math and literacy tutor in the Hartman Literacy and Learning Center — home to the Family Literacy Project, a program through which teachers in training tutor inner-city Milwaukee children. This opportunity is available for elementary education students.
- a top 100 ranked graduate school in education as reported by *U.S. News and World Report*.

Our graduate programs also provide excellent resources beyond the classrooms. Thanks to our location in downtown Milwaukee and community-connected faculty, you'll enjoy an urban setting with access to a vibrant arts scene, professional sports, restaurants and nightlife.

Marquette University

- Access to networking, career counseling, and job searching counselors and seminars through our free Career Services Center
- More than 20 academic centers and institutes that foster research in end-of-life care, ethics, neuroscience, rehabilitation engineering, transnational justice, water quality, sports law and others
- Access to more than 1.7 million volumes of books and bound journals, 22,000 journals and other serials in digital format, laptops for checkout, and extensive special collections (Raynor Memorial Libraries are open evenings and weekends)
- Access to a secure high-speed wireless network (54Mbps) for laptops and other devices
- Remote computer access to campus-only resources through our VPN
- Student Health Service, Counseling Center and Campus Ministry
- Sports recreation and fitness facilities
- Big East Conference sports, including men's basketball, which has 27 NCAA appearances, 14 Sweet Sixteen appearances, three Final Four appearances and one NCAA championship (1977) and plays in front of 18,000 fans at the Bradley Center

Milwaukee

- The Milwaukee metropolitan area has approximately 1.7 million people, ranking among the top cities in the United States by population
- Home to nine fortune 500 company headquarters, including Harley-Davidson, Johnson Controls, Northwestern Mutual and Rockwell Automation
- Milwaukee offers many art and cultural opportunities, including a repertory theatre, a symphony orchestra, two opera companies, a ballet company, diverse art galleries, a public museum, the Milwaukee County Zoo and the Milwaukee Art Museum
- Professional sports include baseball (Brewers), basketball (Bucks), hockey (Admirals), soccer (Wave) and skating exhibitions at the Pettit National Ice Center (an Olympic training facility)
- Known as the city of festivals, Milwaukee has abundant celebrations throughout the year honoring the city's diverse heritage, including Summerfest — the world's largest outdoor music festival
- More than 10 miles of lakefront, 1,500 restaurants and 15,000 acres of parks



“

The program provided me the best of both worlds — I learned and read about the theory behind best practices in teaching and learning by some of the most influential writers in my field, then got the opportunity to put those theories into practice in authentic, practical ways through my field experiences.”

Jenifer Berthold, Arts '97, Grad '07

National board-certified reading specialist for kindergarten through fifth-grade students
Wauwatosa (Wis.) School District

YOUR INVESTMENT

Furthering your education is an investment you can count on. Financial aid — in several forms — can help meet the costs of your graduate education at Marquette.

Tuition*

For full-time students:

Nine credit hours per semester at \$705 per credit = \$6,345 per semester

For part-time students:

Three to six credit hours per semester at \$705 per credit = \$2,115 to \$4,230 per semester

Doctoral students must complete 45 hours of course work, plus 12 dissertation credits.

Master's students must complete 30-36 hours of course work.

Certificate students must complete 15-36 hours of course work, depending on discipline.

* Figures provided are based on average credit hours taken per semester and exclude service fees and/or continuous enrollment/continuation course fees. Per-credit cost valid until May 2012.

Merit-based aid

Master's degrees and certificates — special scholarships available to full-time teachers in the Milwaukee area:

- Milwaukee-Area Teachers Scholarships: Full-time teachers in Milwaukee-area public and private schools can apply for the Milwaukee-Area Teachers Scholarship, which pays one-half of the regular graduate tuition for three credits per term. Students must apply each semester by February 15 (for fall), April 15 (for summer) and November 15 (for spring).
- Catholic Schools Personnel Scholarships: Teachers working in Milwaukee Archdiocesan schools are eligible for the Catholic Schools Personnel Scholarship, which pays two-thirds of tuition charges up to six credits per term. Students must apply each semester by February 15 (for fall), April 15 (for summer) and November 15 (for spring).

Non-teachers — aid available to students who do not hold a teaching degree or certificate:

- Trinity Fellowship: The fellowship is available to students interested in the master of arts in educational policy and foundations who have prior service experience in the Peace Corps, Jesuit Volunteer Corps or Americorps or comparable service. It includes a stipend, plus a tuition scholarship of up to 18 credits per year. Renewable application must be made by the published deadline.

Doctoral students — doctoral student support can include research and teaching assistantships, scholarships to cover tuition, and fellowships; the number of assistantships awarded each year varies, and full-time students are given priority:

- Educational policy and leadership research assistantships: Full-time doctoral students are eligible for full- or half-time research assistantships working with EDPL faculty. Application for EDPL assistantships must be made each semester by February 15 (for fall), April 15 (for summer) and November 15 (for spring).
 - Full assistantships include a stipend and an 18-credit tuition scholarship.
 - Half-assistantships include a stipend and nine-credit tuition scholarship.
- Educational policy and leadership departmental scholarships: Tuition scholarships are available to part- and full-time doctoral students in EDPL. Amounts vary, depending on available funding, but most scholarships are for three to six credits per term. Students must apply for EDPL scholarships by February 15 (for fall), April 15 (for summer) and November 15 (for spring).

- Leslie G. and Cecile C. Matthews Scholarship: These scholarships are open to students in all graduate programs who demonstrate financial need. Amounts vary, depending on funding availability, and can be for one to nine credits per semester.
 - Graduate programs make recommendations to the Graduate School on students' behalves.
- Diversity fellowships: Merit-based funding includes a full-tuition scholarship, a generous stipend paid over 10 months, health insurance, and research and travel opportunities. The application process, which includes department notification and a 500-word essay, must be completed by February 15.

Need-based aid

Enroll as a half- or full-time student in a degree program (at least four credit hours, usually two or more classes a semester), and you may be eligible for loans distributed through the Office of Student Financial Aid. Most student loans have competitive interest rates and do not require repayment until after you complete your course of study.

To apply, file the Free Application for Federal Student Aid each year between January 1 and mid-February. It's available from the Office of Student Financial Aid or at fafsa.ed.gov. Once you have been admitted to your program and completed your financial aid paperwork, we will determine your eligibility and send you a notice explaining what financial aid you are eligible to receive from the university.

Additional resources

- Marquette offers a convenient payment plan that divides tuition costs into monthly installments. For more information, visit marquette.edu/mucentral or contact Marquette Central at (414) 288-4000.
- Employment assistance is available.
- Private lenders feature special educational loans.
- Your employer may offer a tuition-remission plan.
- Some private foundations offer financial aid for graduate study.
- Tax credits can be claimed for work-related educational expenses.



Marquette principals are motivated to make a real difference in Catholic schools and are well-prepared to do so. They are collaborative and team-oriented — not only among their own school staff but also with members of the community and the Milwaukee Archdiocese.”

Sue Nelson

Director of academics and Faith Center of Excellence
Archdiocese of Milwaukee

YOUR OPPORTUNITIES

Our doctoral students are well-prepared to obtain faculty positions in U.S. teaching colleges and universities or assume leadership roles in K-12 and higher education. Master's students typically obtain jobs working in K-12 education or with area nonprofit organizations. Others go on to complete doctoral work. Where could a graduate degree in educational policy and leadership lead you? You'll find our recent graduates excelling in their fields as:

- directors of instruction
- directors for nonprofit organizations
- elementary and secondary school teachers
- reading teachers and specialists
- school principals and administrators

YOUR FIRST STEP

We invite you to apply.

Application deadlines vary by program:

- Doctoral program deadline: January 15
- Post-baccalaureate teaching certification deadline: July 15
- Deadline for summer cohorts in principal and director of instruction licensure: April 15
- Rolling admission available for master of arts in educational policy and foundations (deadlines of November 15, April 15 and July 15)

Please contact the department for more information.

Teaching certification applicants must submit Praxis I and II scores to the College of Education's Office of Teacher Education and undergo a Marquette-conducted criminal background check. A second criminal background check is conducted at the state level as part of the teacher license application when student teaching is completed.

Individuals submitting applications for administrative licenses must undergo a state-conducted criminal background check when their administration program is complete and submit their administrative license application to the state.

Application requirement checklist:

- Online application at marquette.edu/grad/apply (must be submitted online before all other admission materials)
- Application fee
- Official transcripts from all current and previous colleges/universities except Marquette
- Three letters of recommendation
- A statement of purpose
- (Master's students only) GRE scores (general test only and **must be received by application deadline**)
- (Administrative leadership certificate applicants only) Proof of master's degree
- (Doctoral students only) GRE scores (must be received by application deadline); personal statement explaining research interests with professional aspirations; sample of scholarly writing, such as a master's thesis or published article
- (International applicants only) TOEFL score or other acceptable proof of English proficiency
- An interview and/or writing test may be required of applicants after the initial screening
- Proof of valid Wisconsin teaching licensure also may be required for some certification programs
- If necessary, submit any additional hard-copy materials in one envelope to:

Marquette University Graduate School
P.O. Box 1881
Milwaukee, WI 53201-1881



We invite you to speak with a representative from the College of Education.

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MARQUETTE
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Marquette University Graduate School

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marquette.edu/grad