

## Course Selections for Psychology Majors

### **Requirements for the psychology major:**

Thirty-five credit hours including: PSYC 1 (General), 60 (Statistics), and 90 (Research Methods); at least one course from at least five of the eight areas shown below; plus nine elective credit hours (which can also be selected from the eight areas shown below):

- |                                     |                               |
|-------------------------------------|-------------------------------|
| 1. Developmental (101 or 103)       | 5. History and Systems (128)  |
| 2. Social / Industrial (111 or 104) | 6. Personality Theories (132) |
| 3. Learning (121 or 122)            | 7. Physiological (129 or 135) |
| 4. Assessment (127)                 | 8. Abnormal (137)             |

Note: up to 6 elective credits toward the major may be taken in PSYC 195/199 for research experience

### **Requirements for the nursing / psychology major**

Nursing/Psychology majors must also take required coursework in Nursing. Regular consultation with advisors in both Psychology and Nursing is required to keep apprised of any changes or updates. Thirty-five credit hours are required, including: PSYC 1 (General), 60 (Statistics), and 90 (Research Methods); at least one course from at least five of the eight areas shown below; plus nine elective credit hours (which could also be selected from the eight areas below):

- |                                   |   |
|-----------------------------------|---|
| 1. Developmental (78)             | 5. History and Systems (128)  |
| 2. Social/Industrial (111 or 104) | 6. Personality Theories (132)   |
| 3. Learning (121 or 122)          | 7. Physiological (129 or 135)   |
| 4. Assessment (127)               | 8. Abnormal (NURS 142 <b>and</b> 143; <i>only three credits of this five credit sequence count toward the minimum of 35 hours in PSYC</i> ) |

### **Requirements for the teaching major (elementary or secondary) or minor in psychology**

Teaching majors and minors must also take required coursework in Education; see the Bulletin. Regular consultation with advisors in both Psychology and Education is required to keep apprised of any changes or updates.

#### **Teaching Major (including EDEL or EDSL):**

35 hours PSYC, including:

1. Introductory (1)
2. Statistics (60)
3. Research Methods (90)
4. Developmental (101) (replaces EDUC 078)
5. History and Systems (128)
6. Social/Industrial (111)
7. Personality (132)
8. Learning (121 or 122)
9. Three elective courses\*

\*—Education strongly recommends these electives: Abnormal (137), EDUC 88 (substitutes for PSYC107, Exceptional Child, and is required for Education), and one course from the following list: Psychology of Prejudice (112), Childhood Psychopathology (138) or Psychology of Motivation (130).

#### **Teaching Minor:** 26 hours PSYC,

including:

1. Introductory (1)
2. Statistics (60)
3. Research Methods (90)
4. Developmental (101)
5. History and Systems (128)
6. Social/Industrial (111)
7. Personality (132)
8. One elective PSYC course

### **Course Recommendations for Preparing for Specialized Careers:**

See your advisor to discuss your specific career directions. The following are suggestions for tailoring your course choices to best benefit your career choice.

- A. Students preparing for ***graduate study in psychology*** should be encouraged to acquire a broad background of content areas by taking courses in the following areas:

#### **Content Areas:**

1. Abnormal (137)
2. Developmental (101 or 103)
3. Social/Industrial (111 or 104)
4. Learning (121 or 122)
5. Personality (132)

#### **Electives (choose at least 3):**

- Physiological (129 or 135)  
Assessment (127)  
History and Systems (128)  
Clinical Topics (139 or 175)  
Field Experience in Psychology (194)

Note: up to 6 elective credits toward the major may be taken in PSYC 195/199 for research experience

- B.** Students interested in pursuing a career in *business (e.g., MBA, Human Resources, etc.)* after graduation should consider the following course selections:

**Content Areas:**

Social/Industrial (104)  
 Learning (121 or 122)  
 Personality (132)  
 Developmental (103)

**Electives:**

Human Factors (114)  
 Assessment (127)  
 Social (111)  
 Advanced Industrial (204\*, 205\*)

\* Seniors with a 3.5 or higher QPA may consider these graduate-level courses. Students considering these careers might also consider a Business Administration or Human Resources Minor; Marquette also offers the MBA and a Master of Science in Human Resources. Contact the College of Business Administration.

- C.** Students *preparing for professional school in medical or allied medical fields* (e.g., Medicine, Physician Assistant, Physical Therapy) should consider the following courses:

**Content Areas:**

Abnormal (137)  
 Developmental (101 or 103)  
 Social/ Industrial (111)  
 Physiological (129 or 135)  
 Personality (132)

**Electives:(choose at least three)**

Learning (122)  
 Clinical Topics (139 or 175)  
 Death and Dying (170)  
 Human Sexuality (165)  
 Motivation (130)  
 Prejudice (112)  
 Fantasy and Imagination (180)  
 Field Experience in Psychology (194)

- D.** Those students interested in pursuing careers in *allied psychology fields* with bachelor's to master's level training (e.g., social work or positions in child, geriatric, psychiatric, or drug-abuse care, etc.) should consider the following course selections:

**Content Areas:**

Abnormal (137)  
 Developmental (101) ^ # or (103) \* # ~  
 Social/ Industrial (111)  
 Learning (121 or 122)  
 Personality (132)

**Electives: (choose at least three)**

Motivation (130) #  
 Prejudice (112) #  
 Death and Dying (170) \*  
 Human Sexuality (165) \* ~  
 Gender Roles (166) #  
 Marriage and Family (157) ^ #  
 Childhood Psychopathology (138) ^  
 Clinical Topics (139) ^ # or (175) \* ~

*Symbols indicate specific suggestions for \*geriatric, ^child, #social work and ~drug abuse fields*

- E.** Students planning to go on to *law school of allied legal professions* after graduation should consider the following course plan:

**Content Areas:**

Abnormal (137)  
 Developmental (101 or 103)  
 Social/Industrial (111)  
 Personality (132)  
 Assessment (127)

**Electives (choose at least three)**

Motivation (130)  
 Prejudice (112)  
 Learning (121 or 122)  
 Marriage and Family (157)  
 Gender Roles (166)  
 Industrial of Human Factors (104 or 114)  
 Death and Dying (170)  
 Human Sexuality (165)

*\* Consider also the Criminology or Political Science Minors*

- F.** Those students with other special interests should select a series of courses in close consultation with their faculty advisor.