## **Doctoral Qualifying Examination Assessment**

Student's name Reader's name	
Signature	Date

Please check one skill level for each assessment objective and return the completed form to the Director of Graduate Studies.

Written portion			
Witteen portion	Level 3	Level 2	Level 1
	Exceeds doctoral-level	Meets doctoral-level	Does not meet
	expectations	expectations	doctoral-level
	CAPCELLUTIONS	CAPCELUCIONS	expectations
Content	Innovatively answered	Clearly answered	Unclearly answered the
Content	all parts of the stated	"most" parts of the	stated question. Little
	question. Demonstrates	question. Demonstrates	or no expertise
	expert knowledge.	some expertise.	demonstrated.
Mriting shility	· · · · · · · · · · · · · · · · · · ·	'	
Writing ability	Appropriate grammar,	Inappropriate grammar,	Inappropriate grammar,
	punctuation, and	punctuation, and	punctuation, and
	sentence structure	sentence structure	sentence structure
	were used throughout.	were used in places.	were used throughout.
Structural integrity	Clear, sequential	Some good points were	Points were irrelevant
	points made; answer	made; flow was obvious	to question; no flow to
	flowed smoothly.	in most places.	answer.
References	Impressive number of	Adequate references	Insufficient references
	authors or references	used.	used.
	cited.		
Oral portion			
Knowledge of topic	Demonstrates expert	Demonstrates adequate	Little or no expertise
	knowledge.	expertise.	demonstrated.
Argumentation	Expertly addresses	Adequately addresses	Limited or inadequate
	examiners' questions	questions and concerns.	ability to address
	and concerns.		questions and concerns.
Verbal effectiveness	Language is completely	Language is appropriate	Language is limited,
	appropriate and	and precise.	questionable, or
	precise.		unclear.