

Sara N. Pope

Fordham University

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EDUCATION

- Fordham University | PhD, Philosophy (ABD) | *Aug. 2017 to present*
Proposed dissertation title: "Authenticity as Experimentality in Search of the Good Life"
- UW-Milwaukee | MA, Philosophy | *Aug. 2014 - May 2016*
- UW-Whitewater | BS, Philosophy of Science | *Aug. 2009 - Dec. 2012*

AREAS OF RESEARCH

AOS: Existentialism, Nietzsche, Schopenhauer, Plotinus, Philosophy of Agency/Action

AOC: Ancient Philosophy

TEACHING EXPERIENCE

Courses taught (past and present):

- Freedom and Responsibility (PHIL4484) | Fordham University | *Jul. 2021*
 - 1 section | 4cr. (Senior Values Seminar) | mode: five-week summer (virtual)
- Philosophy of Human Nature (PHIL1000) | Fordham University | *Aug. 2018 - present*
 - 8 sections | 3cr. | modes: standard semester (virtual & in-person), five-week summer (virtual & in-person)
- Philosophical Ethics (PHIL3000) | Fordham University | *Jul. 2022*
 - 1 section | 3cr. | mode: five-week summer (virtual)

Assistant teaching:

- Introduction to Philosophy (PHIL101) | UW-Milwaukee | *Aug. 2014 - May 2015*
 - 2 sections | 3cr. | standard semester | attended lectures, administered/graded exams, and facilitated three weekly small-group discussions | Faculty: Edward Hinchman
- Ethical Issues in Healthcare (PHIL244) | UW-Milwaukee | *Aug. 2015 - May 2016*
 - 2 sections | 3cr. | standard semester | attended lectures and administered/graded quizzes/exams | Faculty: Kristen Tym

Tutoring:

- Writing Center Tutor | Fordham University | 9hrs/week | *Aug. 2017 - May 2018*
- Volunteer "Reading Partners" Tutor | AmeriCorps | 2hrs/week | *Nov. 2017 - May 2018*

ADDITIONAL ACADEMIC TRAINING/WORK EXPERIENCE

Graduate assistantship:

- Assistant to Diana Heney | Fordham University | 9hrs/week | *Aug. 2017 - May 2018*
 - Formatted articles for publication in the *Santayana Bulletin*
 - Jump-started Fordham University's Minorities and Philosophy Chapter
 - Began development of online resource/collection of articles for Fordham philosophy teachers seeking to carry out diversity initiatives in their courses

Training/seminar:

- Fordham University Jesuit Pedagogy Seminar | *Spring 2022*

Volunteer/service:

- Chief Organizer | Fordham Phil. Dept. | Graduate Symposium | *Nov. 2019*
 - Coordinated and hosted semiannual event, which involved directing colleagues, collecting and distributing entries for review, requesting readers and commenters, moderating presentations, ordering catering, creating flyers, etc.
- Co-organizer | Fordham Phil. Dept. | Red Star Line Conference | *Oct. 2019 - Feb. 2020*
 - Helped with various tasks in coordinating two-day graduate conference, e.g., testing equipment, retrieving supplies/food, escorting visitors, reviewing abstracts, etc.
 - Organized and hosted an undergraduate philosophy presentation panel/poster-session
- Reader of Submissions | Fordham Phil. Dept. | Graduate Symposium | *Mar. 2019*
 - Reviewed several papers submitted by fellow graduate students for semiannual event
- Climate Committee Member | Fordham Phil. Dept. | *Jan. 2019 - May 2019*
 - Contributed to the creation of climate committee constitutional aims and definitions
 - Discussed challenges and potential solutions to interpersonal conflict within the department, with the aim of cultivating an equitable and supportive workplace
- Co-creator and Chief Organizer | NYC Nietzsche Colloquium | *Jan. 2019 - Mar. 2020*
 - Invited local Nietzsche scholars (graduate and professional) to present at workshop style meetings with other local scholars, students and enthusiasts of Nietzsche
 - Arranged and hosted 3+ presentations followed by social gatherings each semester
- Minorities and Philosophy (MAP) Chapter Representative | Fordham | *Aug. 2018 - May 2019*
 - Facilitated regular meetings and work to organize campus events aimed at the MAP mission of addressing issues of minority participation in academic philosophy (including a movie screening and graduate-led discussion with the undergraduate philosophy club, informational session for students considering graduate school, department pedagogy discussion on grading practices, and panel presentations on representing traditionally underrepresented figures and ideas in philosophy courses).

PRESENTATIONS

- NYC Nietzsche Colloquium | “Nietzsche and the Laughter of Power” | *Feb. 8th, 2019*
- Friedrich Nietzsche Society International Conference | “Nietzsche's Signpost for Feminism” *Sept. 20th 2018*
- Wisconsin Philosophical Association Conference | “Nietzsche's Signpost for Feminism” *Apr. 28th 2018*
- University of Missouri-St. Louis Graduate Conference on Humor and Happiness | “The Laughter of Power: Overcoming as a Means of Humor” | *Apr. 21st 2018*
- CUNY Graduate Conference on Self and Other | “Foundations of Loyalty: Transcending Self and Other” | *Mar. 23rd 2018*

AWARDS

- Student Support Grant | Fordham Graduate Student Association and Graduate School of Arts and Sciences | Conference funding | *Fall 2018*

REFERENCES

John Davenport
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