

Student's Perceived Sexual Health Needs at Marquette University: A Concept Mapping Study

Liz Wiltgen & Kristin Haglund- Marquette University

Background

- As a Jesuit institution, collaborating with students to promote sexual health advances *cura personalis* and promotes safety
- Students generally believe Marquette is a sexually unhealthy campus
- Statistics on campus sexual health have circulated with varying degrees of accuracy

Study ranking MU last in campus sexual health omits important details

Michael Cummings, Assistant Opinions Editor | October 4, 2016



Photo by Photo by Mike Carpenter // michael.carpenter@marquette.edu

Objective

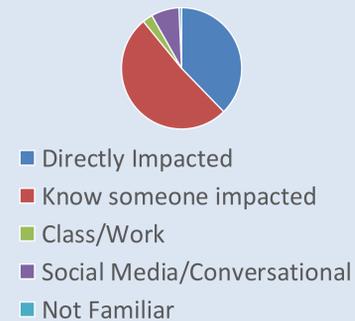
- To identify undergraduate students' perceptions of needs to improve sexual health, promote healthy relationships, and prevent sexual violence

Acknowledgements

- Institute for Women's Leadership
- 2022 Marquette University Honors Summer Research Fellowship

Participants

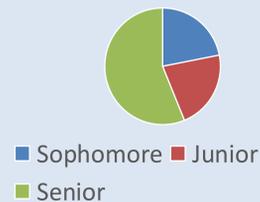
Experience with Sexual Assault



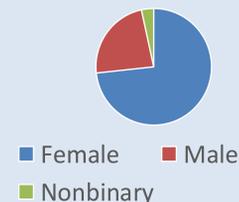
Sexual Orientation



Year in School



Gender Identity



Methods

- Group concept mapping process
- Qualtrics survey with 3 open-ended prompts to generate ideas
- Recruited through social media and personal email contacts
- 148 students responded within 10 days in early July

Prompts to Generate Ideas

- Q1 - In order to prevent sexual assault and other unwanted sexual contact at Marquette, we need ...
- Q2 - In order for undergraduate students at Marquette to have healthier relationships with intimate partners, we need...
- Q3 - In order to help undergraduate students at Marquette to be sexually healthier, we need...

Results of Idea Generation

- 448 ideas were generated in total
- Idea synthesis resulted in 133 unique statements, ~ 45 ideas per question

Most Common Ideas Generated

Prompt	Idea	# of responses N =146
Question 1	Consent education	16
	Strict policy, enforcement, and transparency	24
Question 2	Teach boundaries and communication	13
	Education on what unhealthy relationships look like	16
Question 3	Access to condoms and contraceptives	55
	Destigmatize the conversation	22

Next Steps

- Students sort and rate ideas into domains and priorities for action
- Meet with key student leaders, administrators, and faculty & staff to present results and priorities

Conclusion

- Action items are drawn from students themselves, reflecting that students are experts on their own lives and aware of their sexual health needs.

Limitations

- Participants self selected. Findings may not be representative of the entire MU undergraduate community