

Living for the City: The Black Middle Class in Milwaukee

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"Living For the City"

Oral history project exploring the Black middleclass in Milwaukee, Wisconsin. We are attempting to dive into their lived experiences. Milwaukee is one of the most segregated cities in America.

The Black narrative of Milwaukee has been of poverty, incarceration, lead poisoning, evictions, and educational underachievement. What we do not hear about is the Black middleclass experiences. These oral histories will be analyzed in relation to sociological assumptions about the residential patterns of middleclass African Americans in major metropolitan areas of the United States.



In 2024 there will a traveling exhibit and community forum near you.

Methodology

Oral Histories

- * Interviews
- * Audio/Video
- * Transcriptions

Memory – extracting accurate info Archival info

Community-Engaged Research

- * Bi-directional
- * Mutual benefits
- * Equal representation of all parties

Research Team

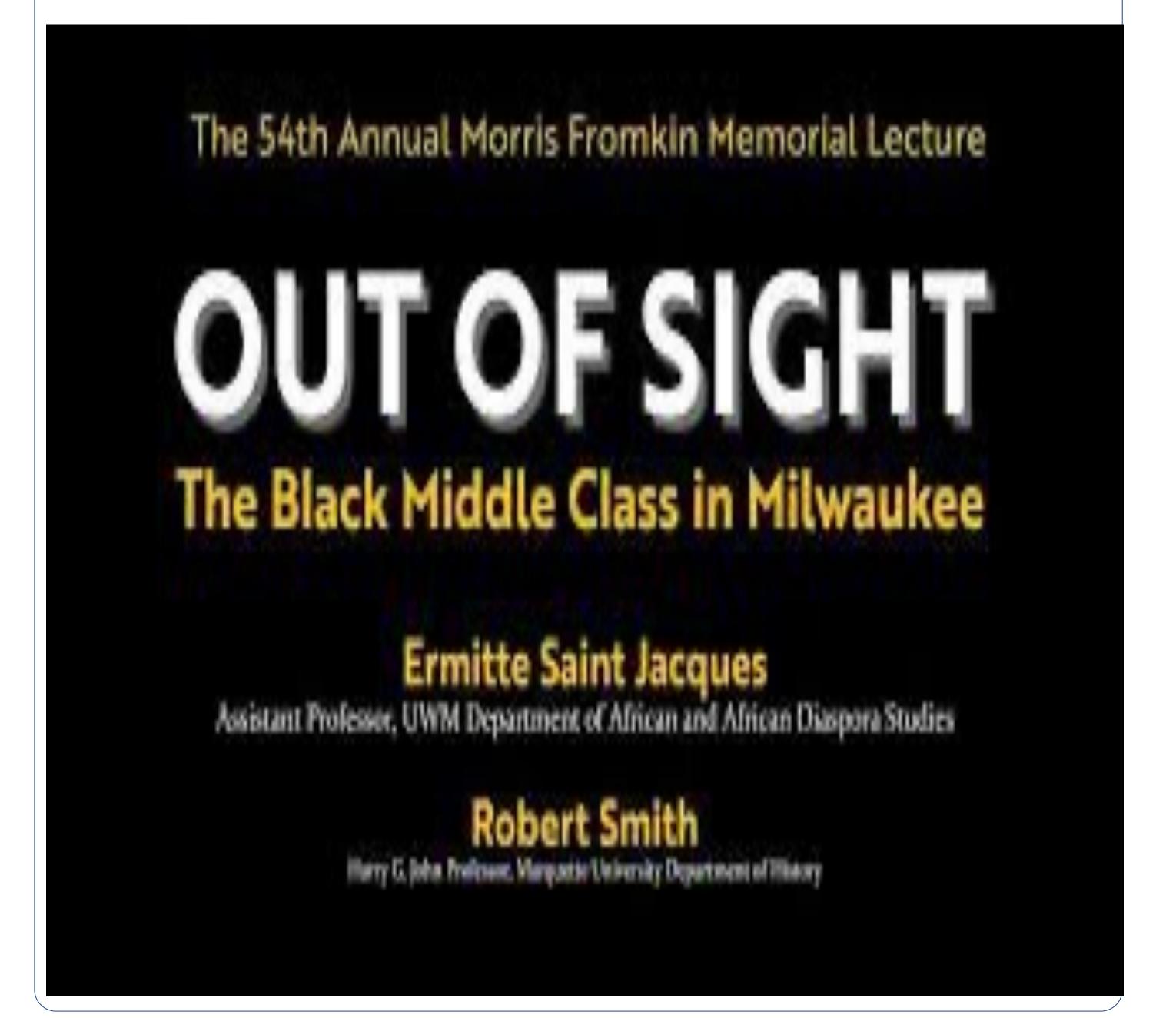
Kitonga Alexander, UW-Milwaukee Drake Bentley, Marquette University Kam Rabon, UW-Milwaukee Viki Gonzales, UW-Milwaukee

Continuing in Spring 2024, I will be interviewing those participants connected to the Marquette University community and will have a pivotal role in the project's traveling exhibit.

"Challenges the Black narrative of Milwaukee that has focused on social pathology by providing an alternative representation that has largely remained invisible in both scholarship and media

"Morris Fromkin Lecture"

Received the 2023 Fromkin Research Grant and we had our lecture in October and people can access it on the UWM library website.



Related Experience/Skills

Marquette Wire

I was a reporter for the non-profit organization on Marquette's campus where it was my tasks to produce content for print on a weekly basis. Having to conduct daily interviews and to transcribe it into a story incorporating effective listening abilities

Honors/Communications Mentor

Being hands on by impacting lives on a consistent basis is the core to these roles. Taking heed to what students are in need of by being an advocate for their great work and being a listener through their dark moments.

Interview Questions

Milwaukee Living:

How long have you lived in Milwaukee?
What were your reasons for moving to
Milwaukee? [for those who moved as adults]
What comes to mind when you think of Milwaukee?
What are some of the benefits of living in Milwaukee?
How have you benefited from them?
What are some challenges of living in Milwaukee?
What are your strategies for managing and overcoming these challenges?

Defining the Middle Class:

What does it mean to be middle class?
What does it mean to be Black middle class?



